

HEAD-MOUNTED DISPLAY VISUALIZATIONS TO SUPPORT SOUND AWARENESS FOR THE DEAF AND HARD OF HEARING

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Ramani Duraiswami⁵, Dmitry Zotkin⁵, Christian Vogler³, Jon Froehlich^{1,5}



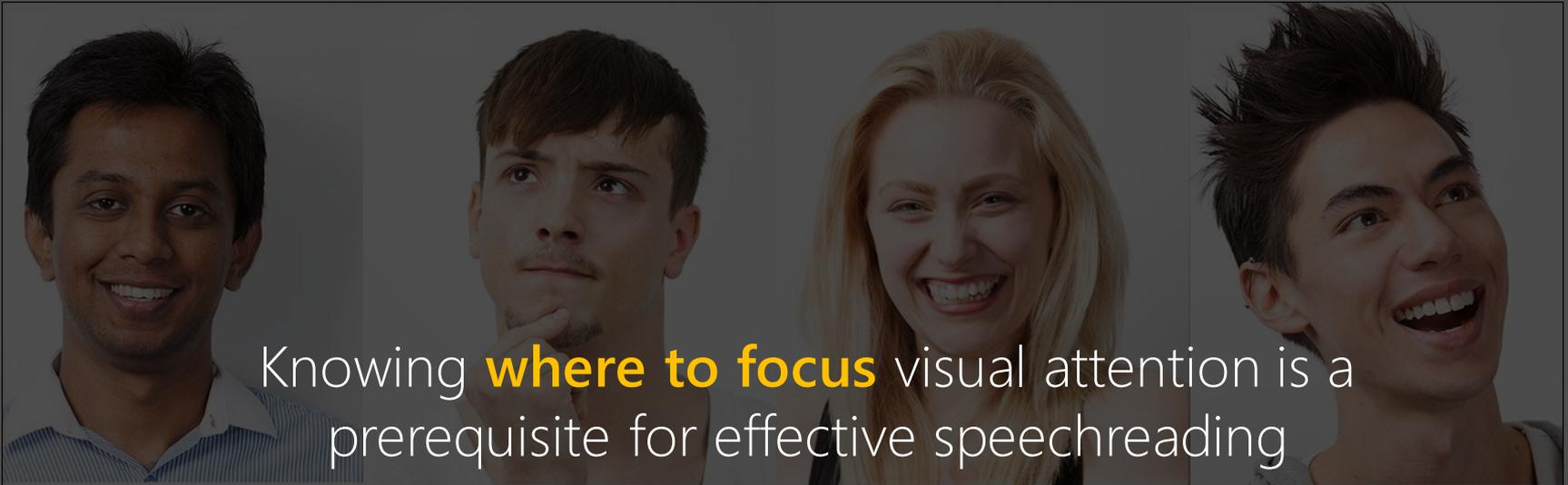
DEAF AND HARD OF HEARING USE VISUAL SIGNALS

BODY LANGUAGE, FACIAL EXPRESSIONS, LIP MOVEMENT (SPEECHREADING)



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BODY LANGUAGE, FACIAL EXPRESSIONS, LIP MOVEMENT (SPEECHREADING)





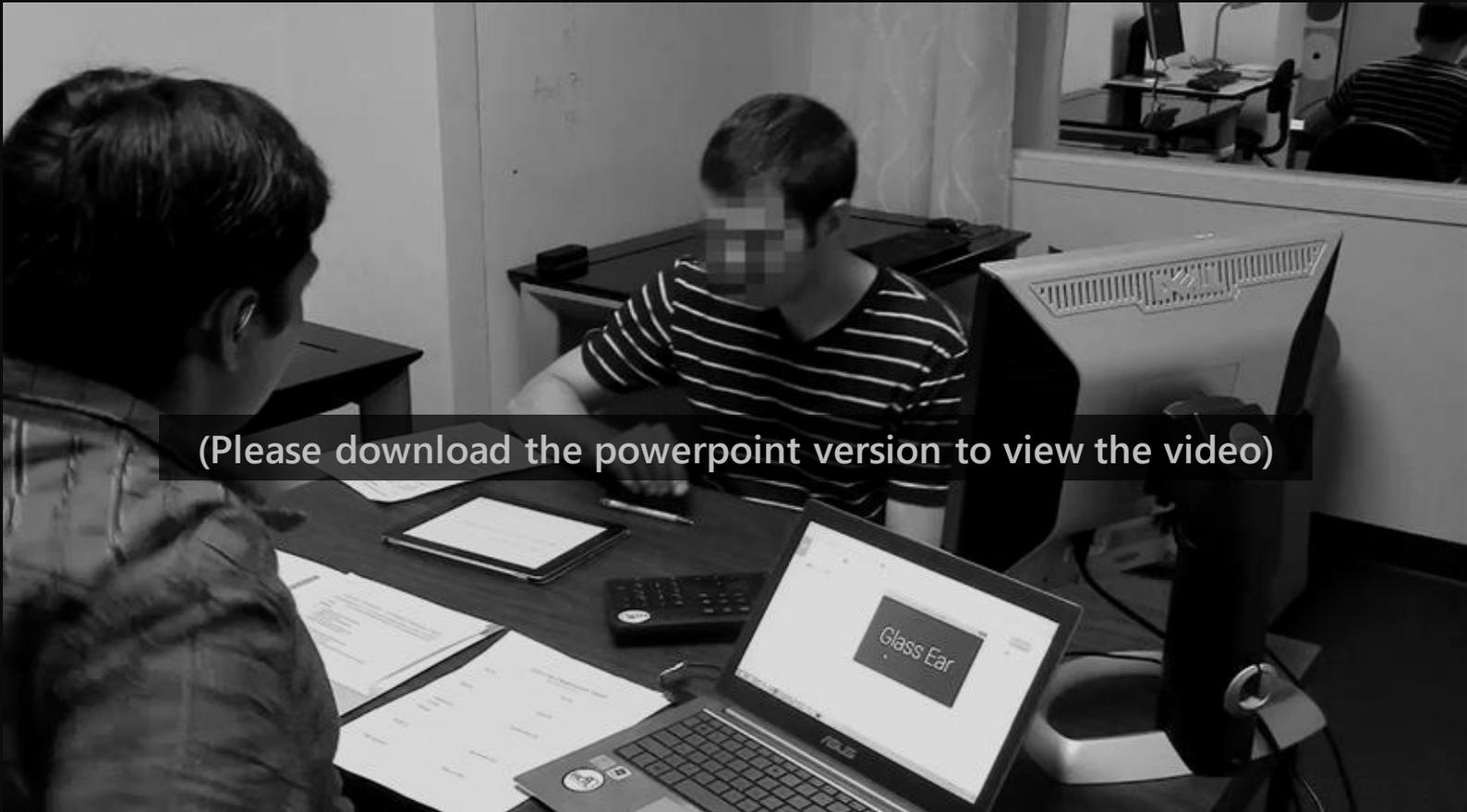
HEARING AID AND COCHLEAR IMPLANT
DO NOT IMPROVE SOUND LOCALIZATION

COMMON PROBLEMS IN GROUP COMMUNICATION



COMMON PROBLEMS IN GROUP COMMUNICATION

1. SPEAKER TRANSITION



Video from Study 1: Part 1 (Formative Interview)

COMMON PROBLEMS IN GROUP COMMUNICATION

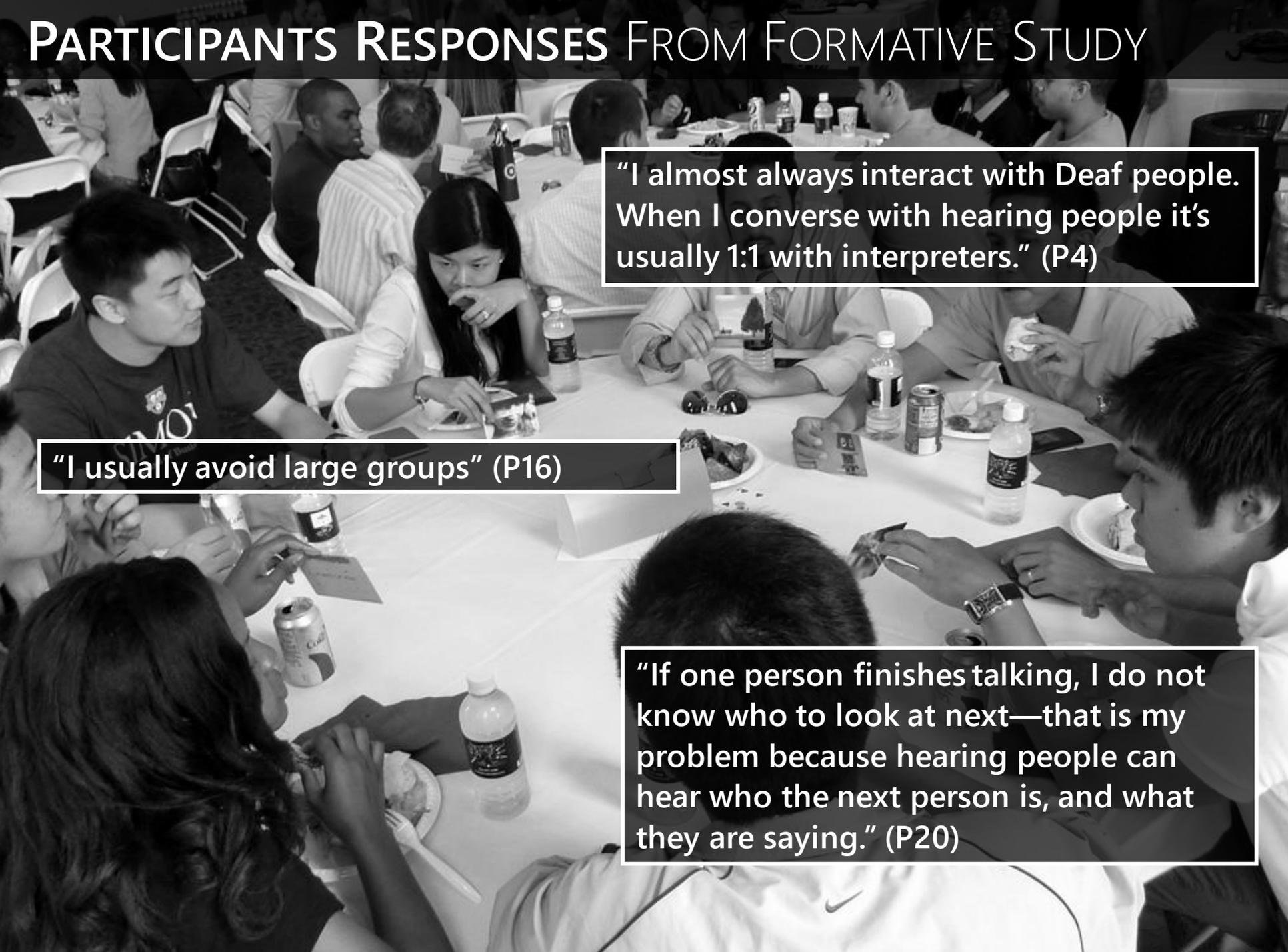
1. SPEAKER TRANSITION

2. INABILITY TO FOLLOW SIMULTANEOUS SPEAKERS



Video from Study 1: Part 1 (Formative Interview)

PARTICIPANTS RESPONSES FROM FORMATIVE STUDY



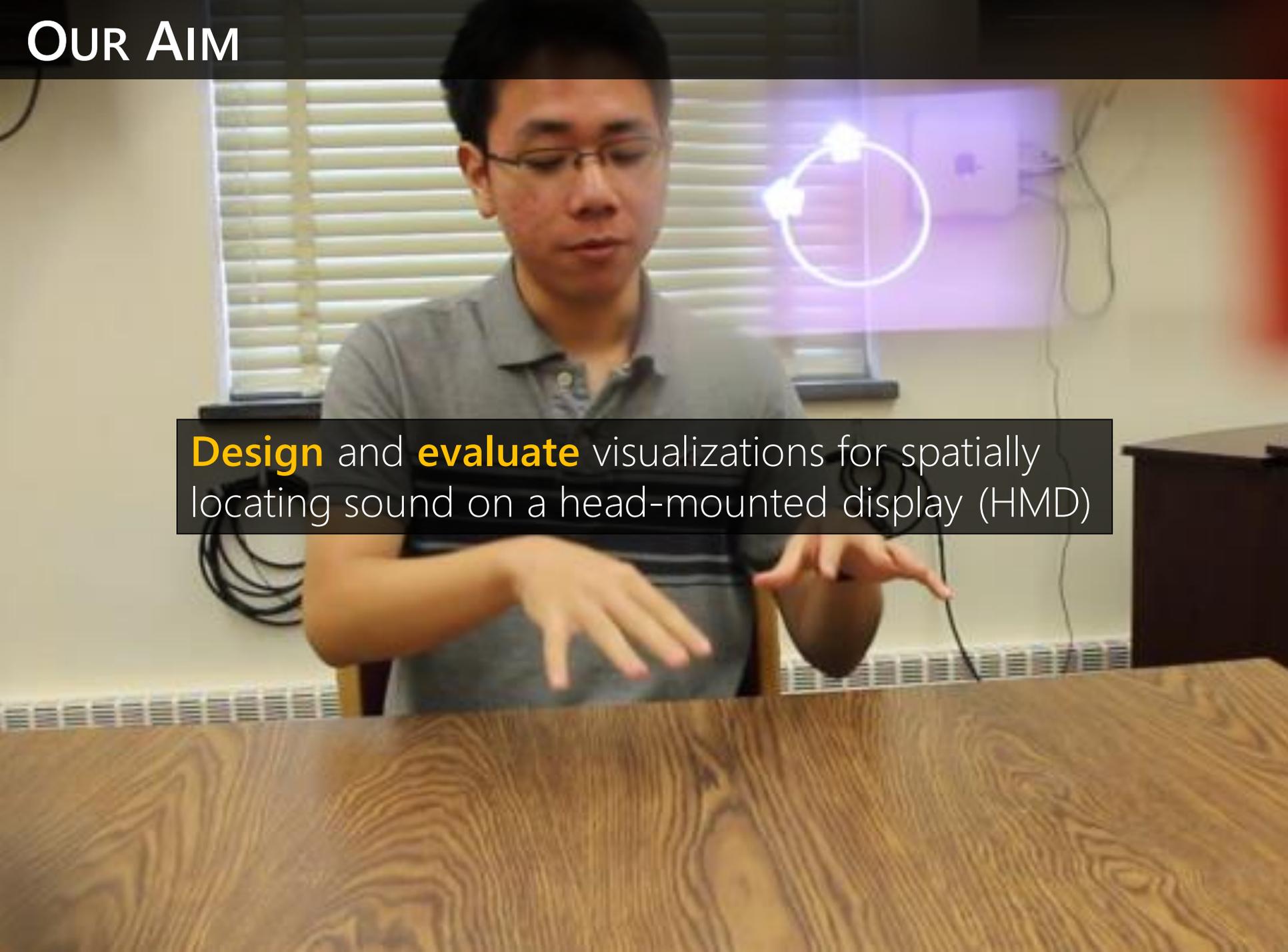
"I almost always interact with Deaf people. When I converse with hearing people it's usually 1:1 with interpreters." (P4)

"I usually avoid large groups" (P16)

"If one person finishes talking, I do not know who to look at next—that is my problem because hearing people can hear who the next person is, and what they are saying." (P20)

OUR AIM

Design and **evaluate** visualizations for spatially locating sound on a head-mounted display (HMD)





Traditional Techniques





Talking pillow...



Pillow

Talking pillow...

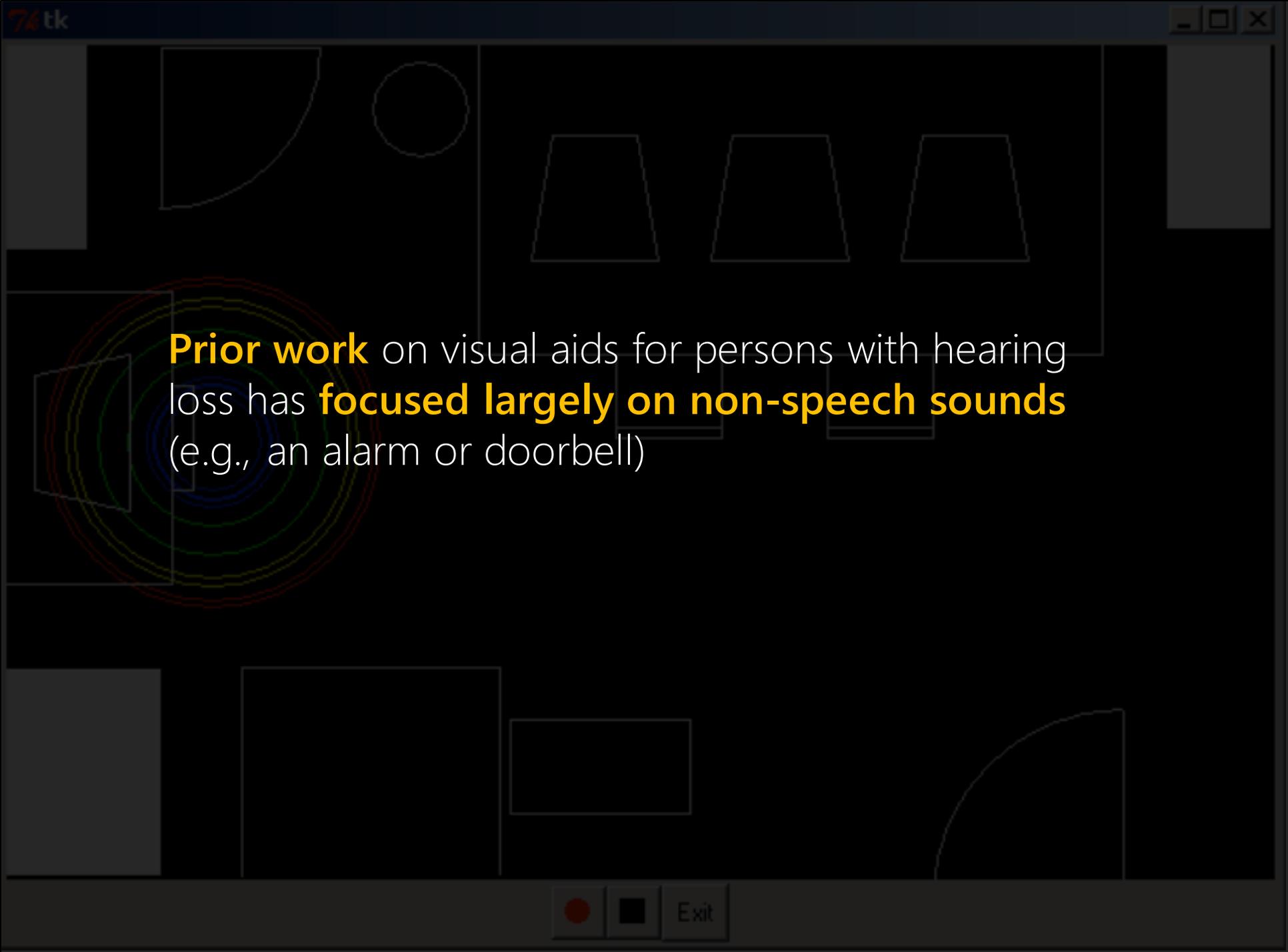


Speaker

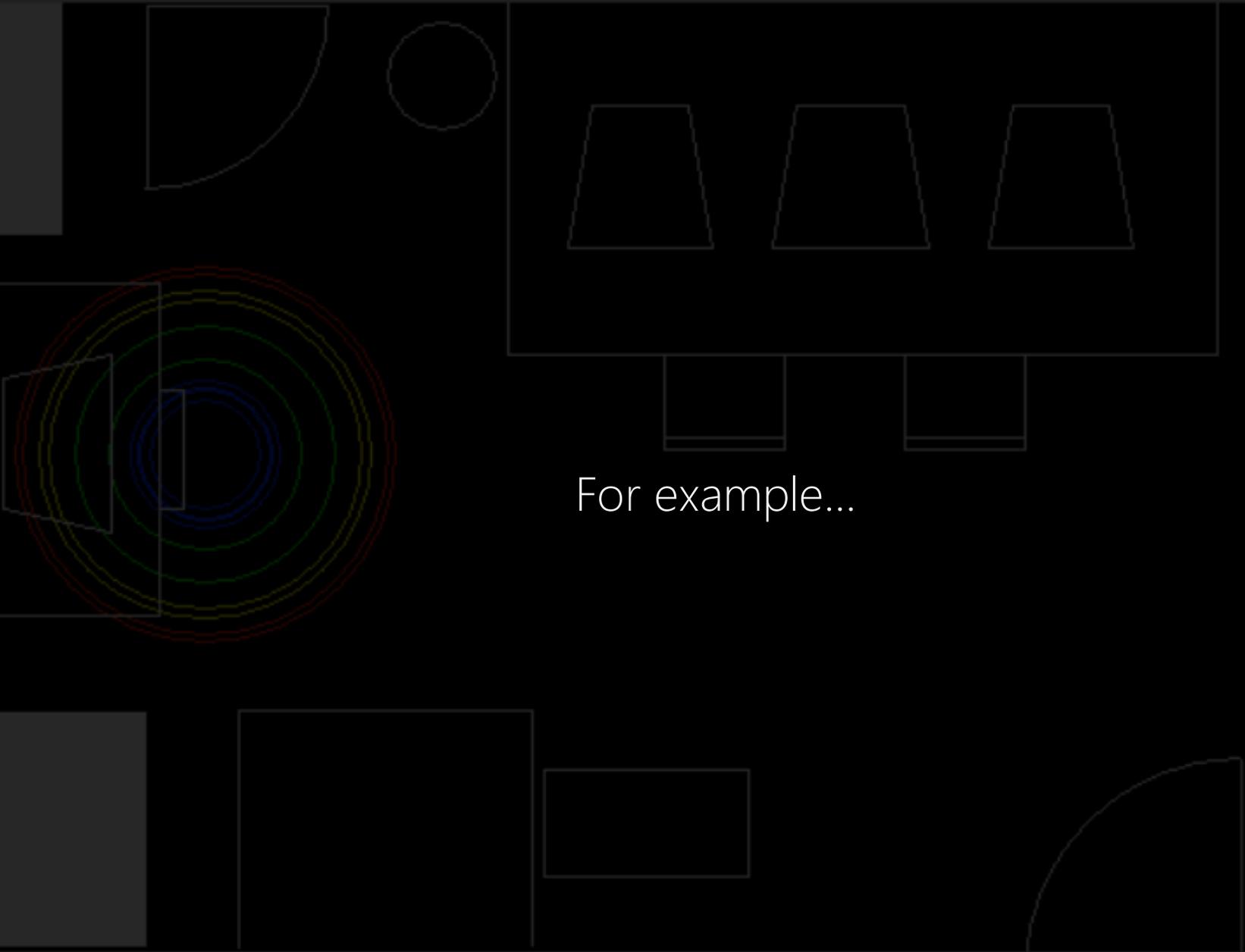
Talking pillow...



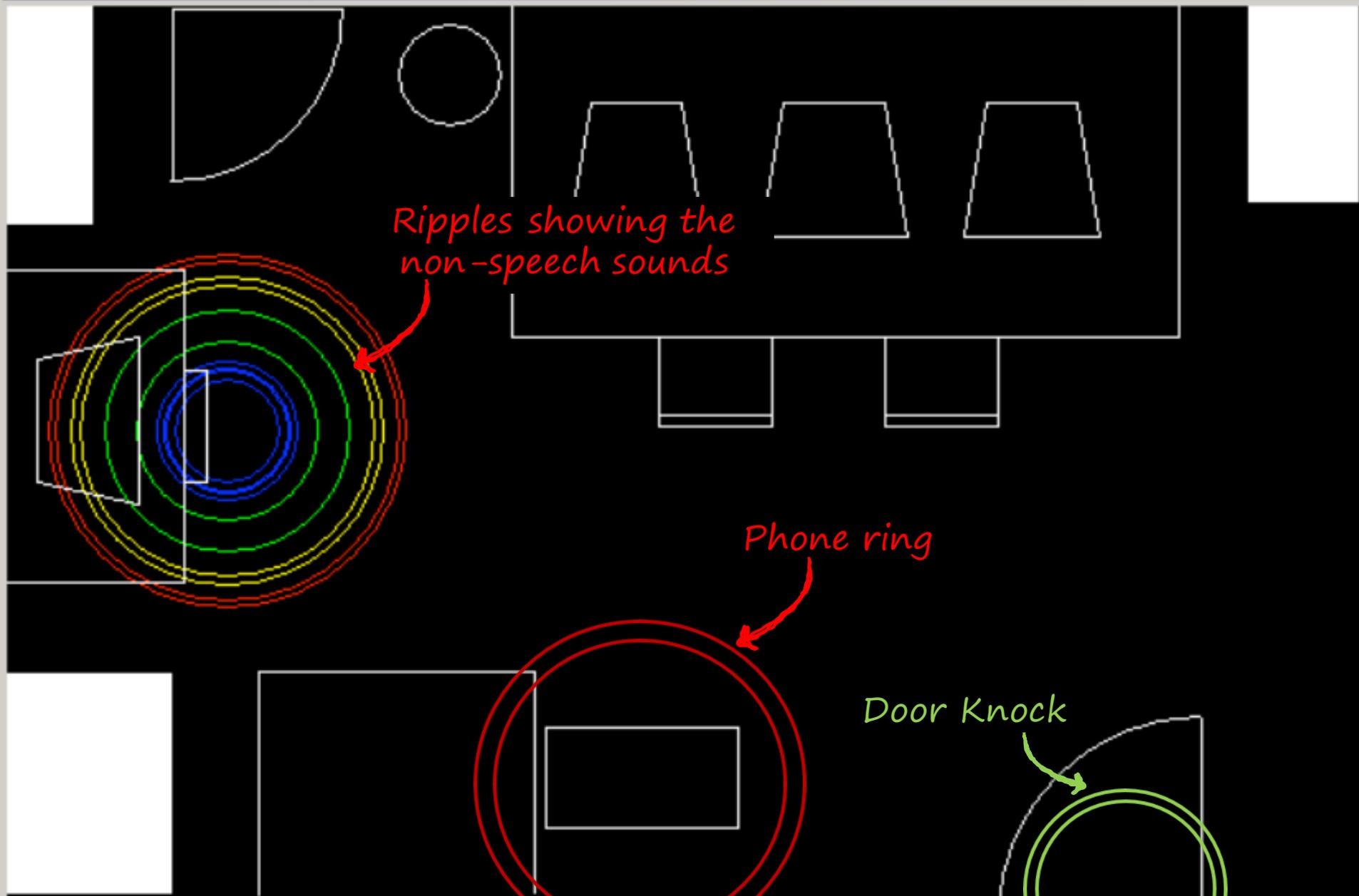
Using interpreter...

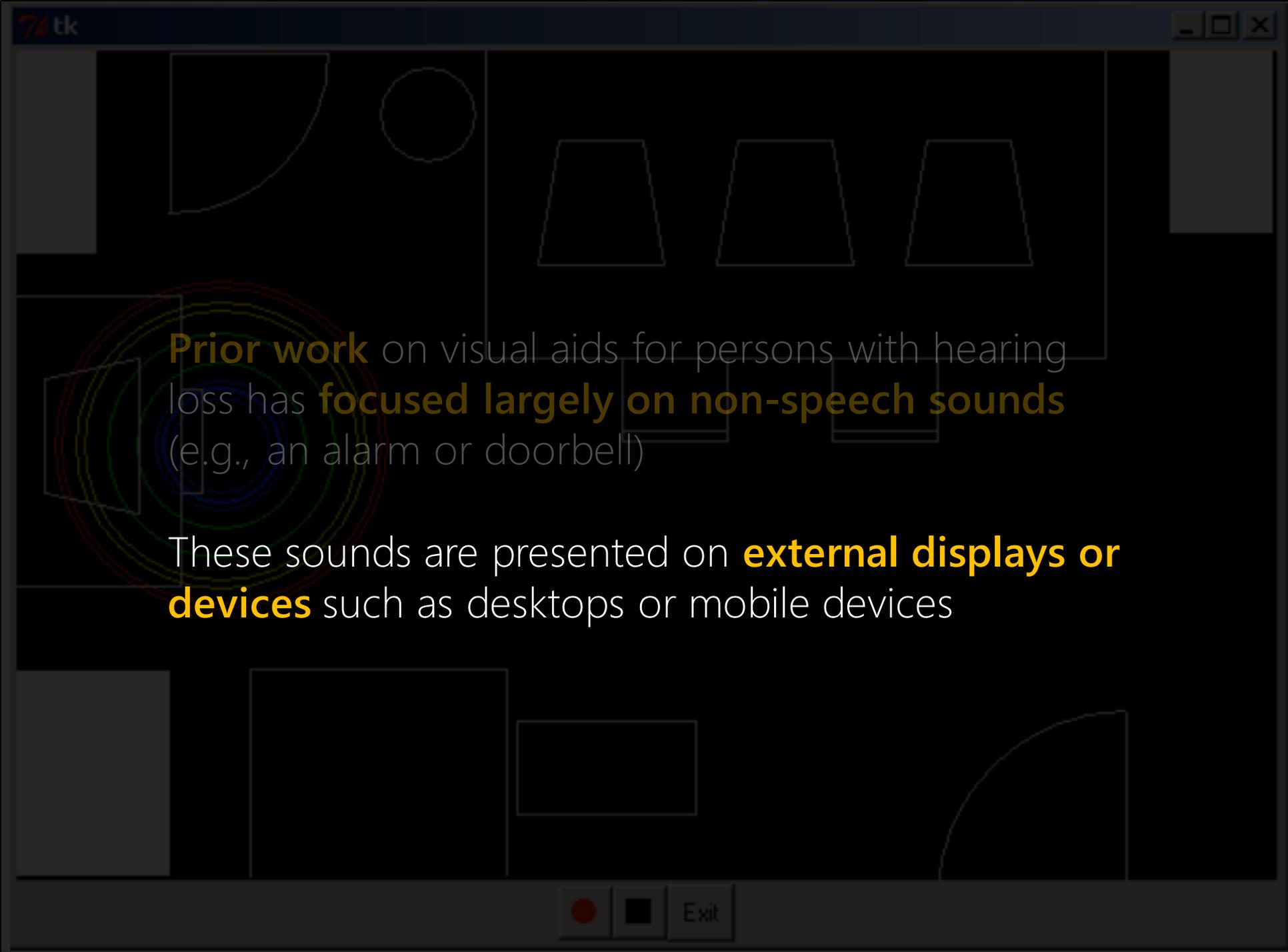
A dark-themed Tkinter window with a title bar at the top left containing the text 'Tk'. The window contains several geometric shapes: a quarter-circle in the top left, a circle in the top center, three trapezoids in the top right, a square in the bottom left, a rectangle in the bottom center, and a quarter-circle in the bottom right. On the left side, there is a speaker icon with concentric circles representing sound waves. The text 'Prior work on visual aids for persons with hearing loss has focused largely on non-speech sounds (e.g., an alarm or doorbell)' is centered in the window. At the bottom, there is a bar with a red circle, a black square, and the text 'Exit'.

Prior work on visual aids for persons with hearing loss has **focused largely on non-speech sounds** (e.g., an alarm or doorbell)



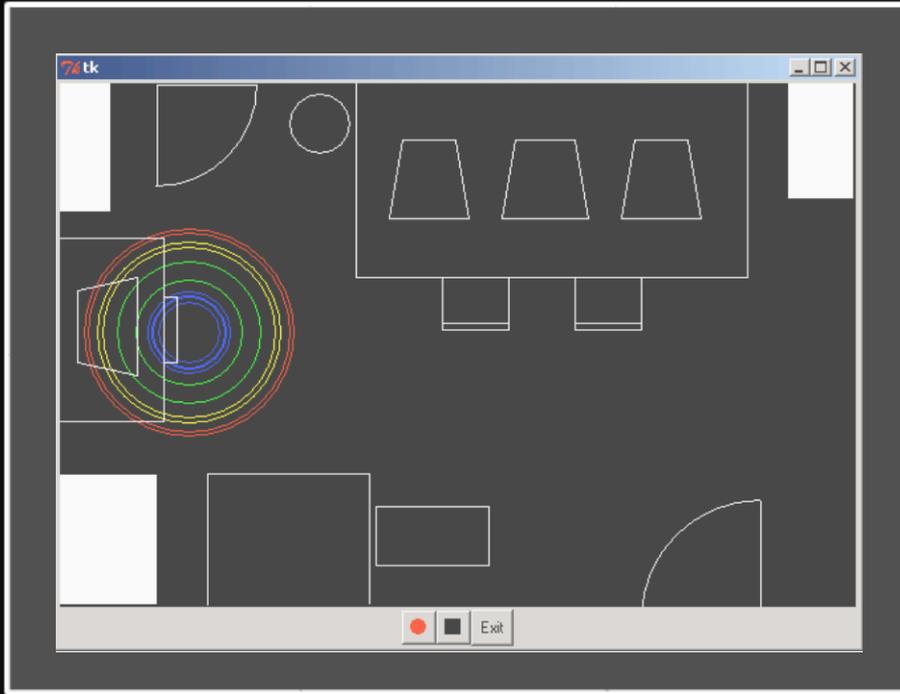
For example...

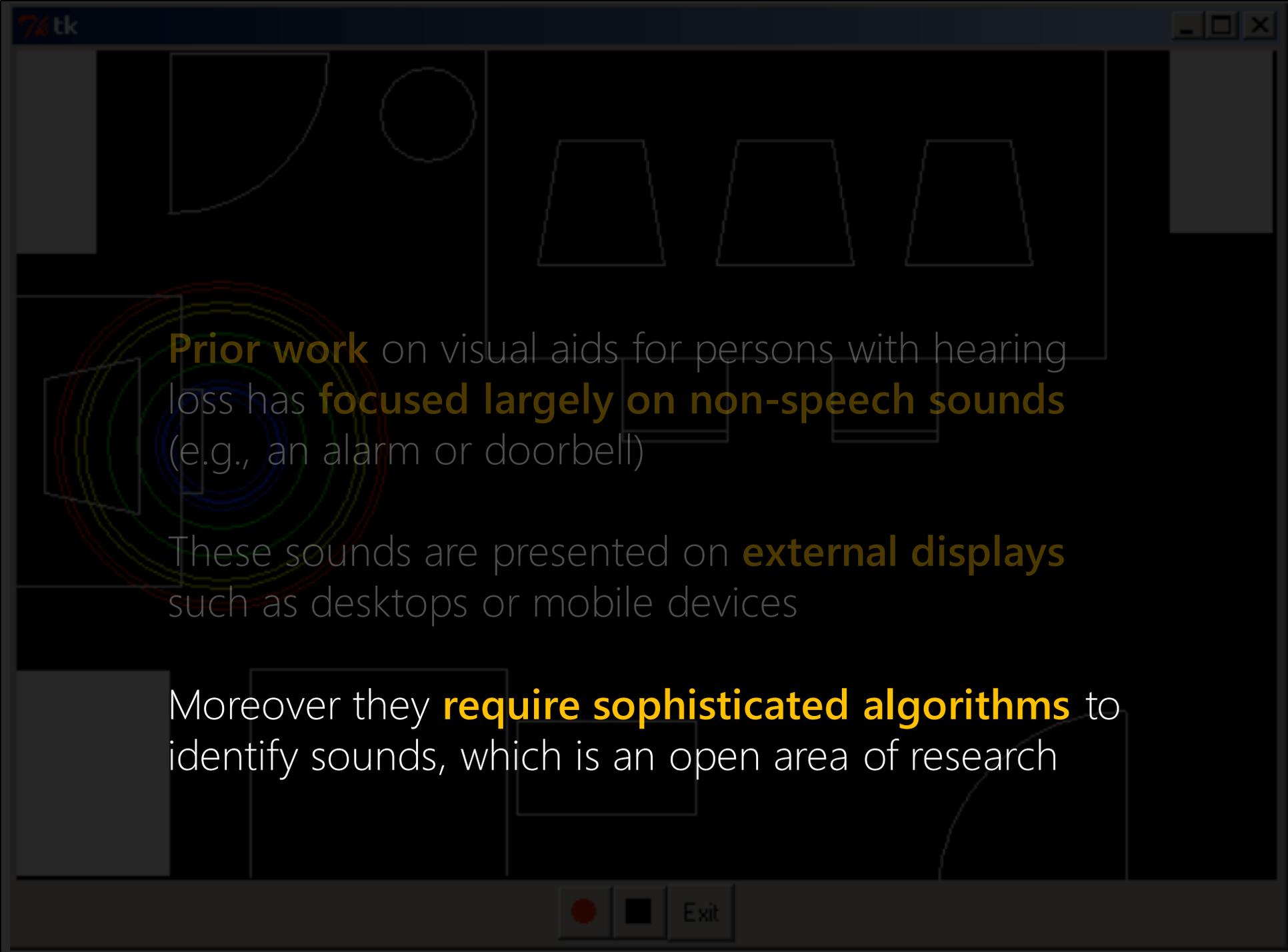


A dark-themed Tkinter window with a title bar containing the text 'Tk' and standard window control buttons (minimize, maximize, close). The window contains several white-outlined geometric shapes: a quarter-circle in the top-left, a circle in the top-center, three trapezoids in the top-right, a rectangle in the middle-left, and a rectangle in the bottom-center. A sound wave graphic with concentric circles in red, green, and blue is overlaid on the left side of the window.

Prior work on visual aids for persons with hearing loss has **focused largely on non-speech sounds** (e.g., an alarm or doorbell)

These sounds are presented on **external displays or devices** such as desktops or mobile devices





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These sounds are presented on **external displays** such as desktops or mobile devices

Moreover they **require sophisticated algorithms** to identify sounds, which is an open area of research

MOST RELEVANT WORK

SOUND COMPASS - KANEKO ET AL., IEEE SMC '13

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SOUND COMPASS - KANEKO ET AL., IEEE SMC '13



Device

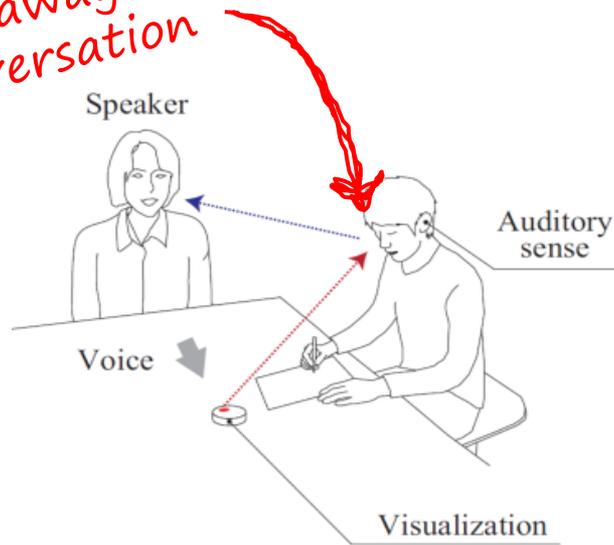


Arm mounted

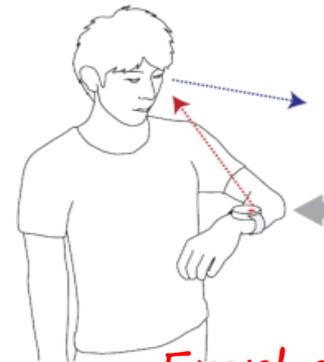
MOST RELEVANT WORK

SOUND COMPASS - KANEKO ET AL., IEEE SMC '13

Turns gaze away from the conversation



Device placed on a table



Emphasis on sensing, not visual feedback

Arm-mounted use

OUR APPROACH: SOUND VISUALIZATION ON HMD

(Please download the powerpoint version to view the video)

OUR APPROACH:

SOUND VISUALIZATION OF HMD

1 Increased
Glanceability

2 Privacy

3 Seamlessness

OUTLINE

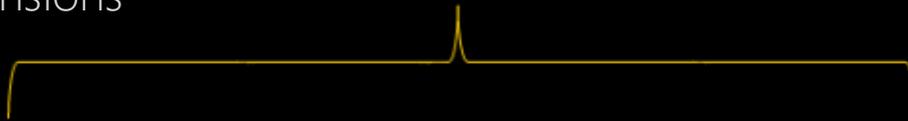
Design Goals
and
Dimensions

OUTLINE

Design Goals
and
Dimensions



Study 1



PART 1:
Formative
Interview

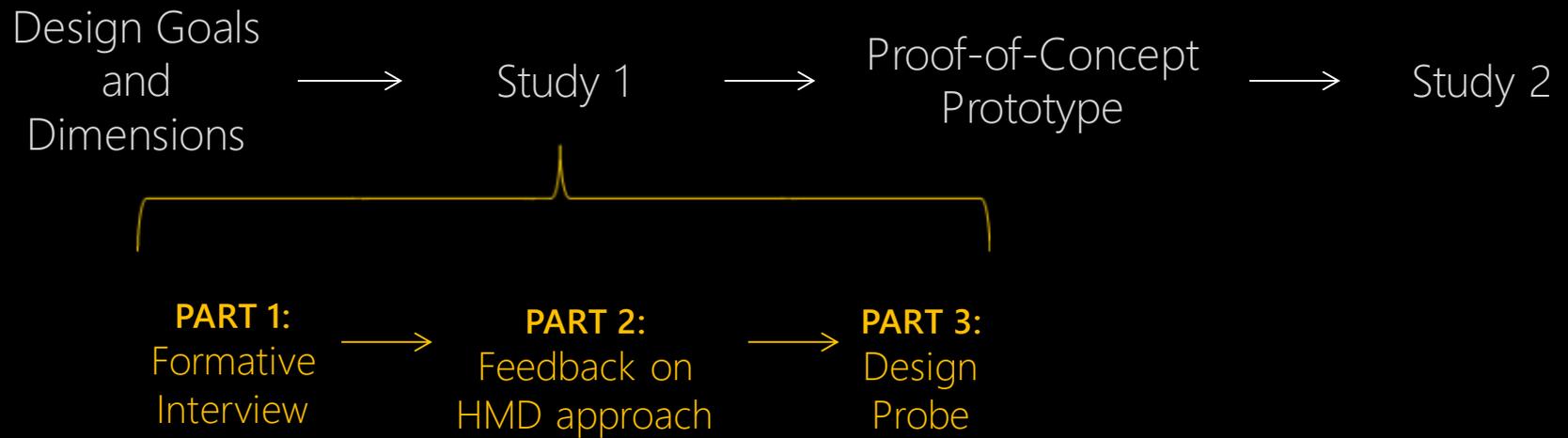


PART 2:
Feedback on
HMD approach

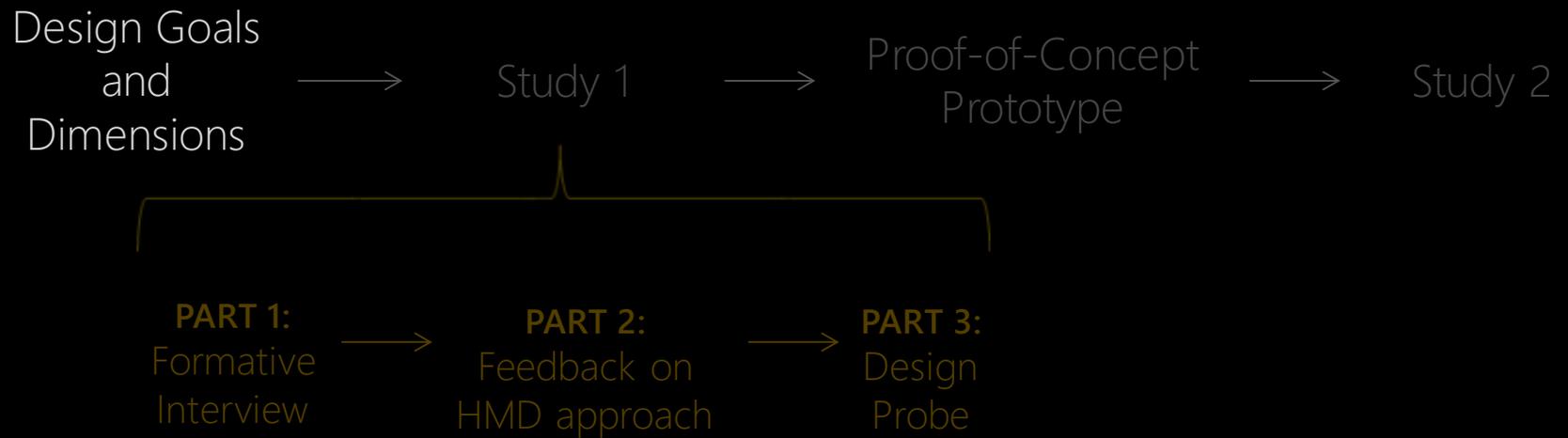


PART 3:
Design
Probe

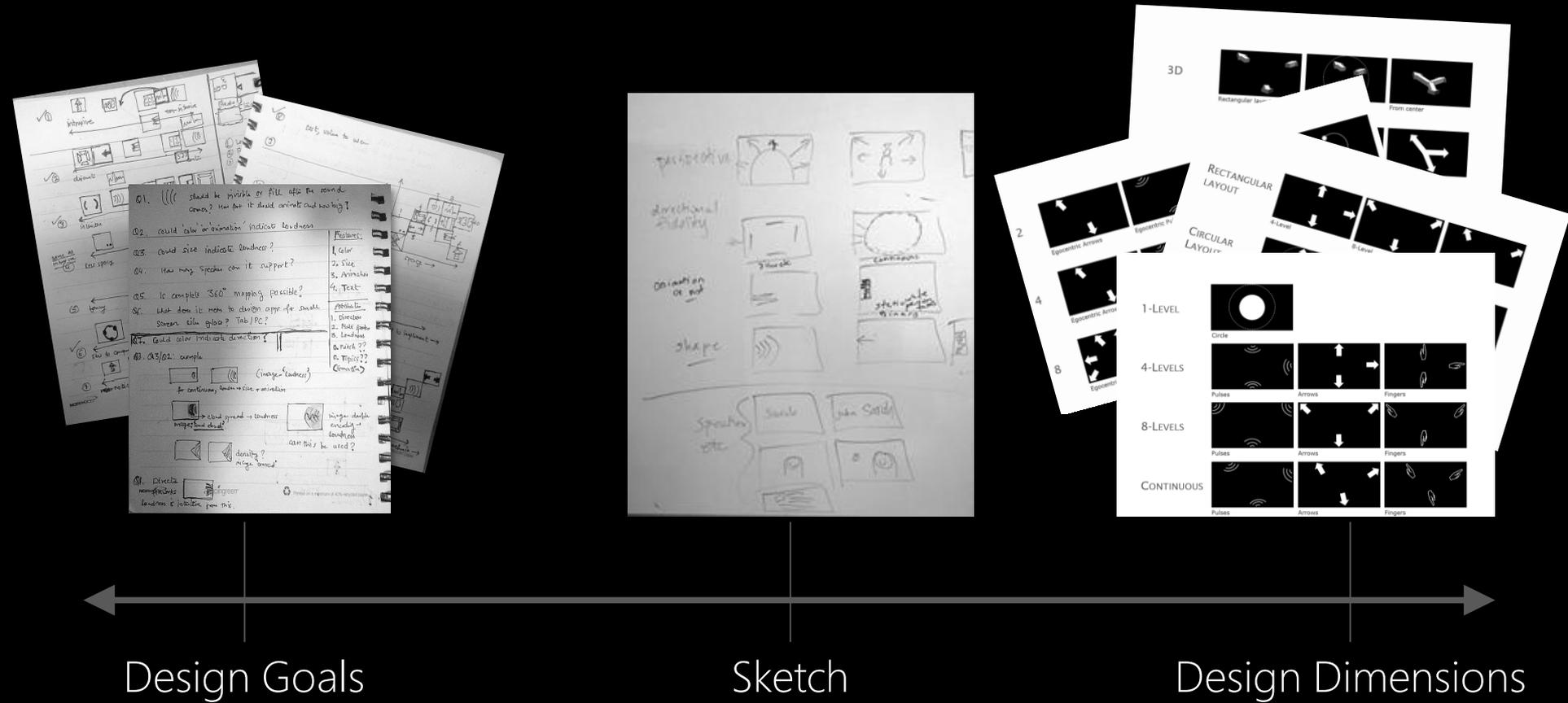
OUTLINE



OUTLINE



Iterative Design Process



✓ ①

intrusive



non-intrusive

✓ ②

disrupt



✓ ③

intrusive



same as intrusive

④

less space



⑤

funny



✓ ⑥

sw to control



⑦

notical

NORWOOD

cost, value to user

Q1. (((should be invisible or fill after the sound comes? How fast it should animate and how big?

Q2. could 'color' or 'animation' indicate loudness

Q3. could size indicate loudness?

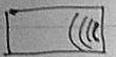
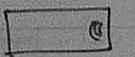
Q4. How many speakers can it support?

Q5. Is complete 360° mapping possible?

Q6. What does it mean to design apps for small screen like glass? Tab/PC?

Q7. Could color indicate direction?

Q8. Q3/Q2: example



(image = loudness)

for continuous, louder → size + animation



cloud spread → loudness

image: cloud

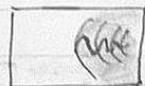


image double encoding → loudness

can this be used?



density? image curved

Features:

1. Color
2. Size
3. Animation
4. Text

Attributes:

1. Direction
2. Haptic
3. Loudness
- a. Pitch??
- b. Topics??
- (animation)

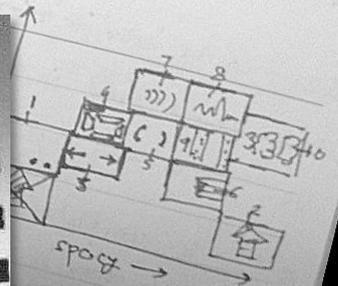
Q9. Direct

NORWOOD



holgreen

loudness is intrusive from this.



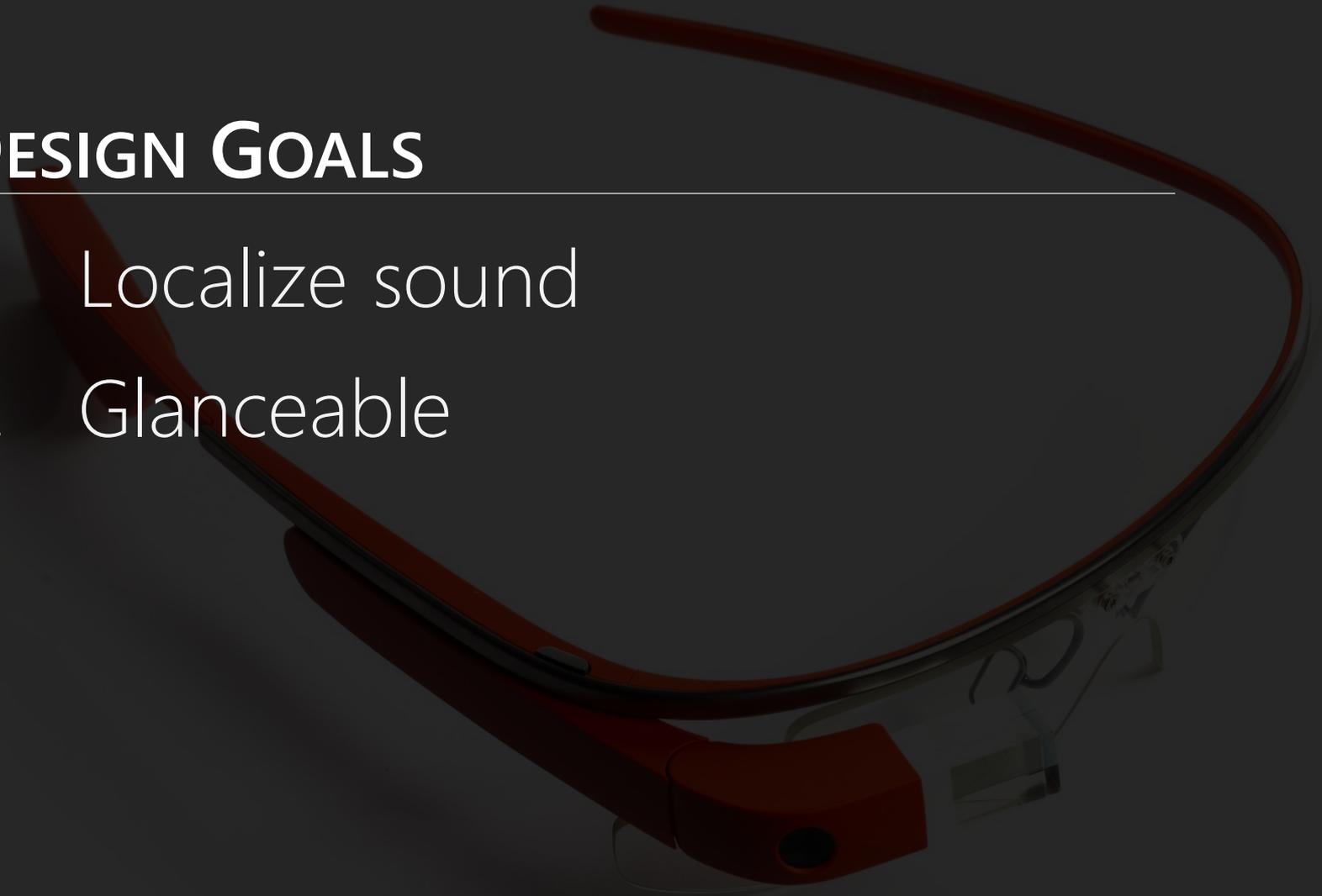
to implement →



to implement →

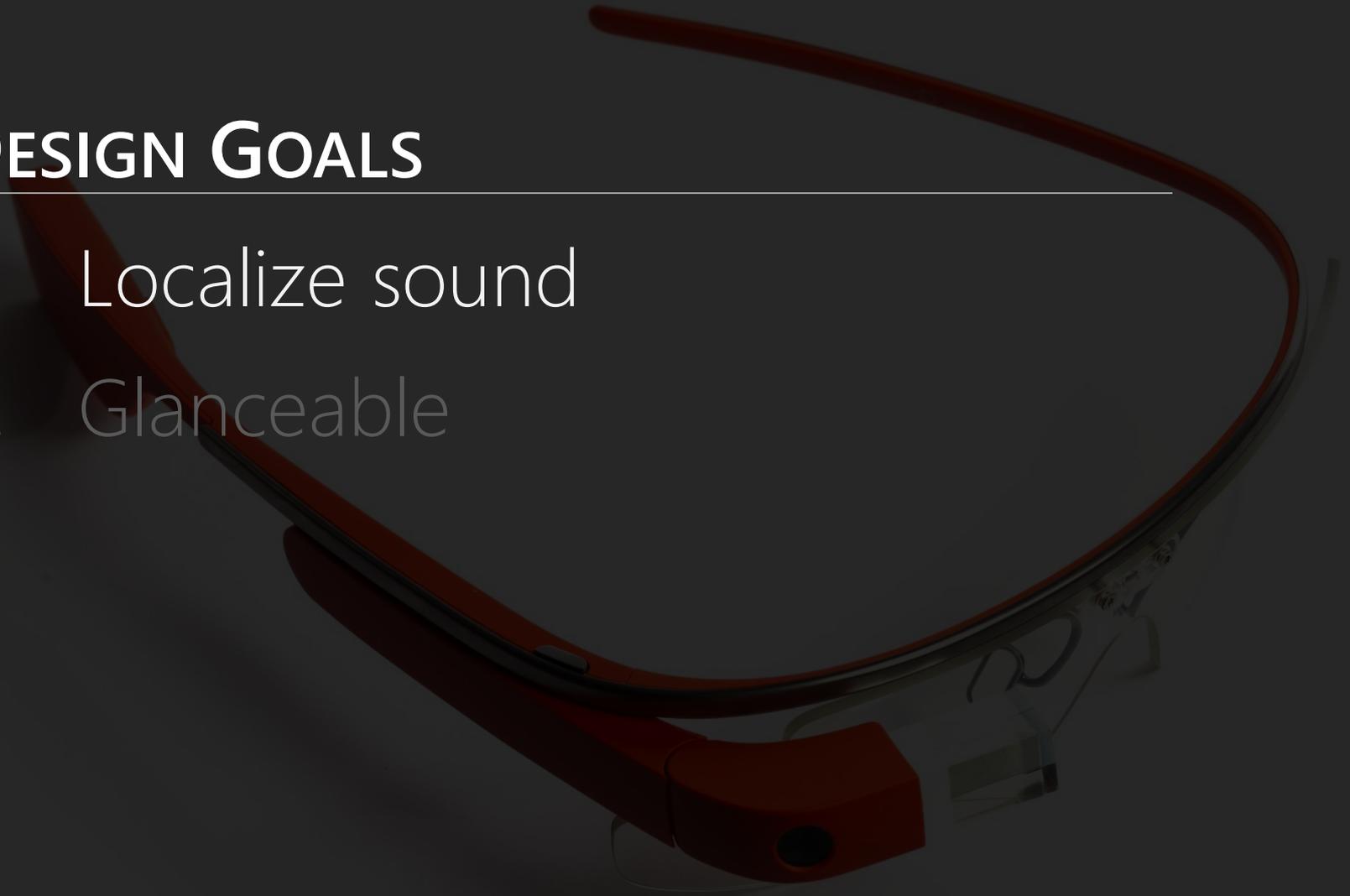
DESIGN GOALS

1. Localize sound
2. Glanceable



DESIGN GOALS

1. Localize sound
2. Glanceable



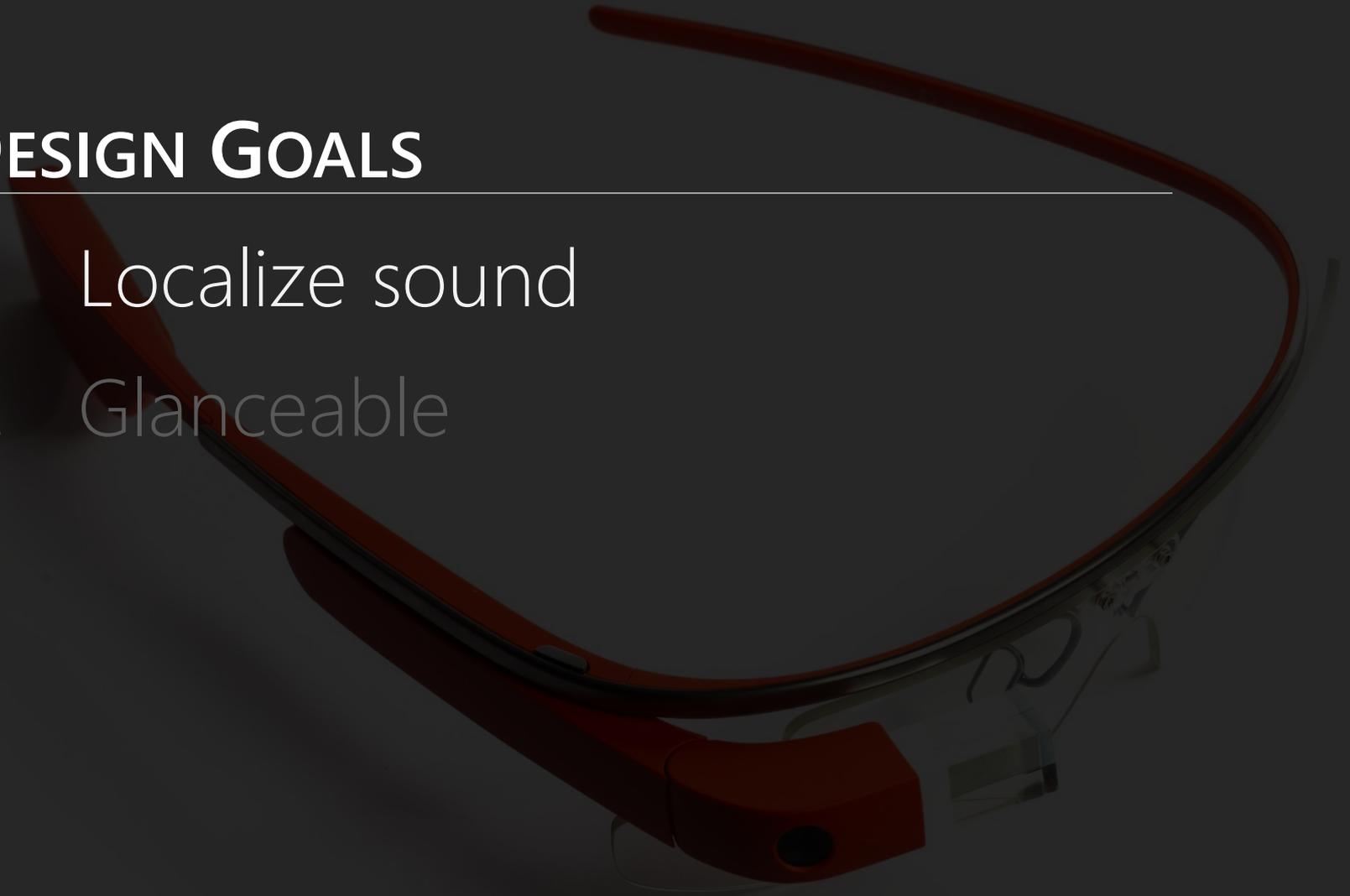
DESIGN GOALS

1. Localize sound:

The visualizations should provide unobtrusive and accurate indication of where the sound occurs

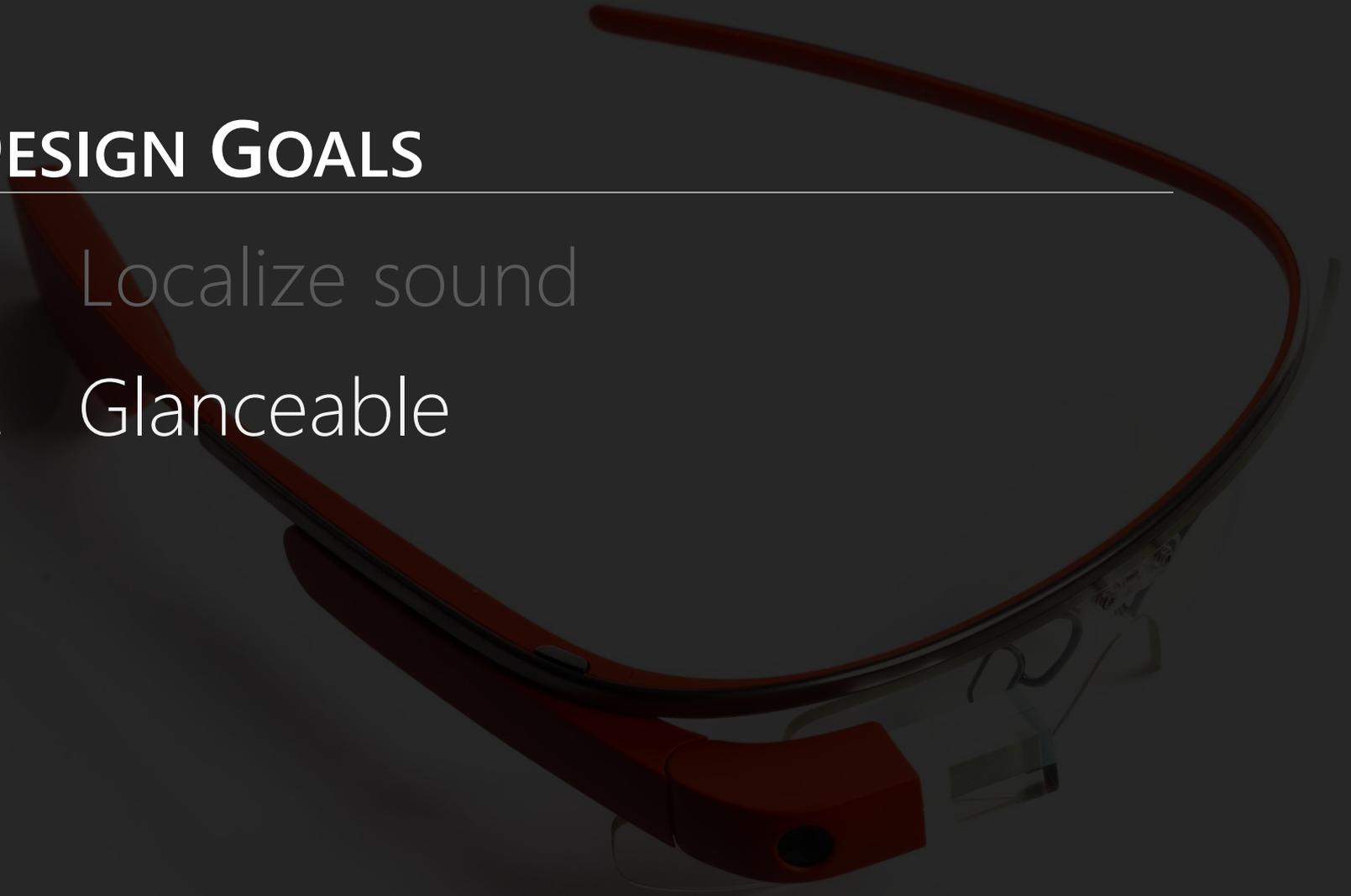
DESIGN GOALS

1. Localize sound
2. Glanceable



DESIGN GOALS

1. Localize sound
2. Glanceable

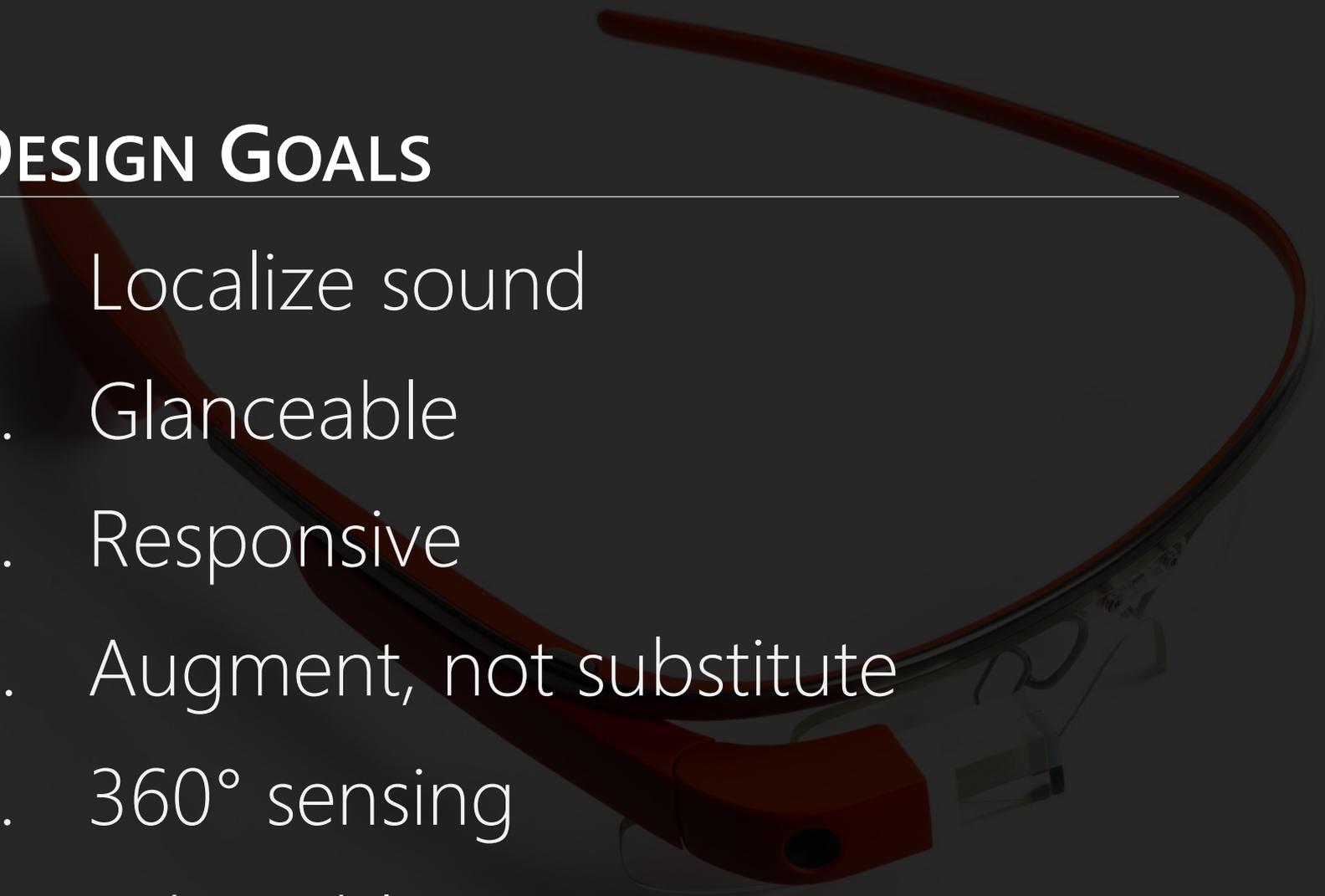


DESIGN GOALS

2. Glanceable:

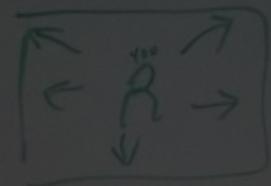
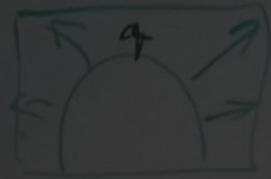
The directional information should be easy-to-understand at a glance

DESIGN GOALS

1. Localize sound
 2. Glanceable
 3. Responsive
 4. Augment, not substitute
 5. 360° sensing
 6. Adaptable
- 
- A pair of red, futuristic glasses with a curved frame and a small display on the right lens. The glasses are shown in a dark, semi-transparent style, overlaid on a dark background.

Designing the Sound Visualizations

perspective



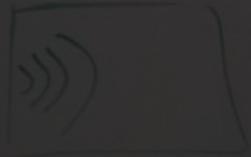
directional fidelity



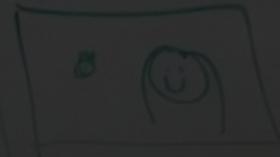
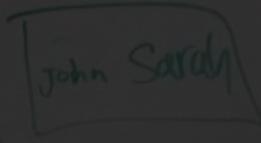
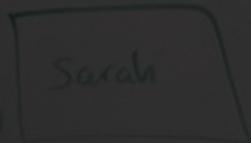
Animation or not



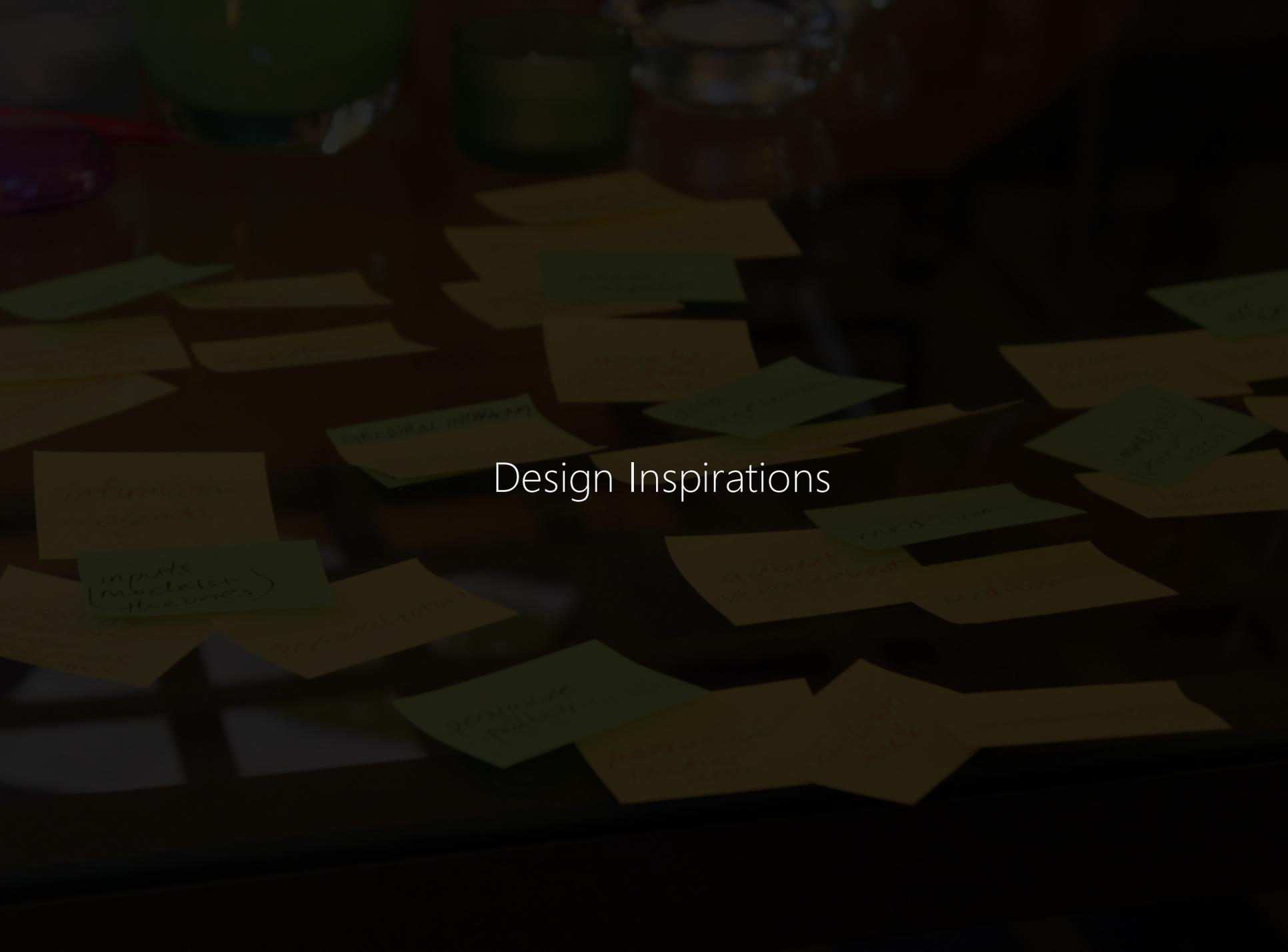
shape



Speaker etc



How does one go about the process of **designing interfaces**
for **sound visualization** for **head-mounted display**?



Design Inspirations

information
systems

inputs
(models
theories)

general theory

abstract
concepts

method

method

theory
practice

method



information agenda

inputs (models + theories)

personalization

persuasive feedback

persuasive tactics user

companion

ambient vs non ambient

medium

medium

GENERAL INTERFACING

group by (time, body, mood, etc)

data representation

location (information access)

location immediacy

update frequency

user

user

granularity

support

social aspects

social aspects

group by (time, body, mood, etc)

group by (time, body, mood, etc)



WINNING
00:50

LVL 5 / 21 LVL 13 / 21

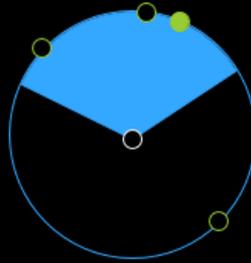
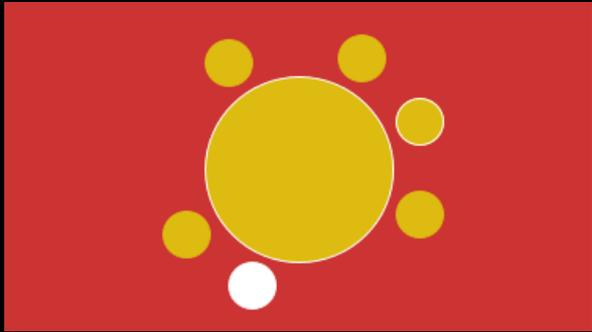
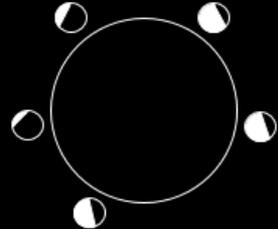
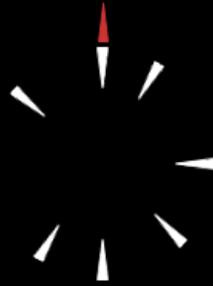


Spoktyk

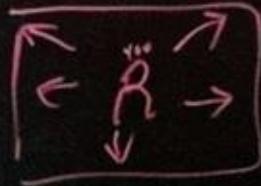
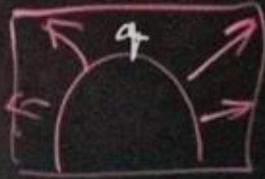
LEVEL 3
DAMAGE +5.0%

9/

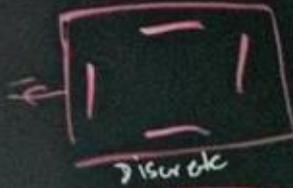




perspective



directional fidelity

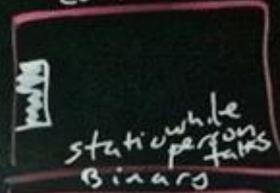


discrete

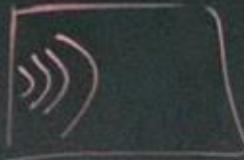


continuous

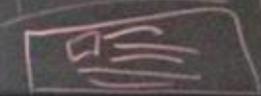
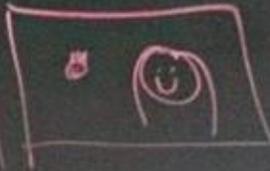
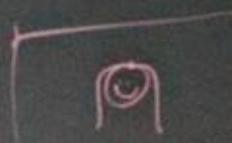
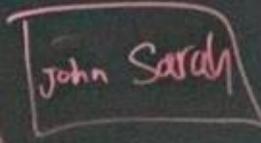
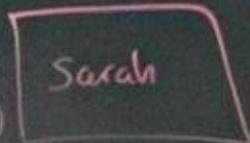
animation or not



shape

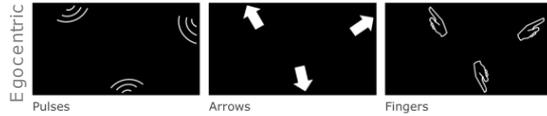


Speaker etc

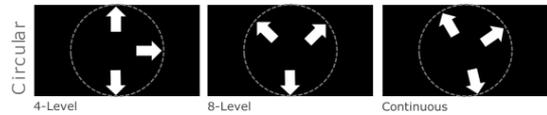
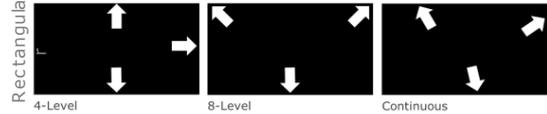


8 DESIGN DIMENSIONS

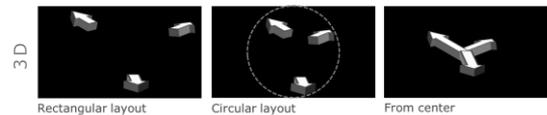
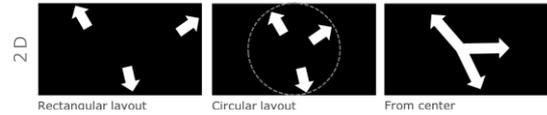
WEARER'S PERSPECTIVE



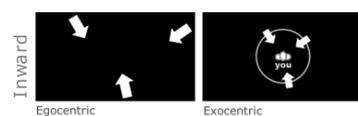
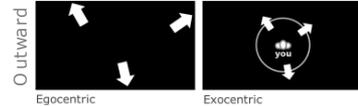
SCREEN LAYOUT



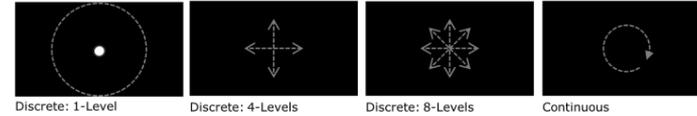
2D VS. 3D



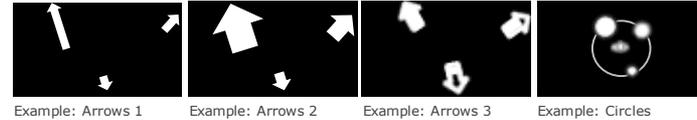
CONVEYING SOUND SOURCE



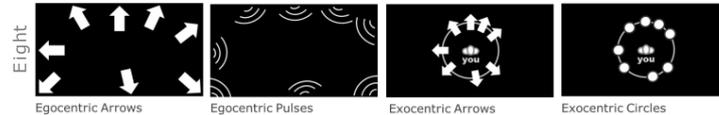
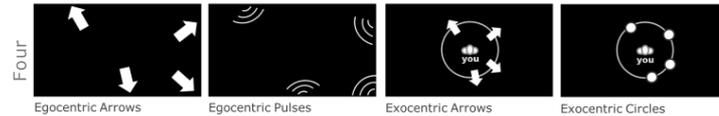
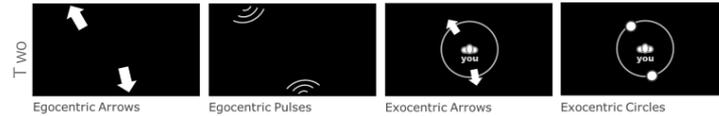
DIRECTIONAL GRANULARITY



LOUDNESS



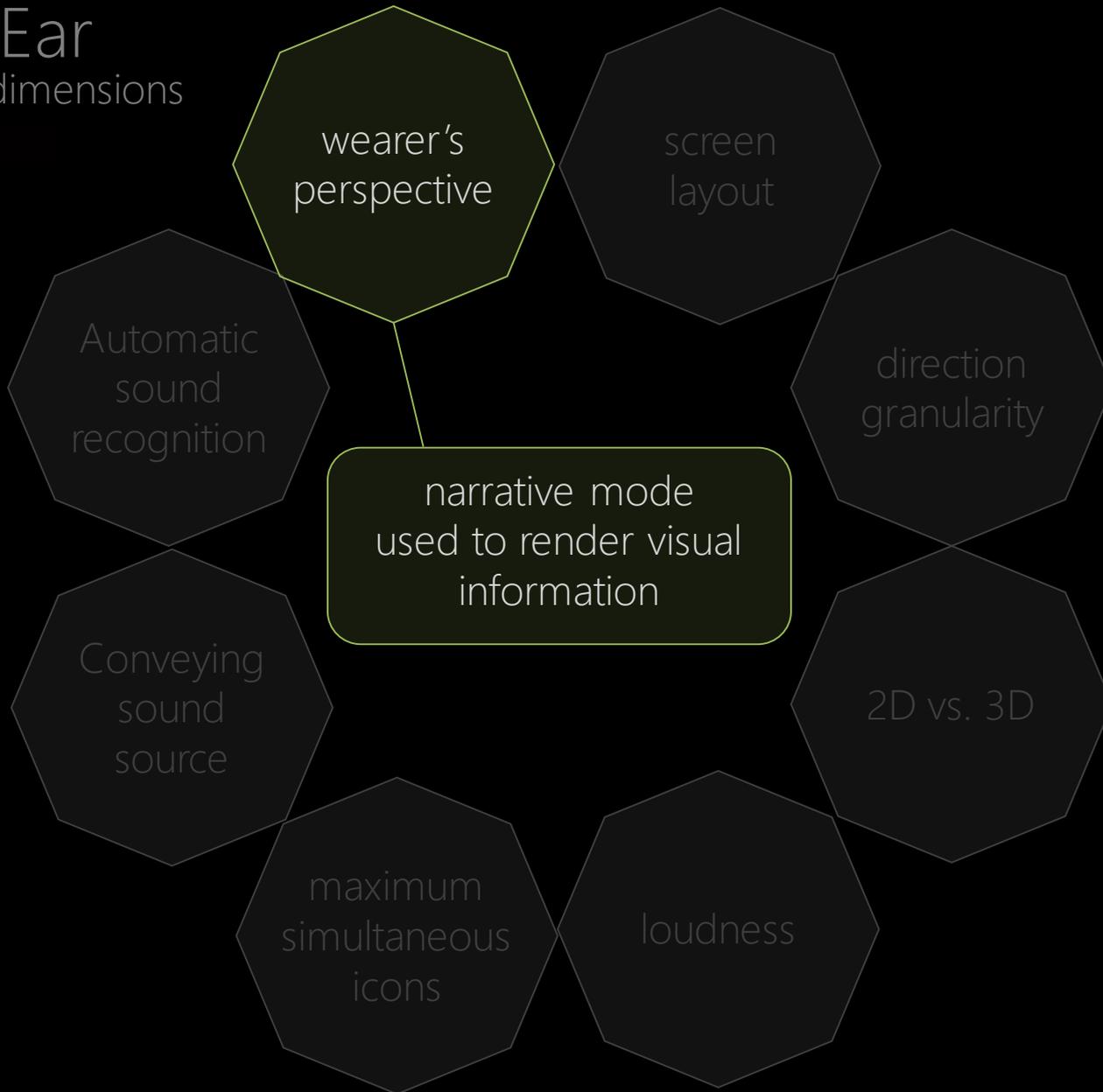
MAXIMUM SIMULTANEOUS ICONS

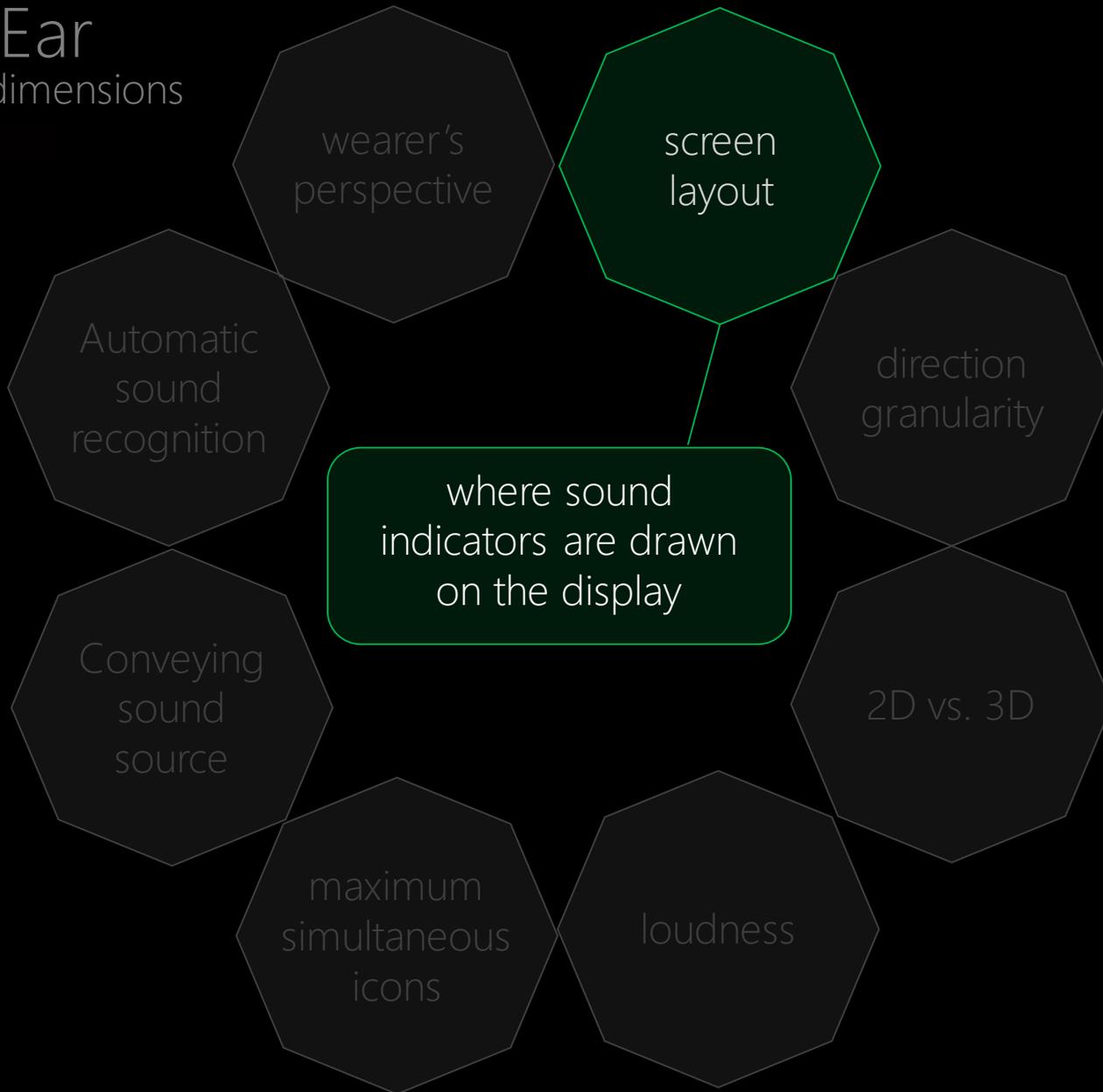


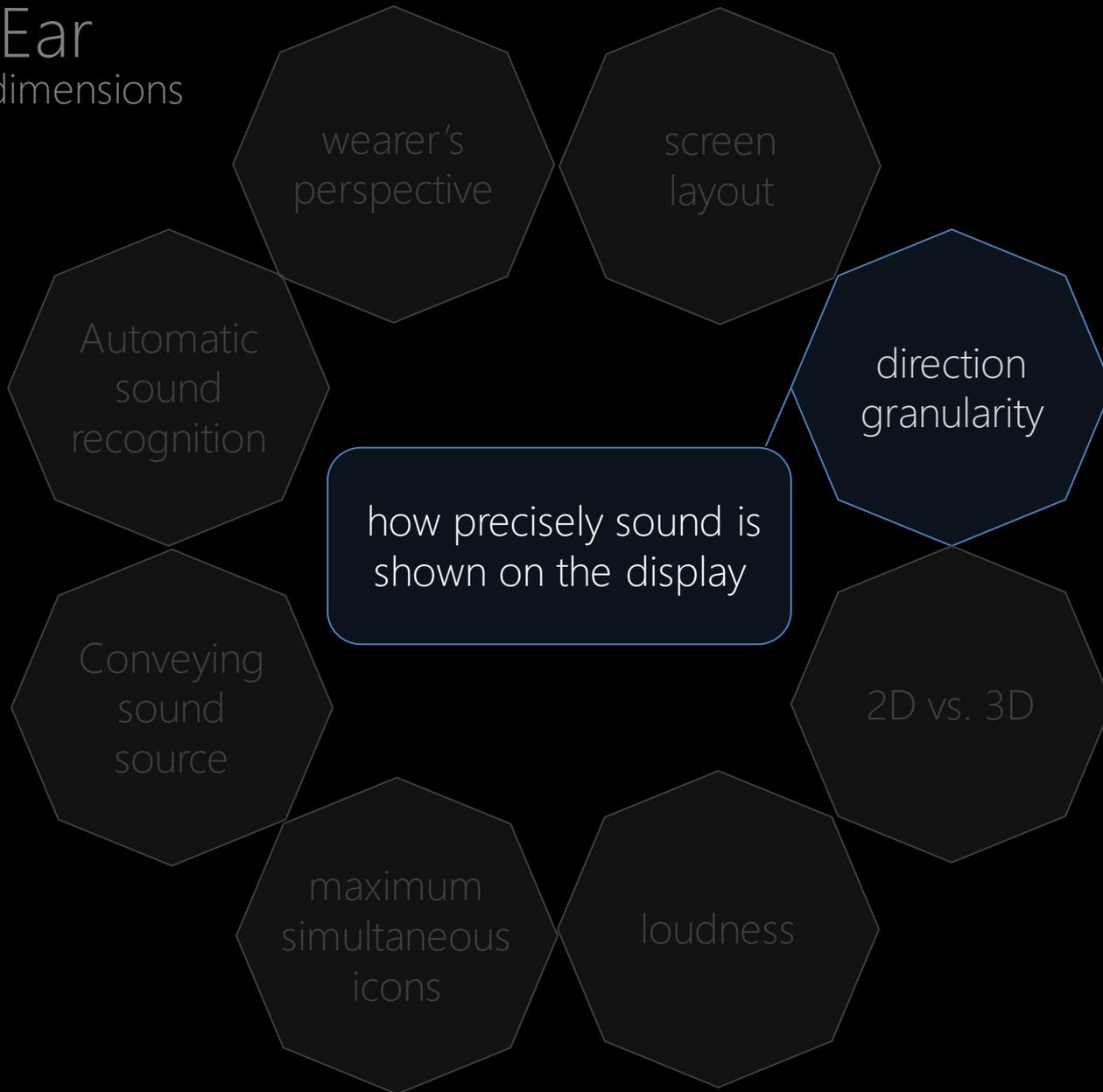
AUTOMATIC SOUND RECOGNITION

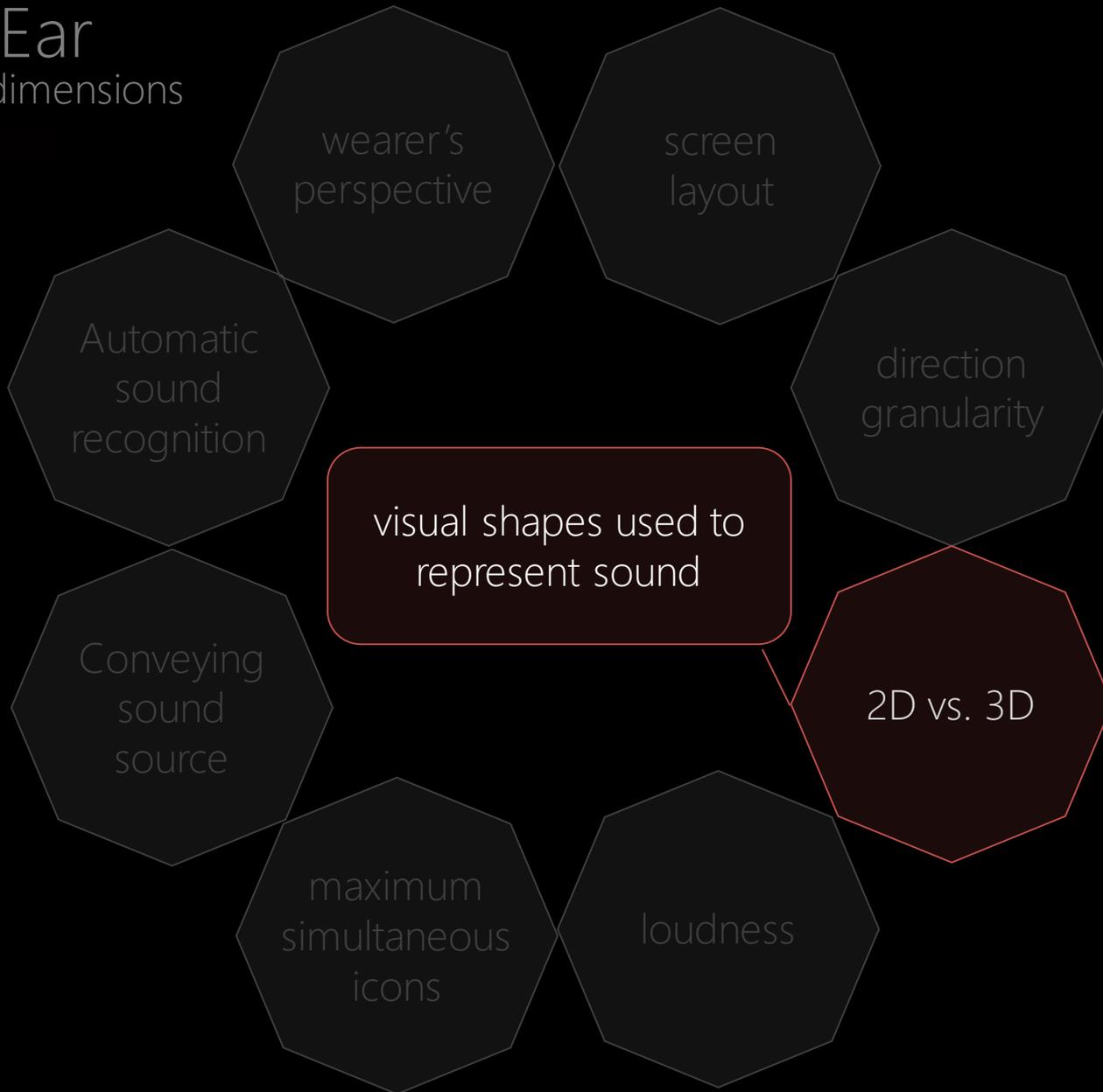


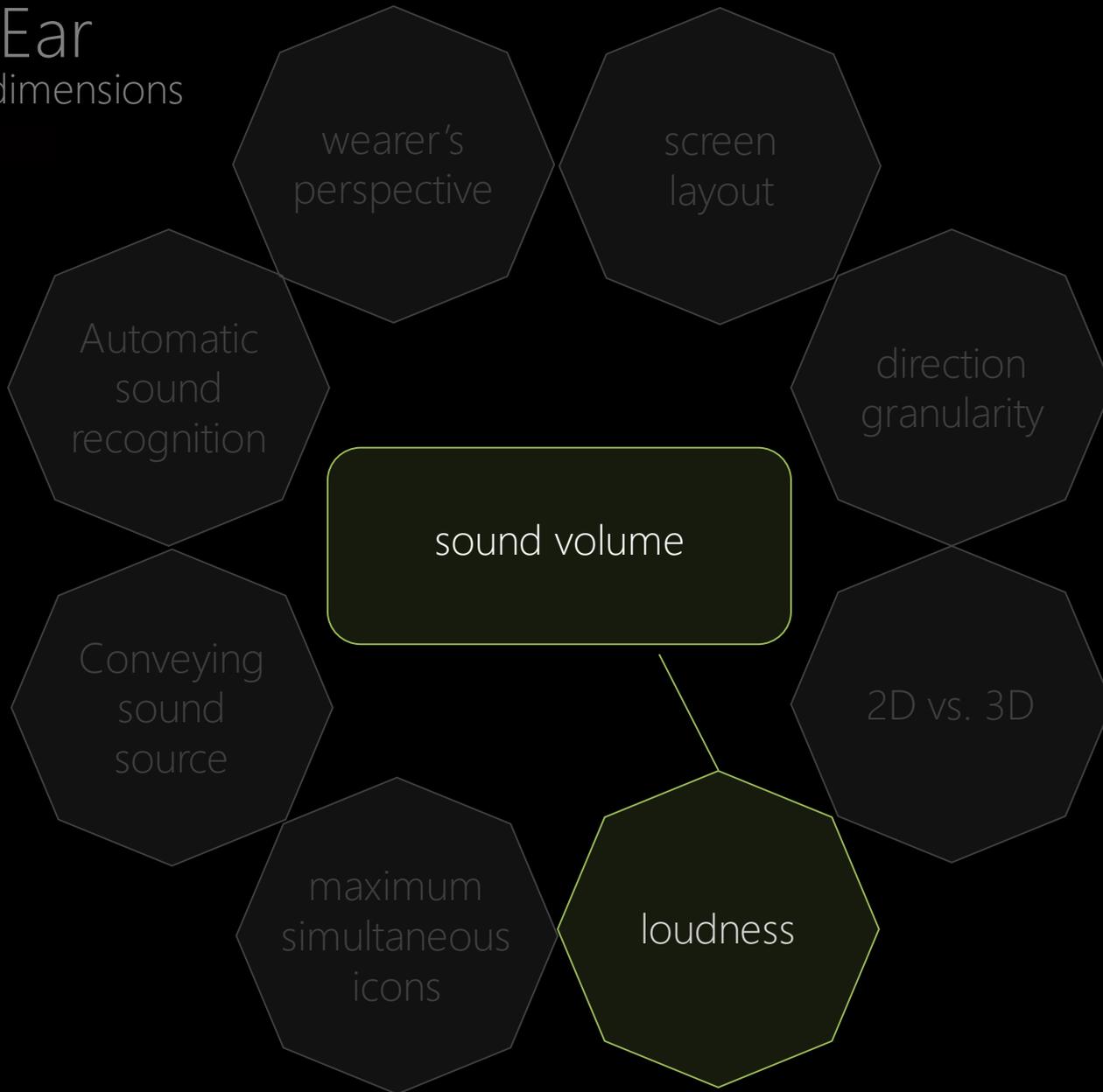


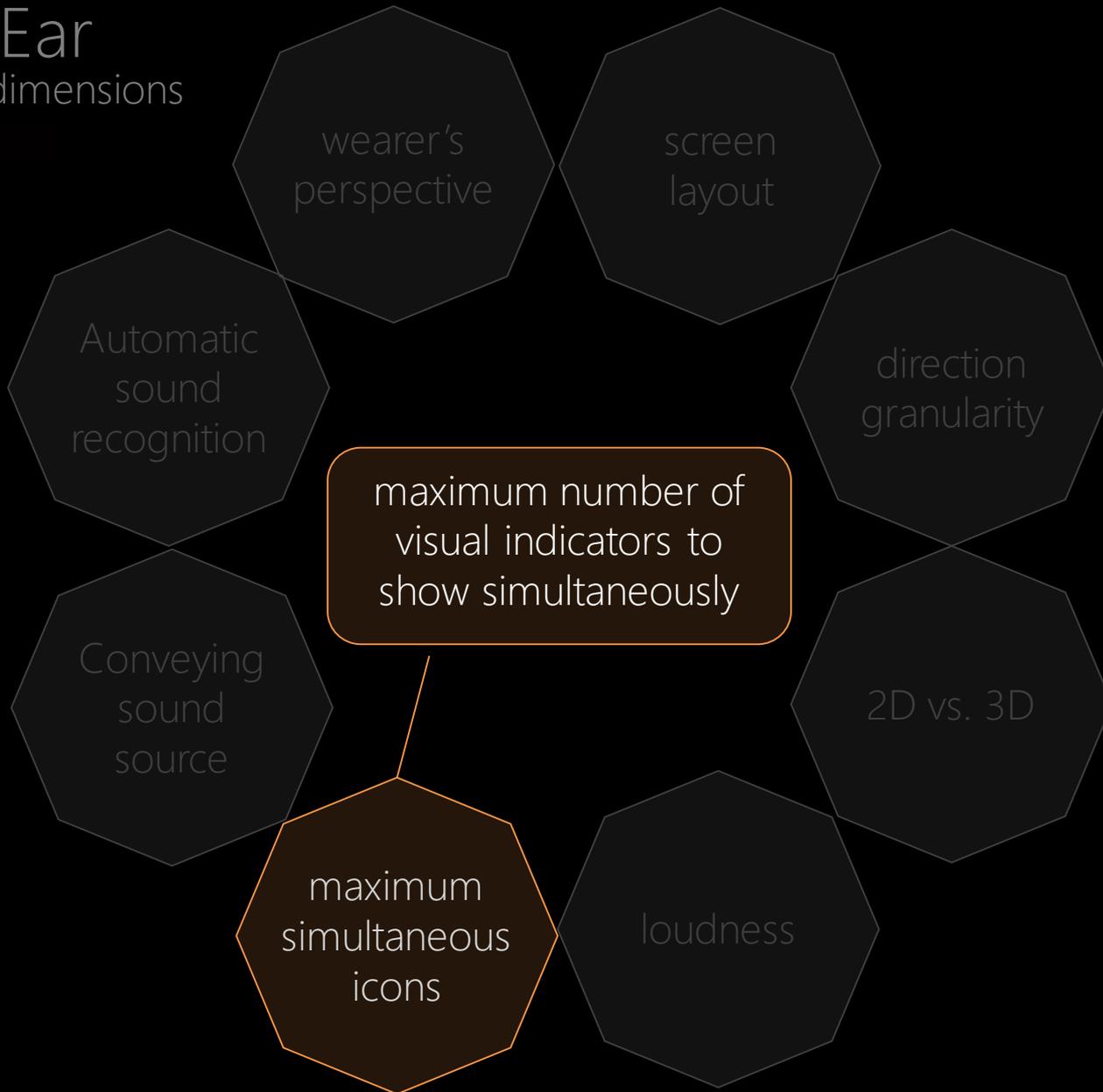


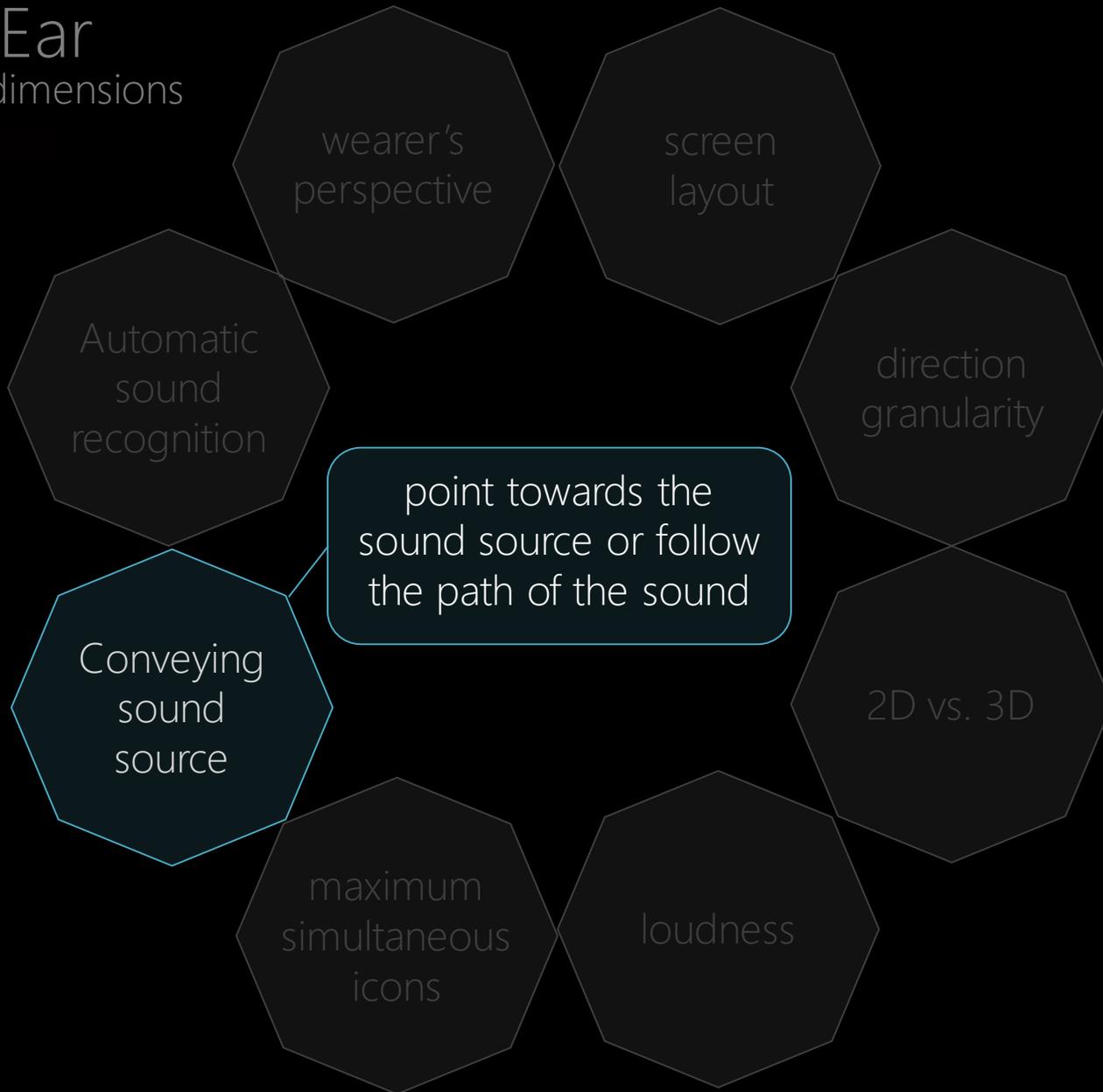


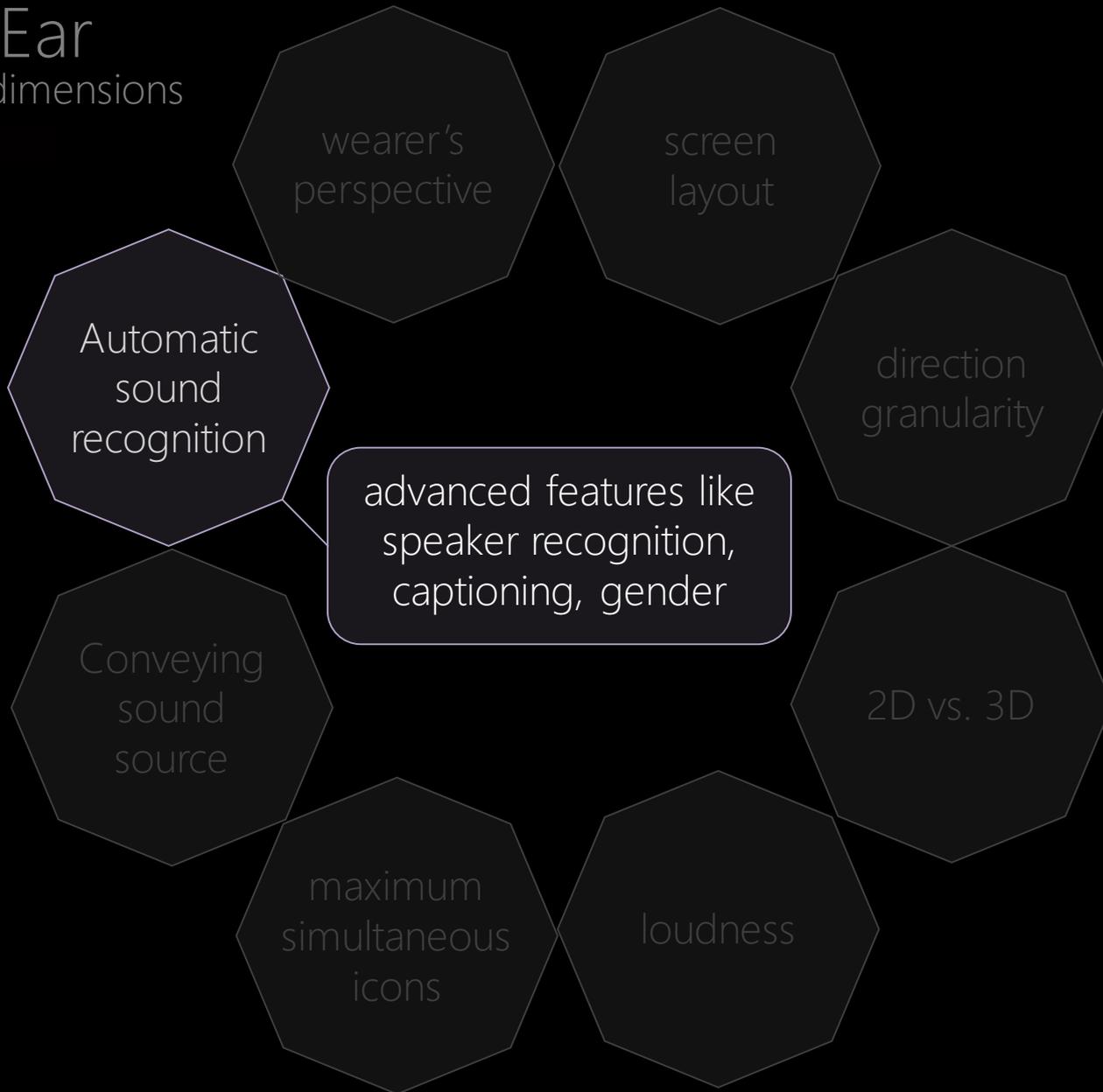












wearer's
perspective

screen
layout

Automatic
sound
recognition

direction
granularity

the
GLASS Ear
design dimension

I would explain only two dimensions, given the short time

Conveying
sound
source

2D vs. 3D

maximum
simultaneous
icons

loudness

wearer's
perspective

screen
layout

Automatic
sound
recognition

direction
granularity

the
GL^oSS Ear
design dimensions

Conveying
sound
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2D vs. 3D

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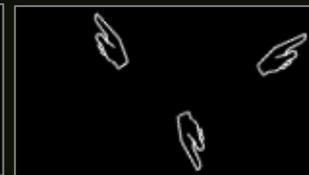
EGOCENTRIC



Pulses



Arrows

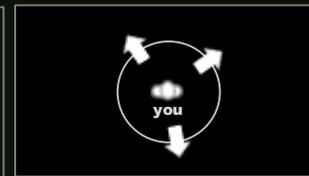


Fingers

EXOCENTRIC



People



Arrows



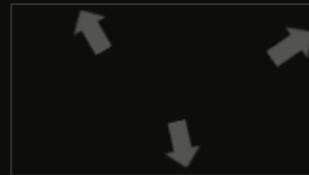
Circles

wearer's
perspective

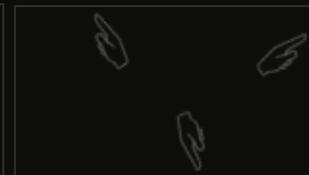
EGOCENTRIC



Pulses

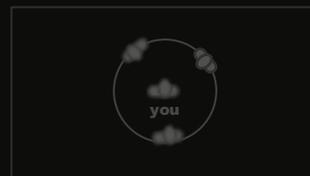


Arrows



Fingers

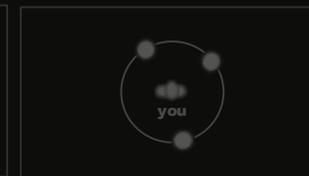
EXOCENTRIC



People



Arrows



Circles

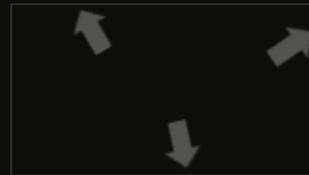


wearer's
perspective

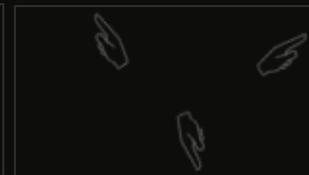
EGOCENTRIC



Pulses

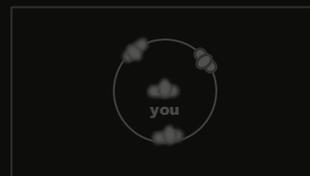


Arrows

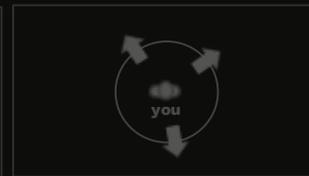


Fingers

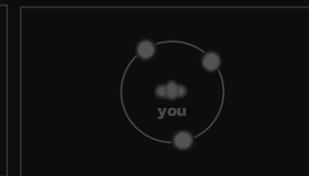
EXOCENTRIC



People



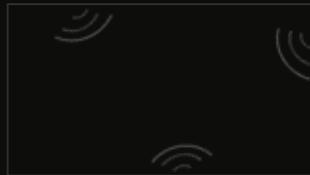
Arrows



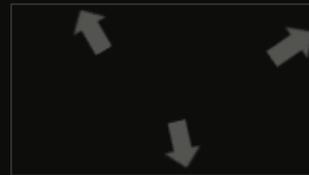
Circles

wearer's
perspective >

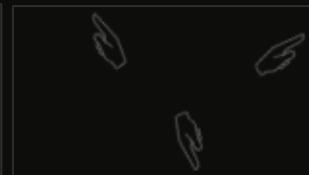
EGOCENTRIC



Pulses



Arrows

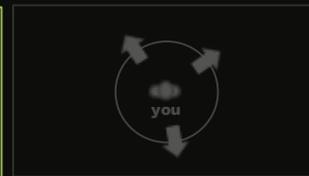


Fingers

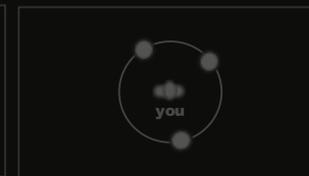
EXOCENTRIC



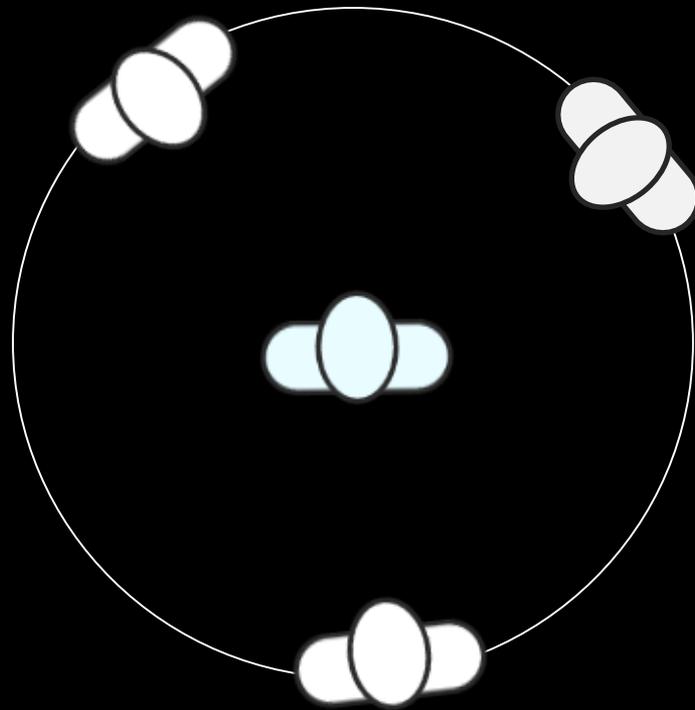
People



Arrows



Circles





wearer's
perspective

direction
granularity



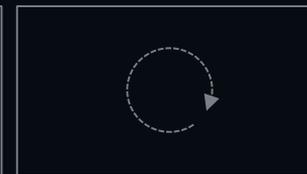
Discrete: 1-Level



Discrete: 4-Levels



Discrete: 8-Levels



Continuous

direction
granularity

1-LEVEL

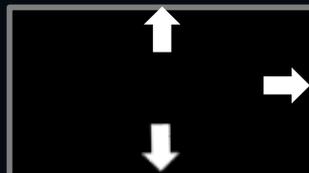


Circle

4-LEVELS



Pulses

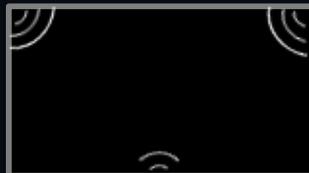


Arrows



Fingers

8-LEVELS



Pulses

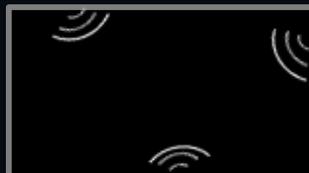


Arrows



Fingers

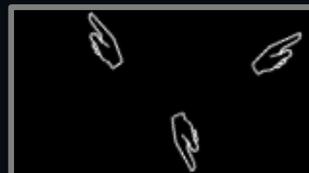
CONTINUOUS



Pulses



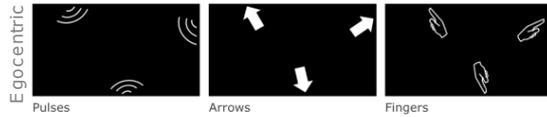
Arrows



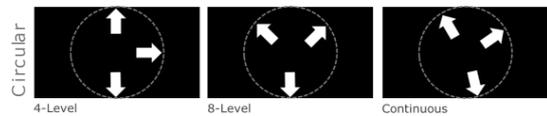
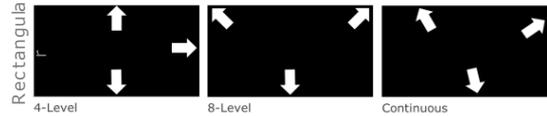
Fingers

DESIGN DIMENSIONS

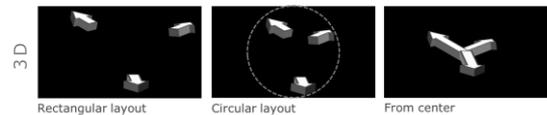
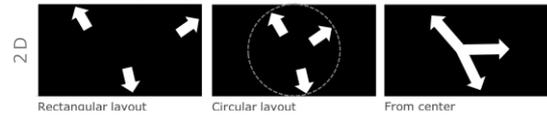
WEARER'S PERSPECTIVE



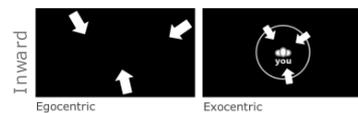
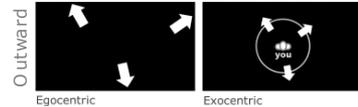
SCREEN LAYOUT



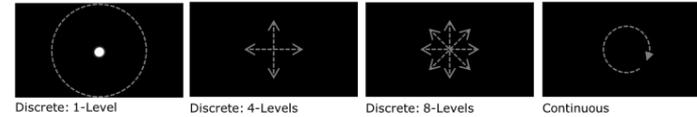
2D VS. 3D



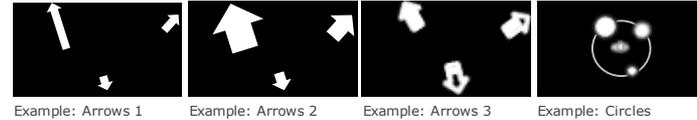
CONVEYING SOUND SOURCE



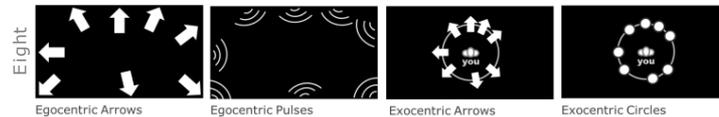
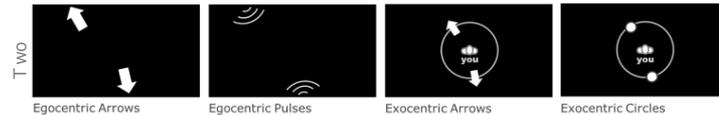
DIRECTIONAL GRANULARITY



LOUDNESS



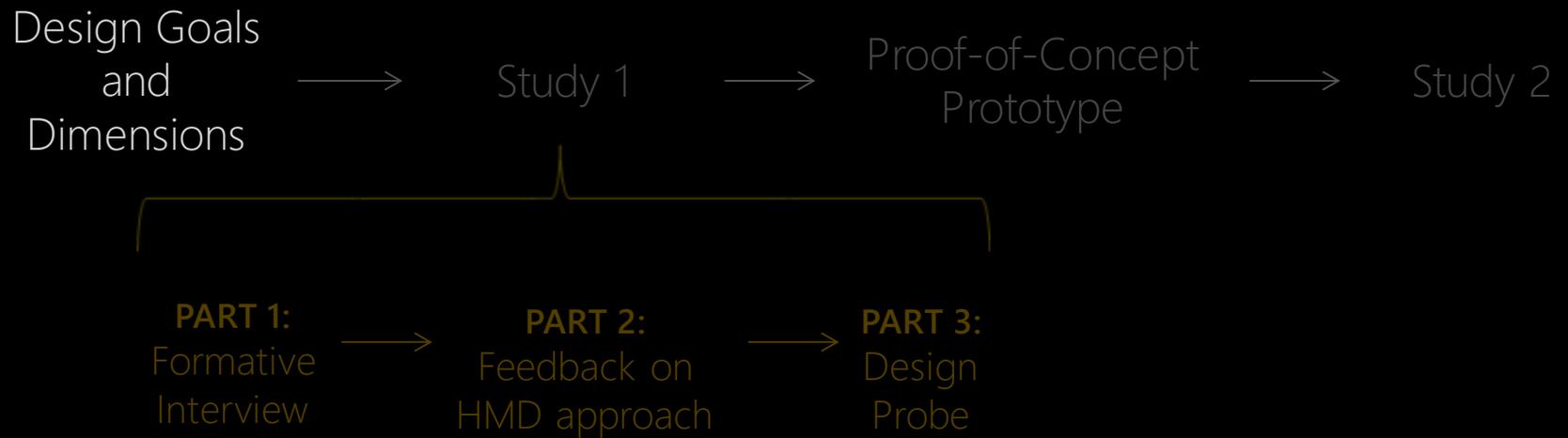
MAXIMUM SIMULTANEOUS ICONS



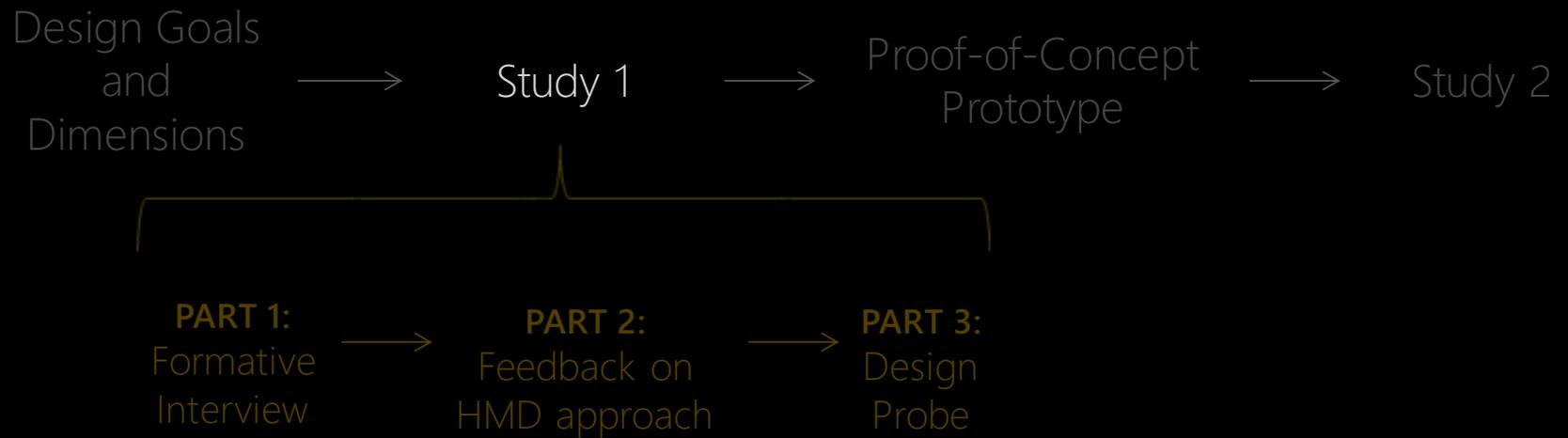
AUTOMATIC SOUND RECOGNITION



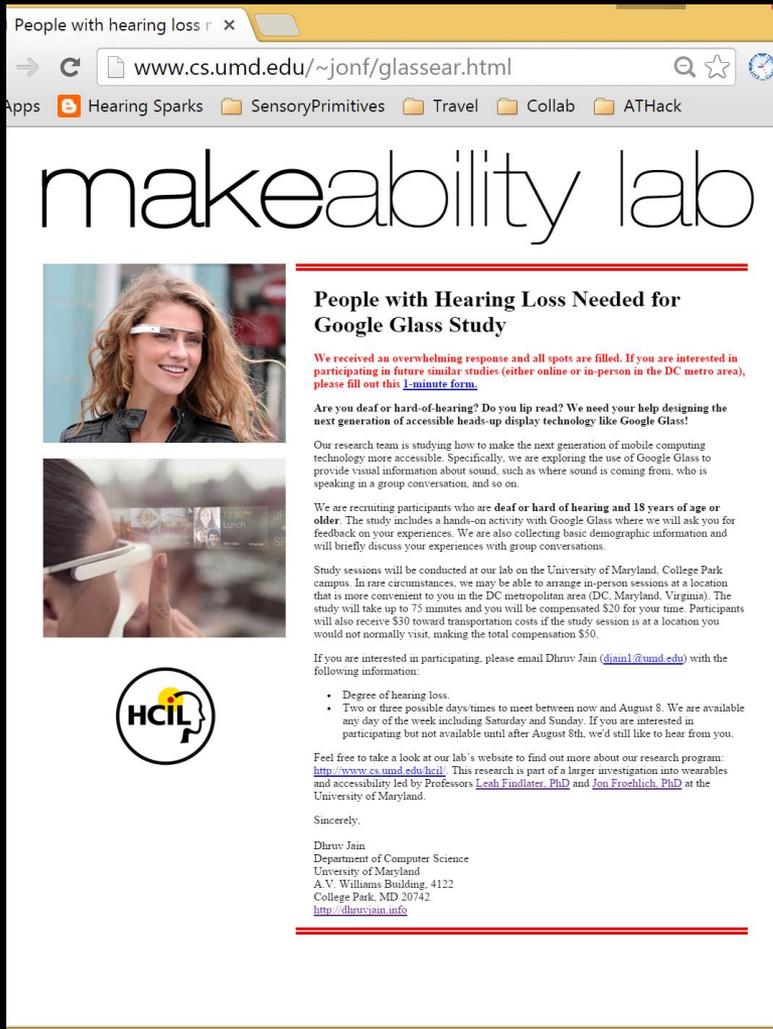
OUTLINE



OUTLINE



Study 1



The screenshot shows a web browser window with the URL www.cs.umd.edu/~jonf/glassear.html. The browser's address bar and tabs are visible. The page content includes the 'makeability lab' logo, a photograph of a woman wearing Google Glass, and a recruitment notice. The notice is titled 'People with Hearing Loss Needed for Google Glass Study' and contains the following text:

People with Hearing Loss Needed for Google Glass Study

We received an overwhelming response and all spots are filled. If you are interested in participating in future similar studies (either online or in-person in the DC metro area), please fill out this [1-minute form](#).

Are you deaf or hard-of-hearing? Do you lip read? We need your help designing the next generation of accessible heads-up display technology like Google Glass!

Our research team is studying how to make the next generation of mobile computing technology more accessible. Specifically, we are exploring the use of Google Glass to provide visual information about sound, such as where sound is coming from, who is speaking in a group conversation, and so on.

We are recruiting participants who are deaf or hard of hearing and 18 years of age or older. The study includes a hands-on activity with Google Glass where we will ask you for feedback on your experiences. We are also collecting basic demographic information and will briefly discuss your experiences with group conversations.

Study sessions will be conducted at our lab on the University of Maryland, College Park campus. In rare circumstances, we may be able to arrange in-person sessions at a location that is more convenient to you in the DC metropolitan area (DC, Maryland, Virginia). The study will take up to 75 minutes and you will be compensated \$20 for your time. Participants will also receive \$30 toward transportation costs if the study session is at a location you would not normally visit, making the total compensation \$50.

If you are interested in participating, please email Dhruv Jain (djain1@umd.edu) with the following information:

- Degree of hearing loss.
- Two or three possible days/times to meet between now and August 8. We are available any day of the week including Saturday and Sunday. If you are interested in participating but not available until after August 8th, we'd still like to hear from you.

Feel free to take a look at our lab's website to find out more about our research program: <http://www.cs.umd.edu/hcil/>. This research is part of a larger investigation into wearables and accessibility led by Professors [Leah Findlater, PhD](#) and [Jon Froehlich, PhD](#) at the University of Maryland.

Sincerely,

Dhruv Jain
Department of Computer Science
University of Maryland
A.V. Williams Building, 4122
College Park, MD 20742
<http://dhruvjain.info>

Recruitment

- Online postings and social media
- Received ~300 responses, recruited 24

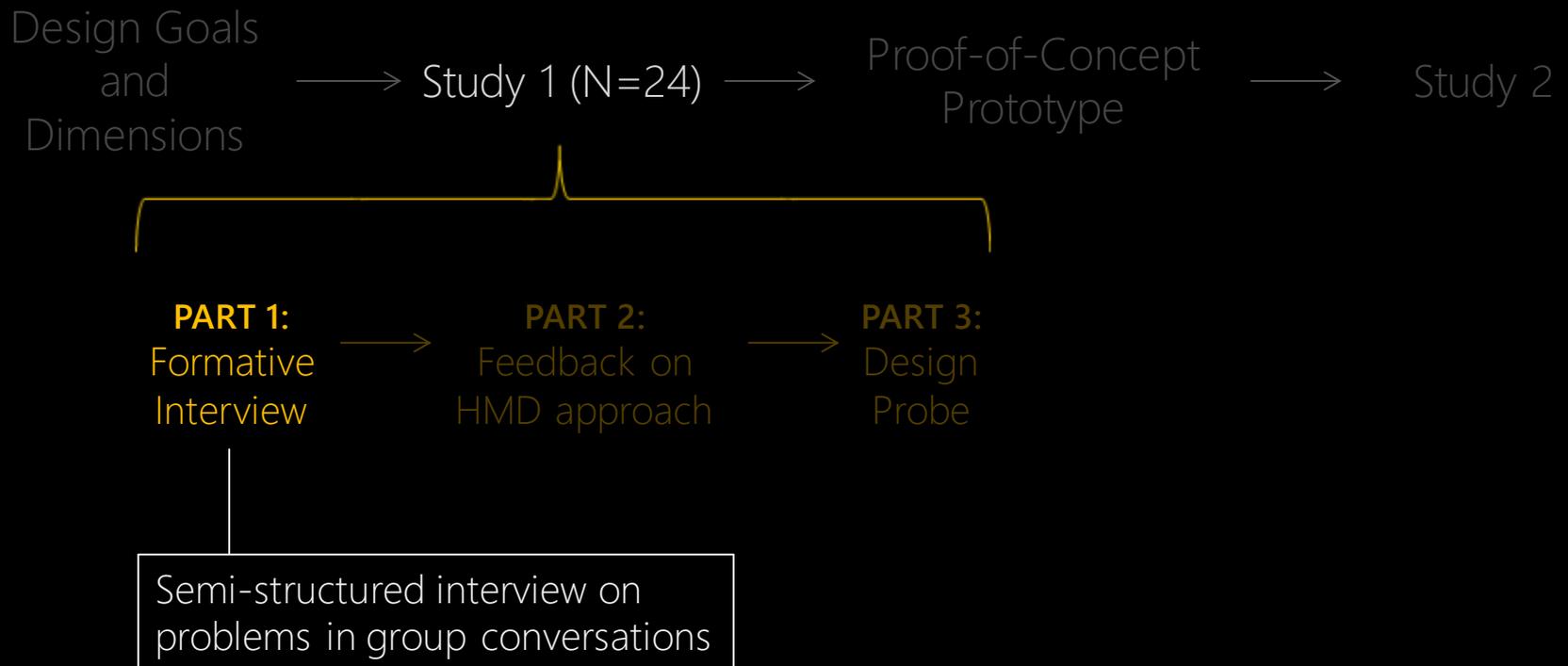
Study Method

- Semi-structured interview, feedback on HMD approach and design probe
- Average 67 minutes
- Participated communicated verbally (N=9) or by typing (N=15), according to preference

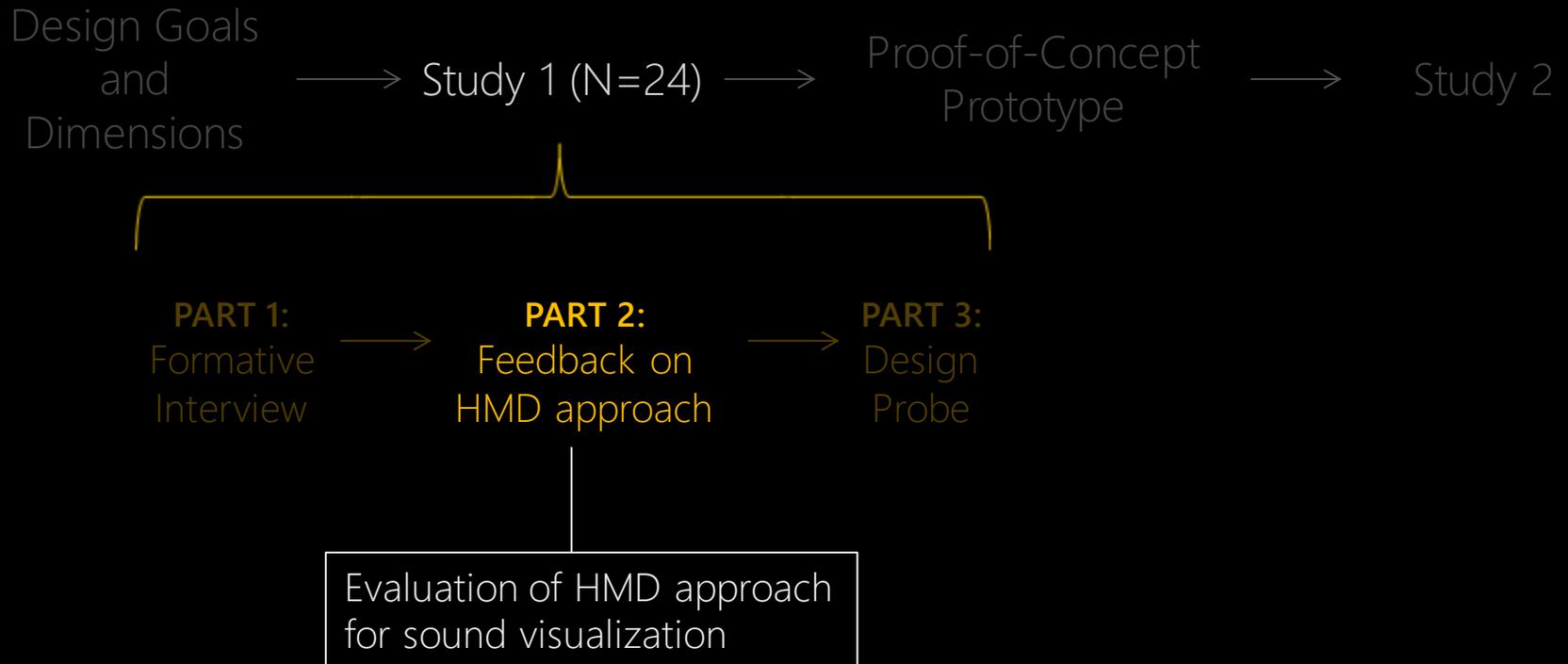
Participants

- 12 female/12 male
- 20 with profound, the remaining 4 had at least moderate hearing loss
- 19 employed lip-reading during conversations

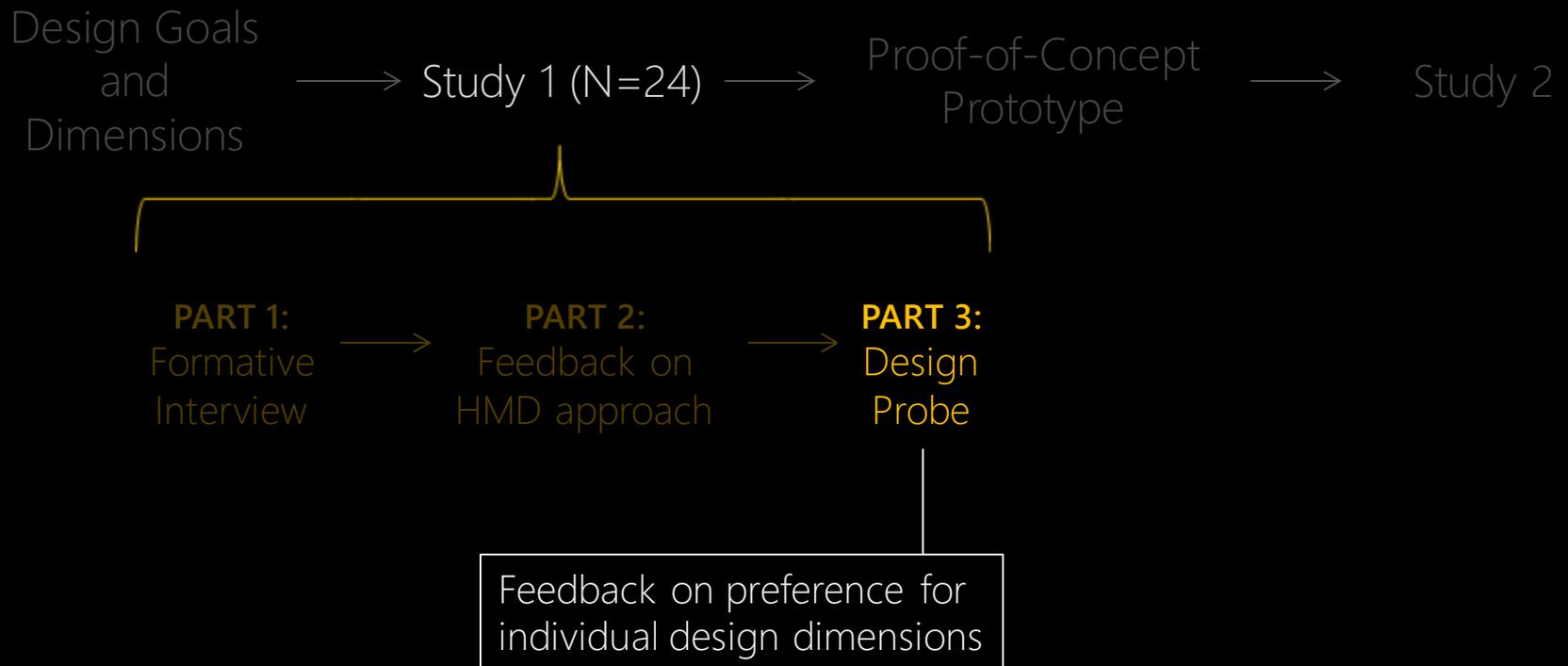
OUTLINE



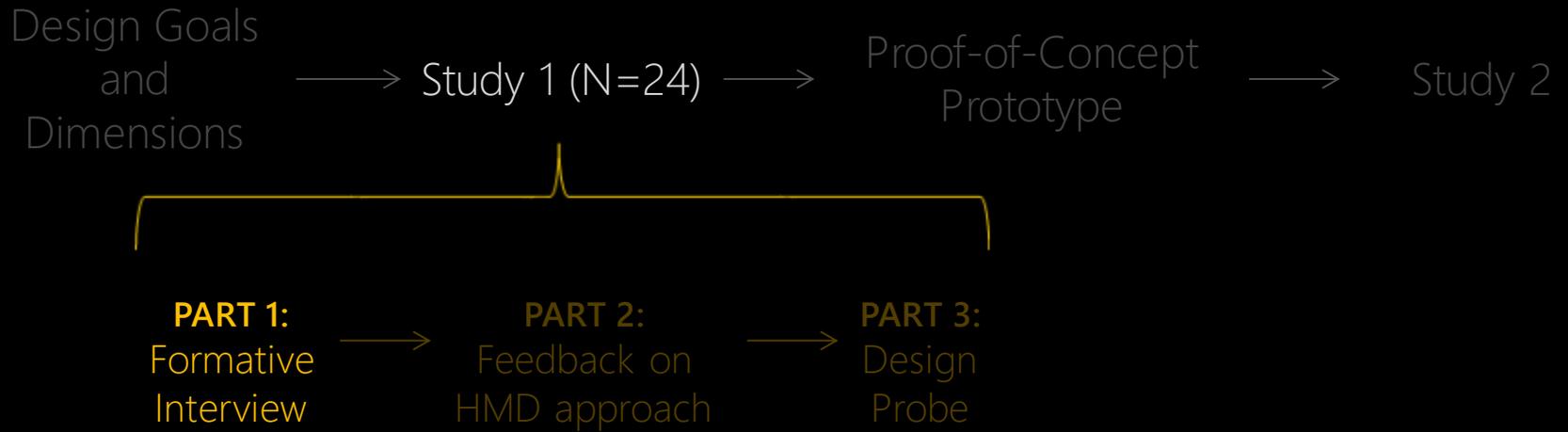
OUTLINE



OUTLINE



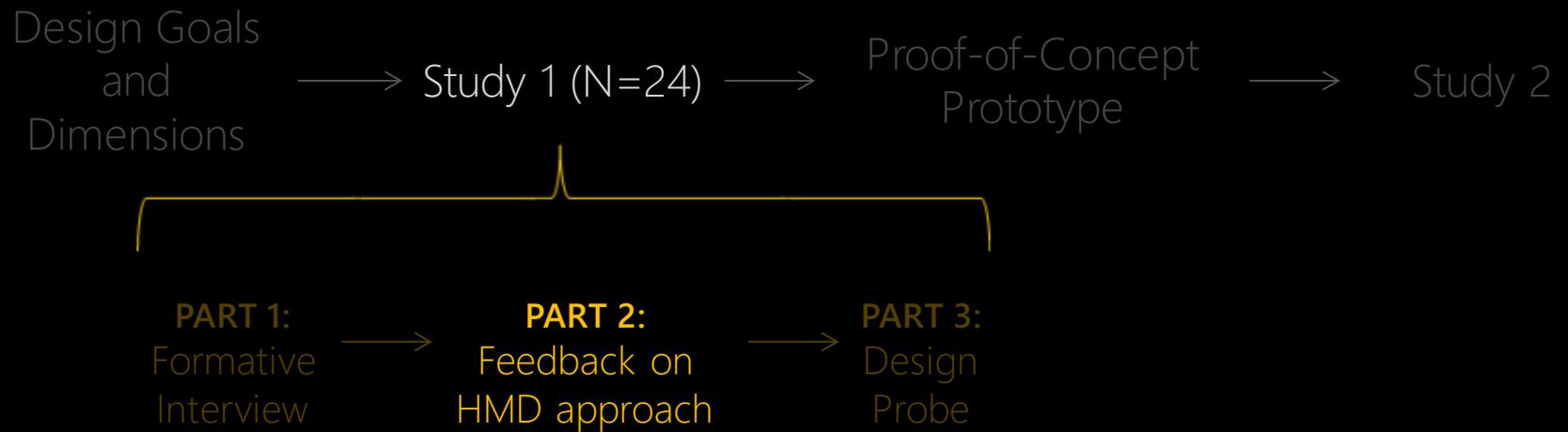
OUTLINE



STUDY 1 PART 1: FORMATIVE INTERVIEW

- **Problems encountered** in group conversations
- How the participant **accommodated** those problems
- Prior experience with **computing or mobile devices** to support group conversation
- **Ideas for future** technology

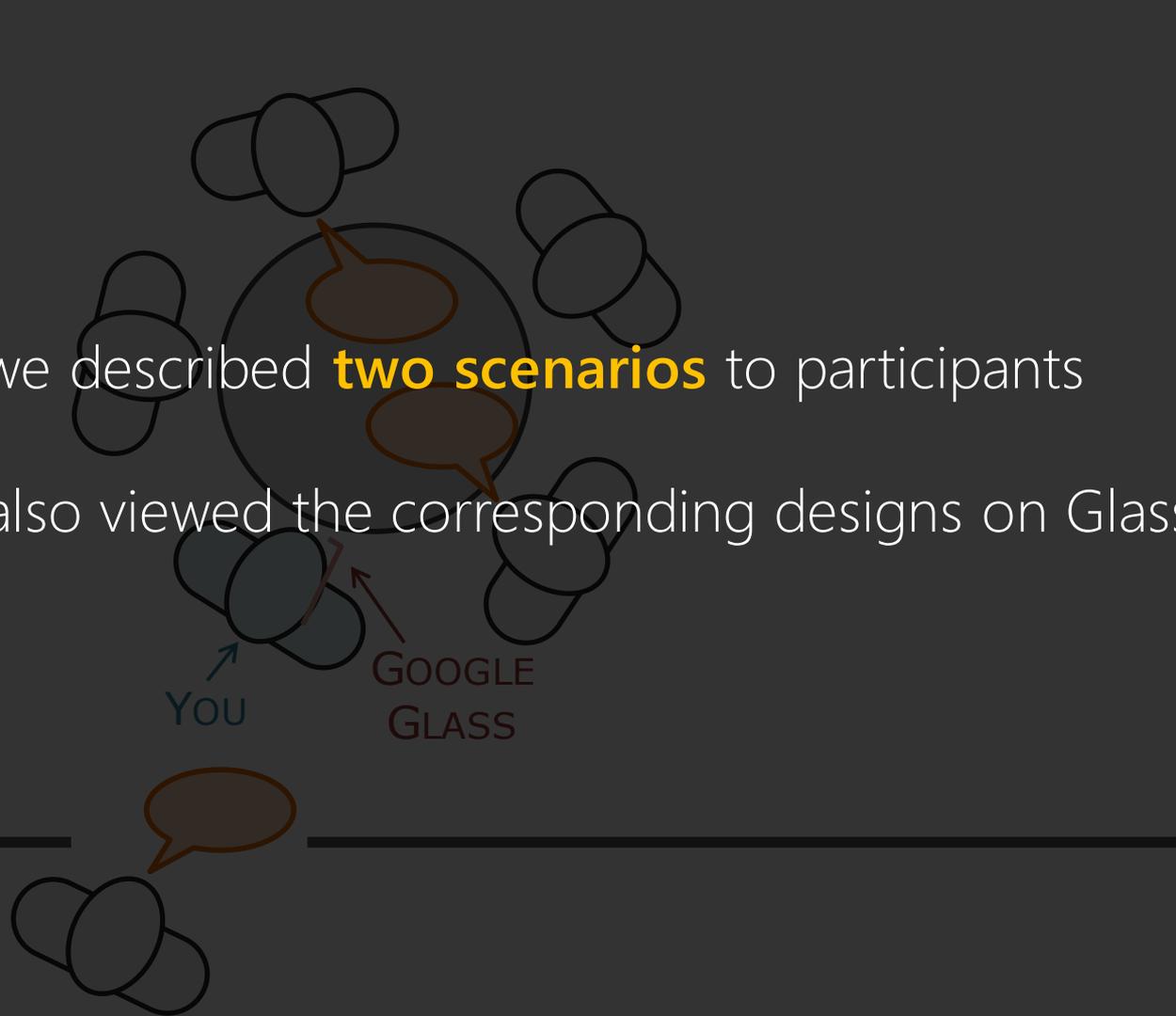
OUTLINE



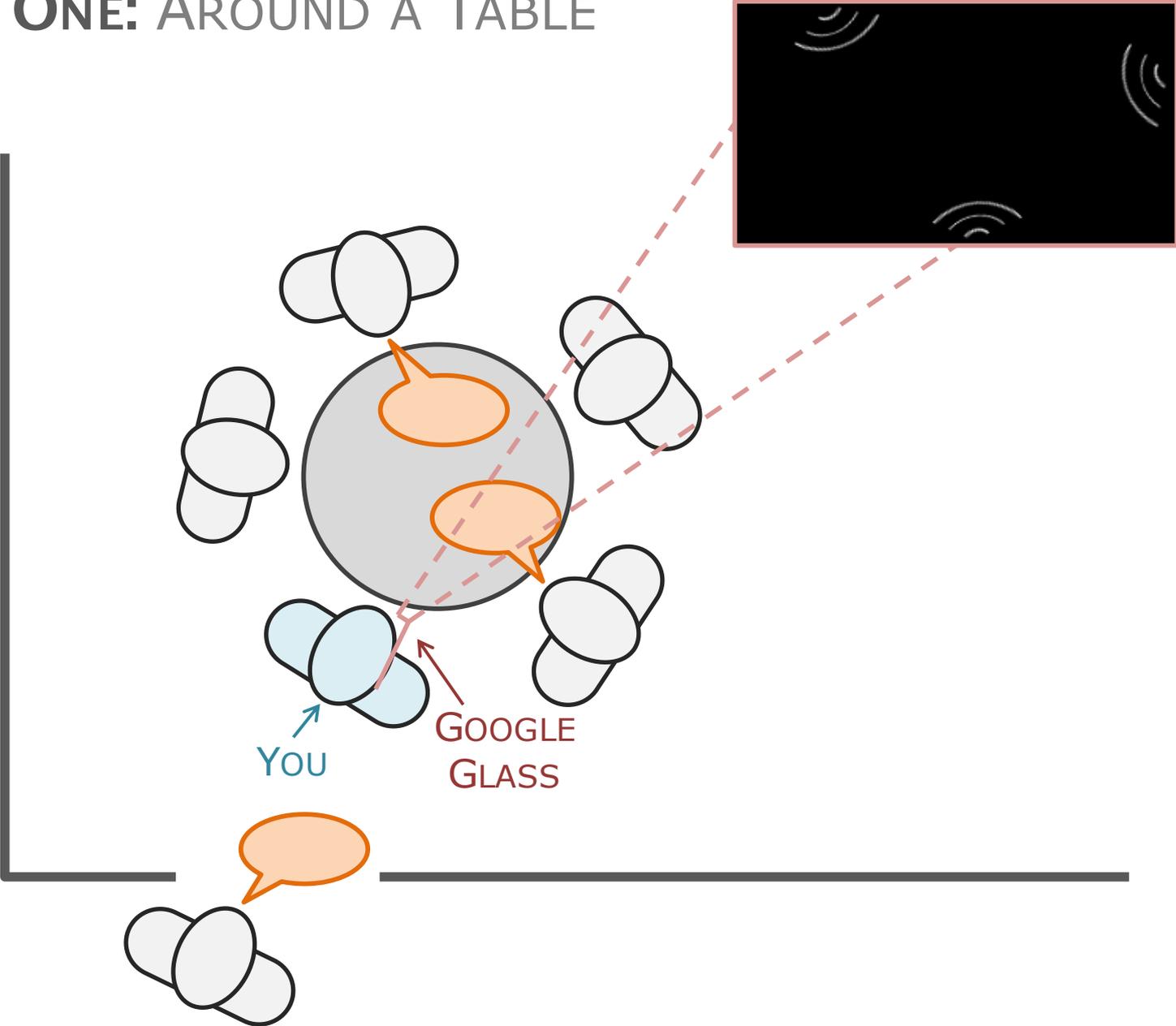
SCENARIO ONE: AROUND A TABLE

Initially, we described **two scenarios** to participants

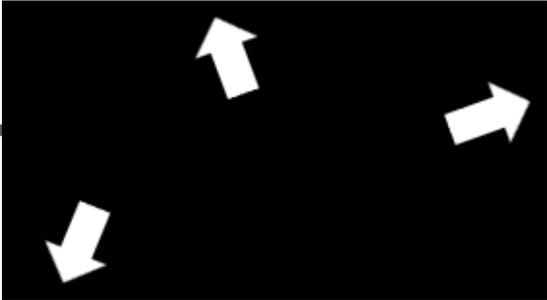
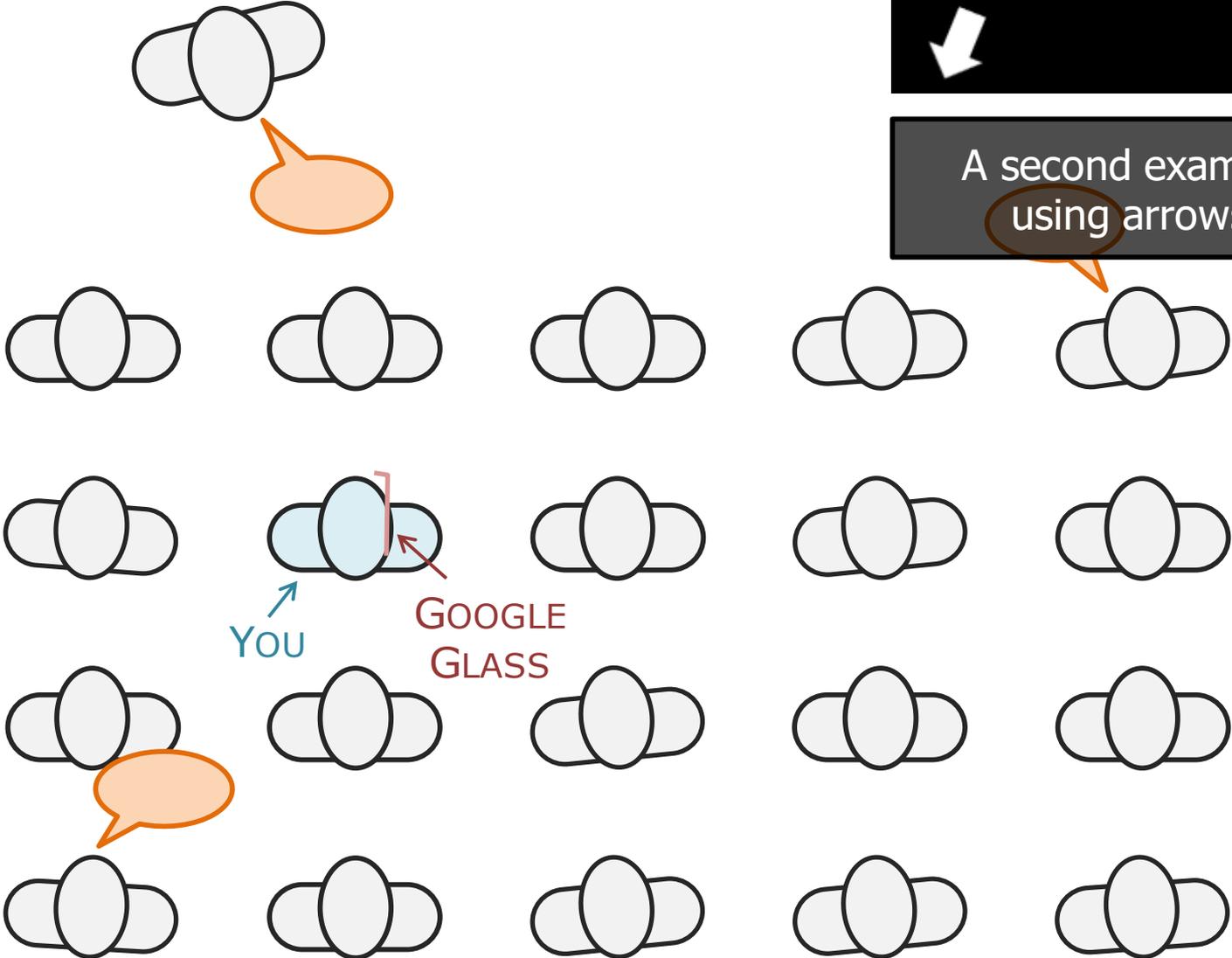
Participants also viewed the corresponding designs on Glass



SCENARIO ONE: AROUND A TABLE



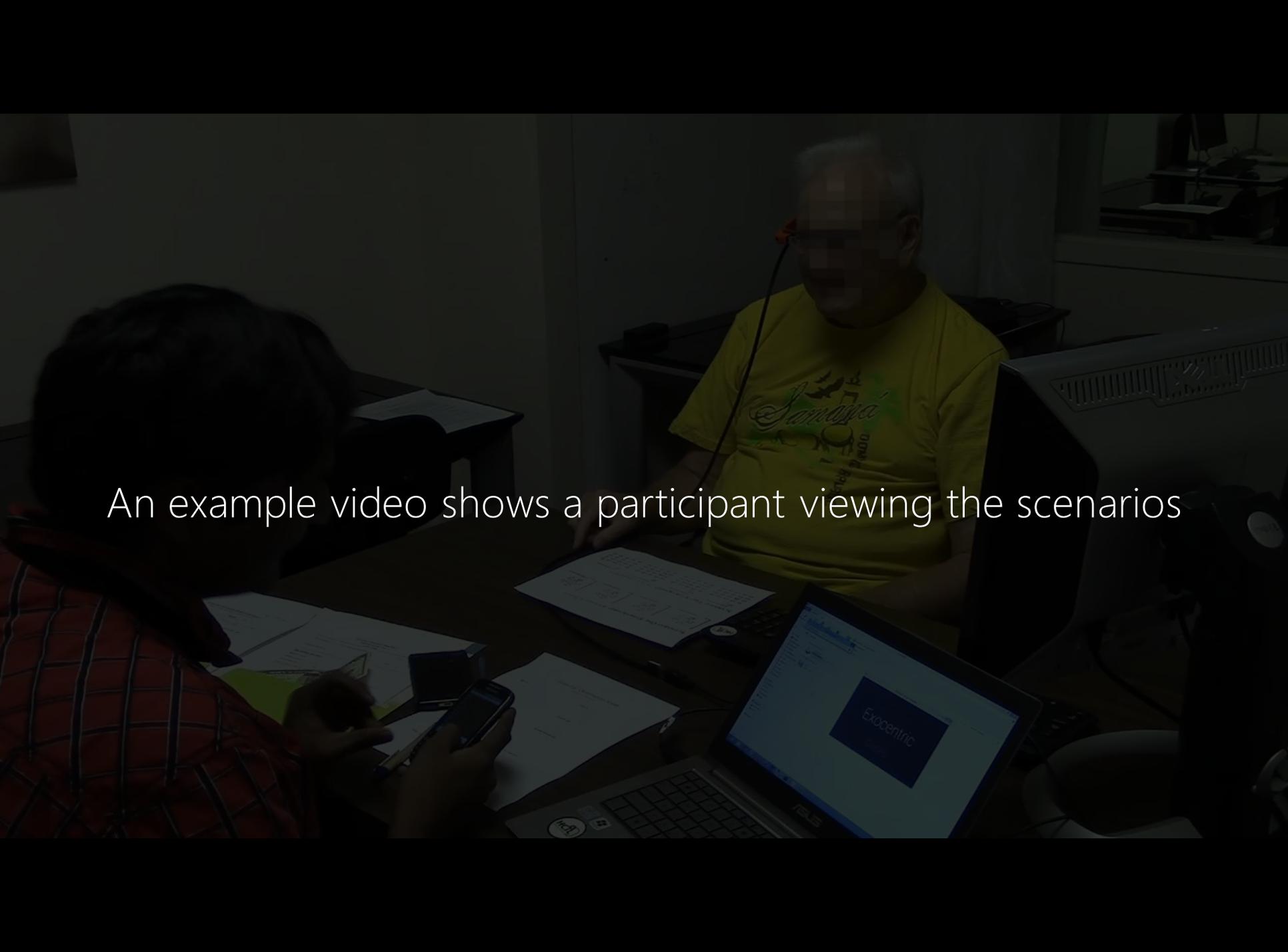
SCENARIO TWO: IN A CLASSROOM



A second example using arrows

YOU

GOOGLE GLASS

A dimly lit photograph of two people sitting at a table. The person on the right is wearing a yellow t-shirt and glasses, looking at a laptop. The person on the left is wearing a red and white checkered shirt and is looking at a smartphone. The laptop screen displays the word "Exocentric" in a blue box. There are several papers on the table. The background is dark and indistinct.

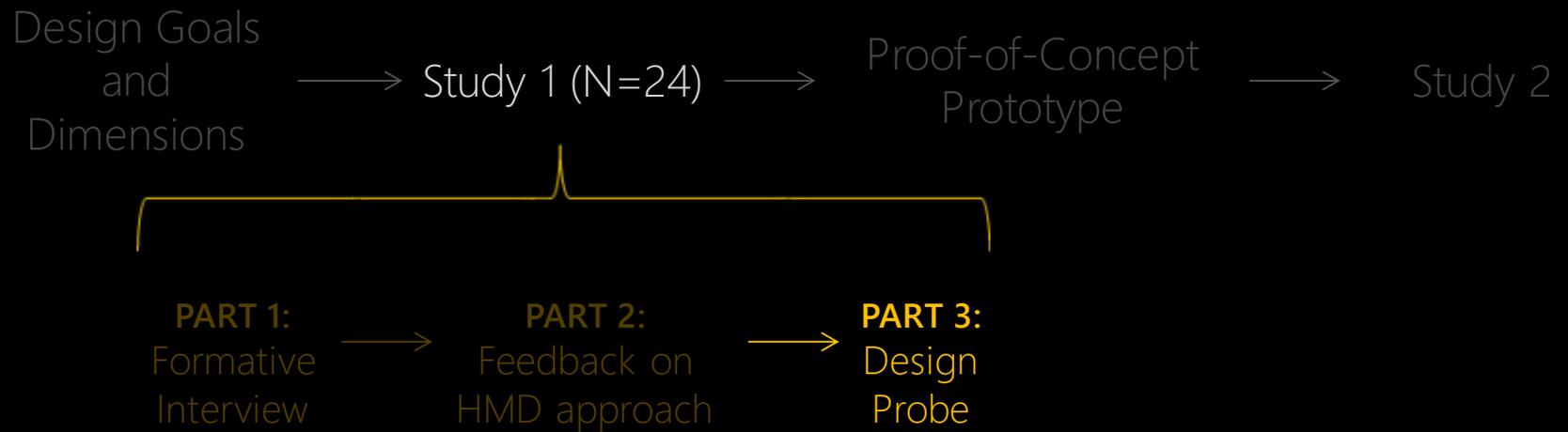
An example video shows a participant viewing the scenarios

Participant: P13
Moderate hearing loss

(Please download the powerpoint version to view the video)

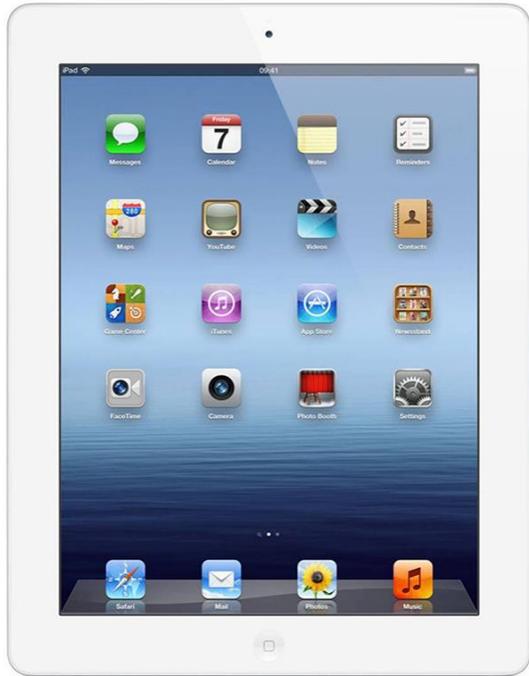


OUTLINE



Design **Probe**

Design Probe



IPAD



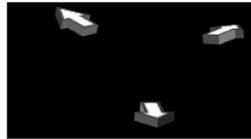
GLASS

TWO VISUAL MEDIUMS

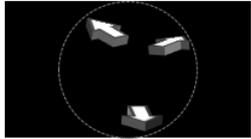
Design Probe

Which one do you prefer: 3D or 2D? Why?

3D



Rectangular layout

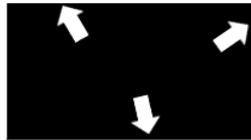


Circular layout

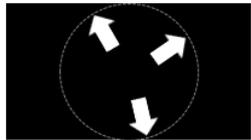


From center

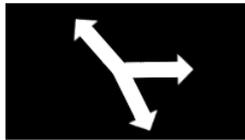
2D



Rectangular layout

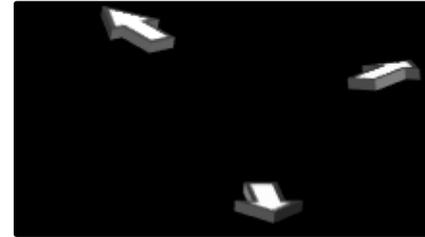


Circular layout

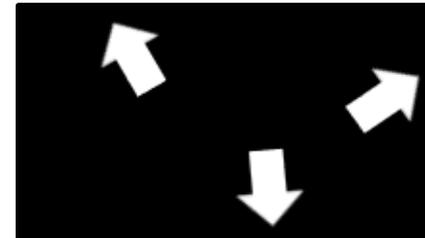


From center

3D



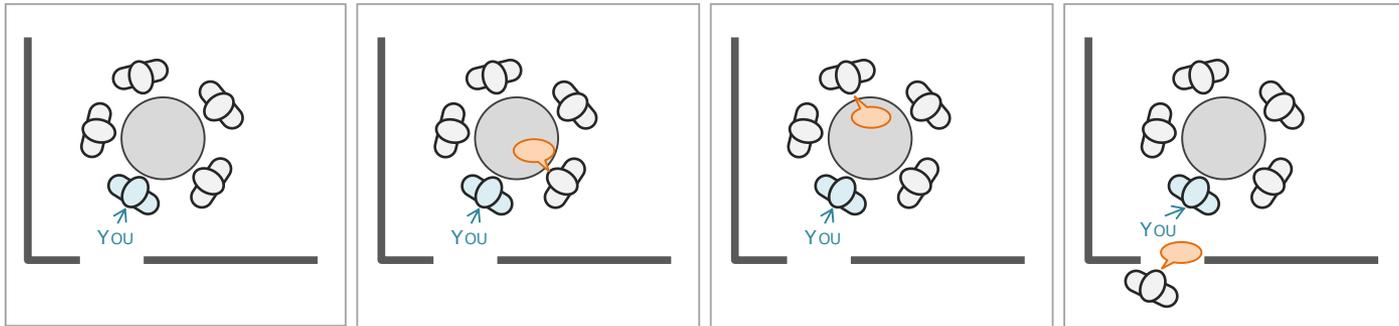
2D



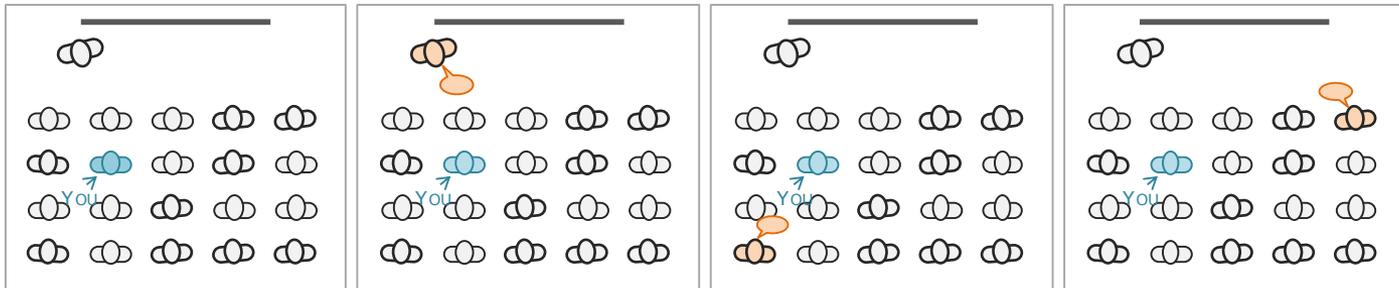
IPAD

GLASS

Design Probe



SCENARIO 1: AROUND A TABLE



SCENARIO 2: IN A CLASSROOM

We **evaluated** the **design dimensions** by showing examples

We asked for **open ended feedback** and
specific preference with **rationale**

Two example videos demonstrate this

2D vs. 3D
Participant: P8
Profound hearing loss

(Please download the powerpoint version to view the video)

Sequence shown
on Google Glass



Sequence shown on iPad

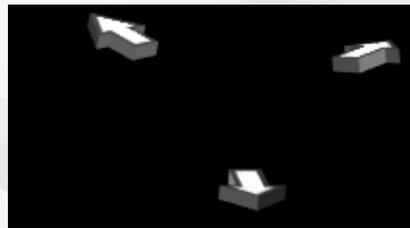
Which one do you prefer: 3D or 2D? Why?

2D vs. 3D

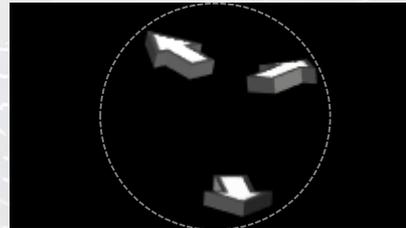
Participant: P8

Profound hearing loss

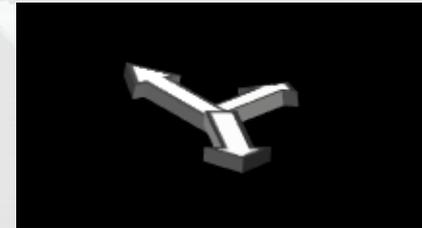
3D



Rectangular layout

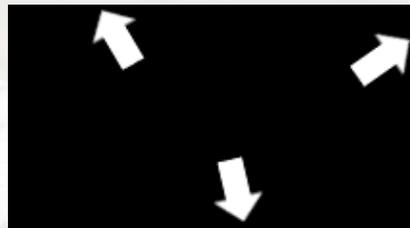


Circular layout

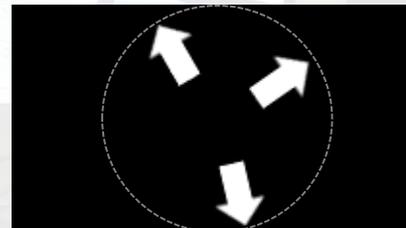


From center

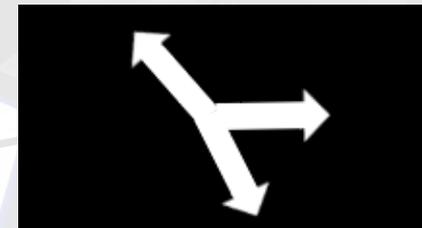
2D



Rectangular layout



Circular layout



From center

When asked to sketch their own designs...



Participant: P14
Profound hearing loss

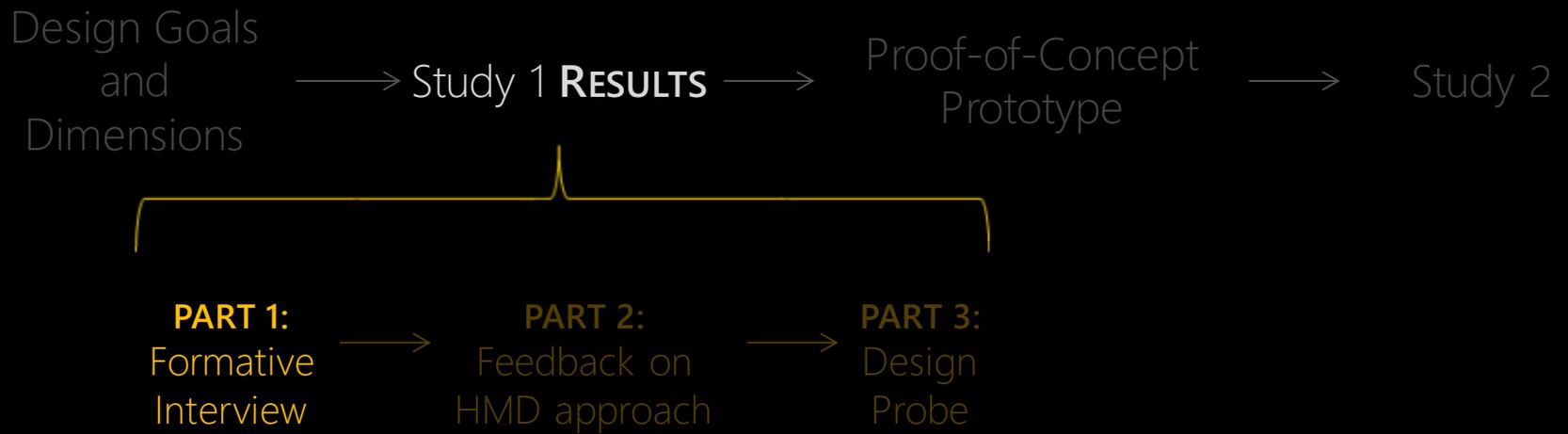
(Please download the powerpoint version to view the video)

Results

Study 1: Evaluating Design Dimensions



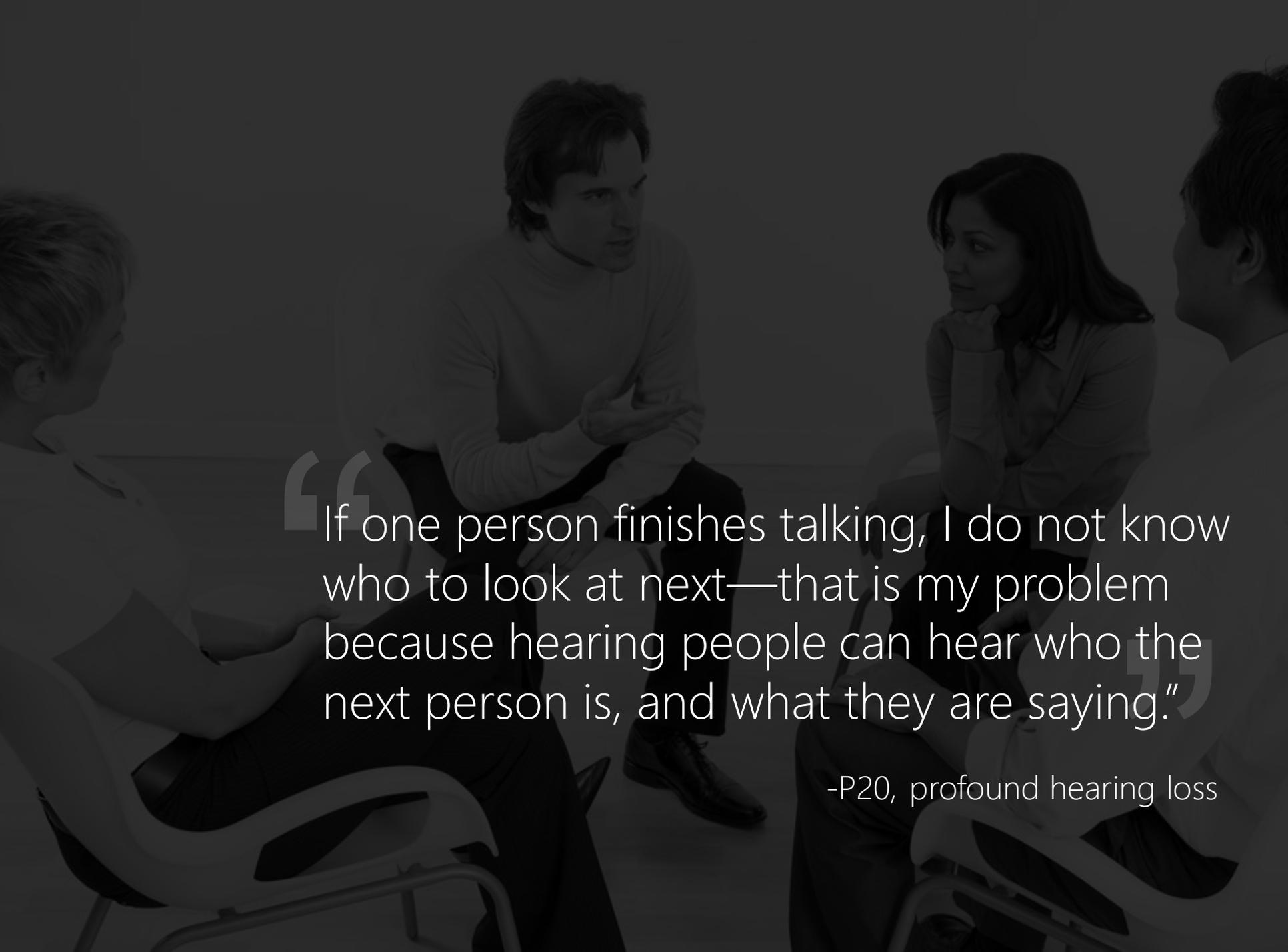
OUTLINE



Two researchers iteratively coded the formative interview



All 24 participants agreed that communicating in a group with hearing persons can be challenging



“If one person finishes talking, I do not know who to look at next—that is my problem because hearing people can hear who the next person is, and what they are saying.”

-P20, profound hearing loss

ADAPTIVE STRATEGIES FOR GROUP COMMUNICATION



Traditional techniques

Interpreters/Captioners

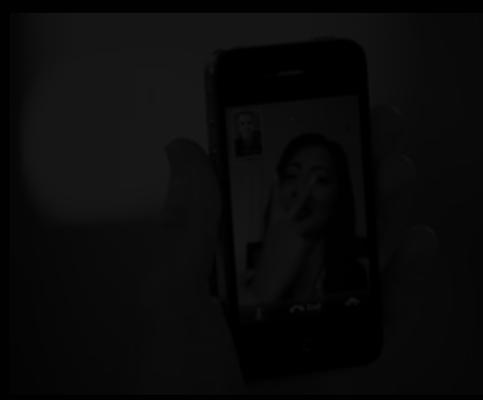
Participants mentioned various strategies for group communication



Low-fidelity adaptation

Pen/Paper

(7 Participants)



Use of technology

iPhone/Computer

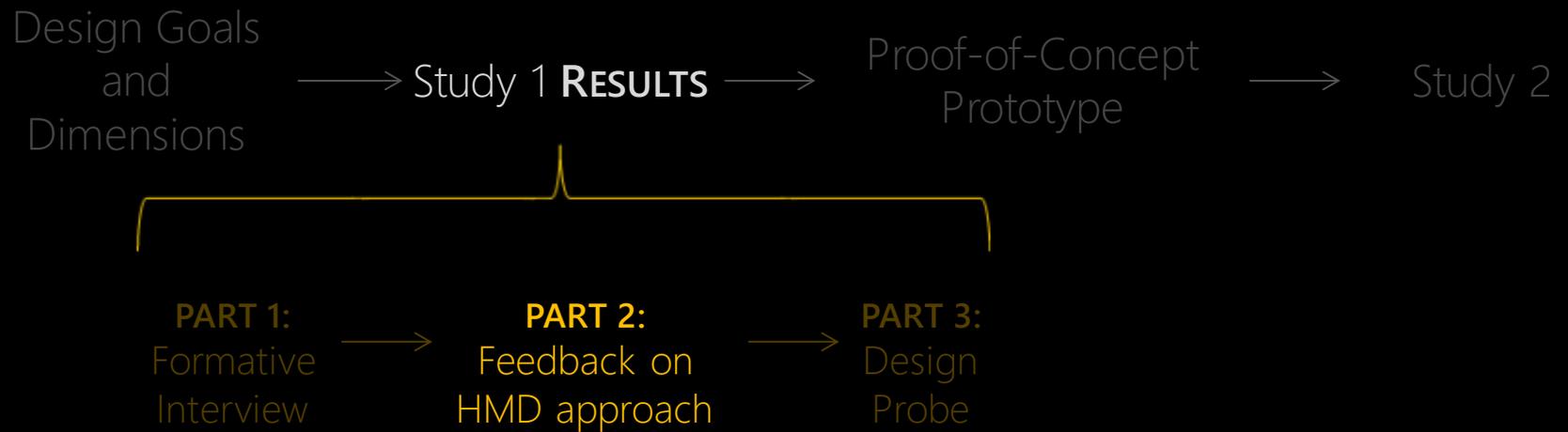
(16 Participants)

RESULTS OF STUDY 1: PART 1 (FORMATIVE INTERVIEW)

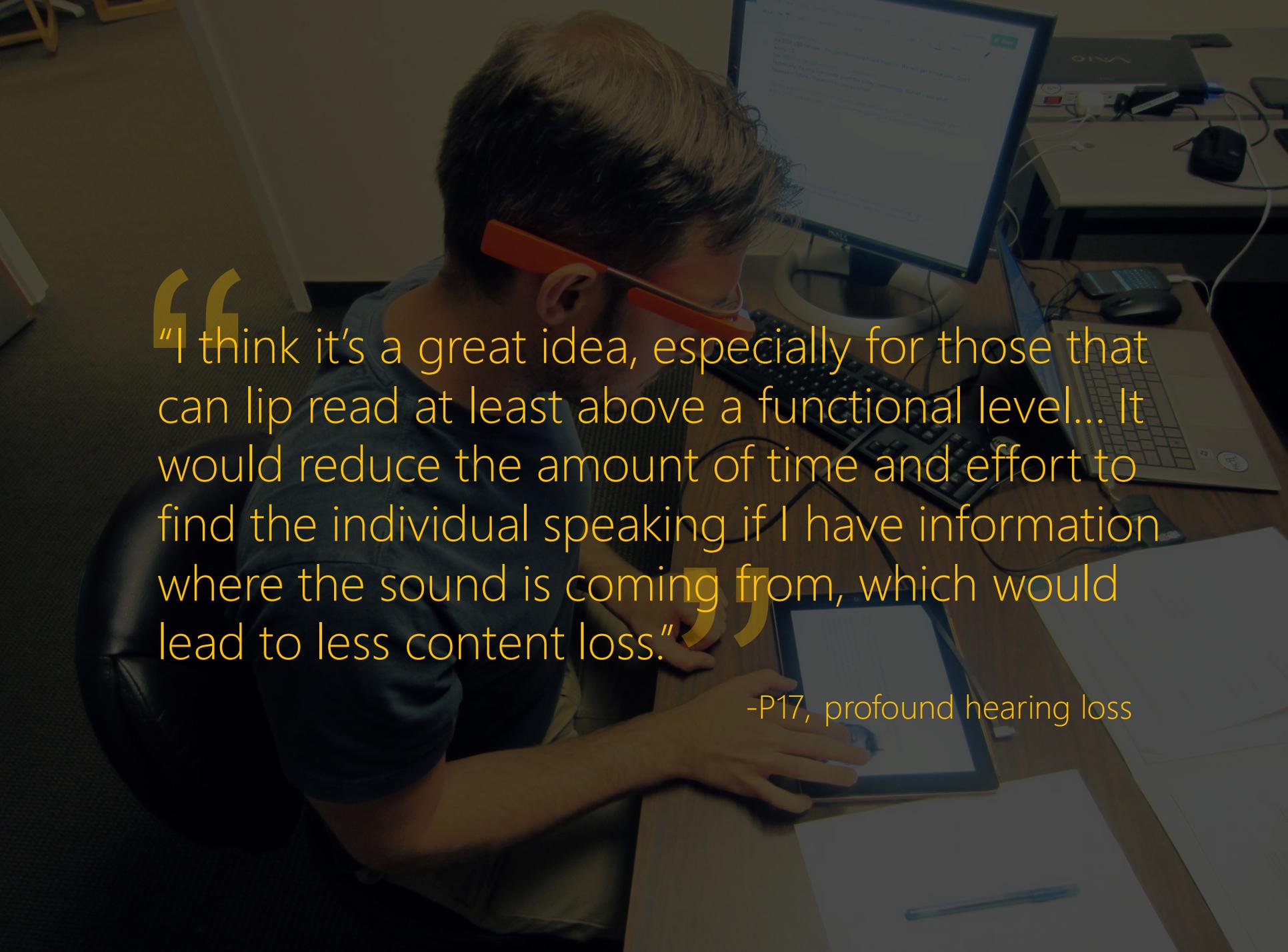


7 participants mentioned maladaptive strategies,
i.e. distract or prevent communication

OUTLINE



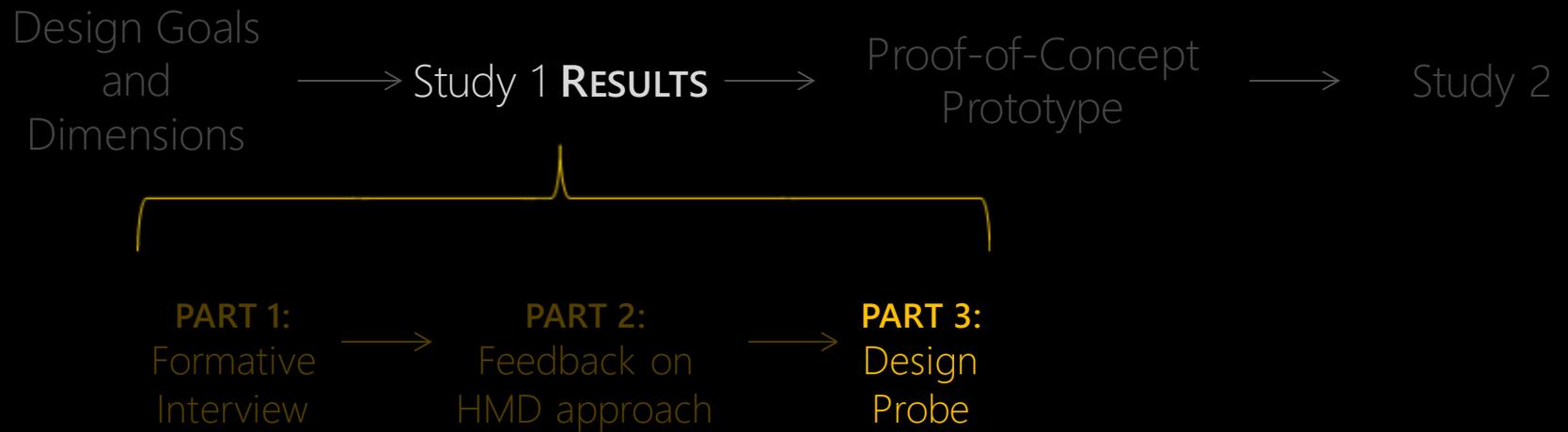
All 24 participants thought the idea of head-mounted visualizations for sound awareness was useful

A person with a hearing aid is sitting at a desk, looking at a laptop and a tablet. The person is wearing a blue t-shirt and a black chair. The desk has a laptop, a tablet, a keyboard, and a mouse. The background shows a computer monitor and some papers. The text is overlaid on the image in a yellow font.

“I think it’s a great idea, especially for those that can lip read at least above a functional level... It would reduce the amount of time and effort to find the individual speaking if I have information where the sound is coming from, which would lead to less content loss.”

-P17, profound hearing loss

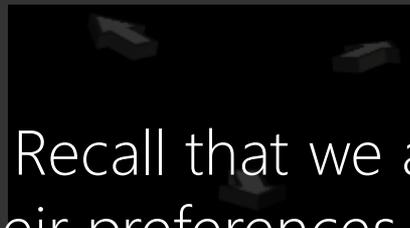
OUTLINE



PREFERENCES FOR DESIGN DIMENSIONS

Which one do you prefer: 3D or 2D? Why?

3D



Rectangular layout



Circular layout



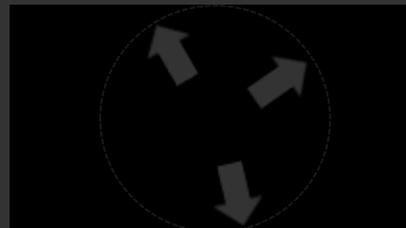
From center

Recall that we asked participants about their preferences for each design dimension

2D



Rectangular layout



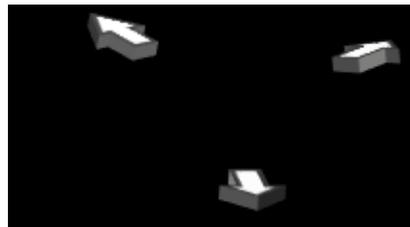
Circular layout



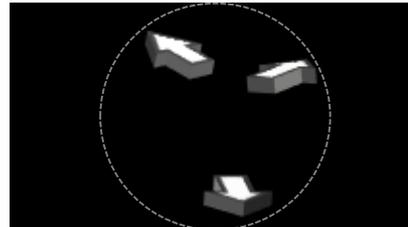
From center

Which one do you prefer: 3D or 2D? Why?

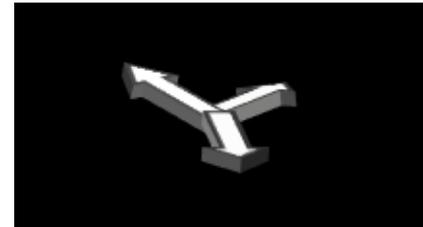
3D



Rectangular layout

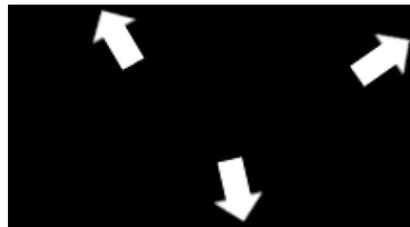


Circular layout

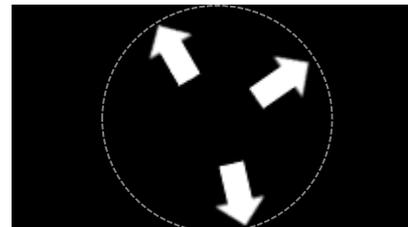


From center

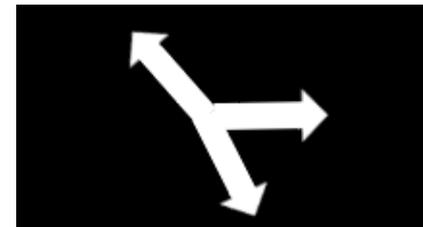
2D



Rectangular layout



Circular layout



From center

Chi-Square Test on Distribution of Preference

One vote for "Yes"

Zero vote for "No"

0.5 vote each for "Maybe", "I like both"

wearer's
perspective

**EGOCENTRIC
(11 VOTES)**



Pulses

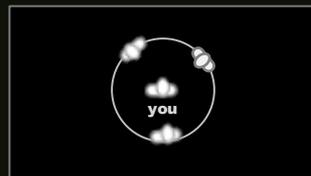


Arrows

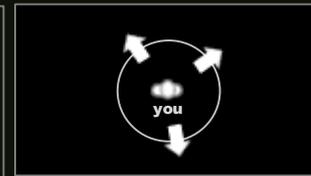


Fingers

**EXOCENTRIC
(13 VOTES)**



People



Arrows

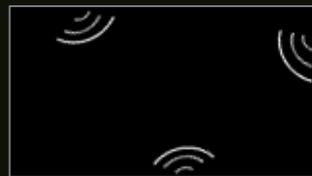


Circles

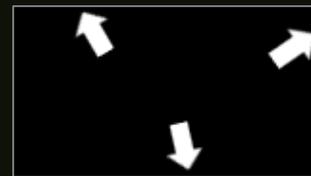
$$\chi^2_{(1, N=24)} = 0.04, p = ns$$

wearer's
perspective

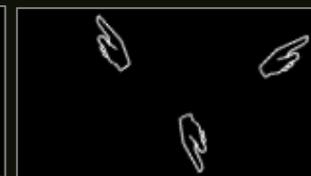
EGOCENTRIC
(11 VOTES)



Pulses

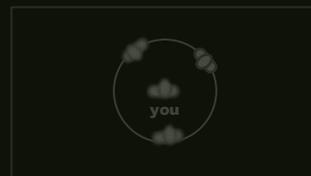


Arrows



Fingers

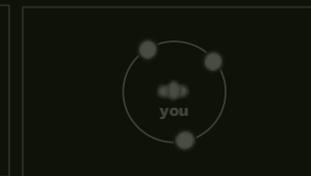
EXOCENTRIC
(13 VOTES)



People



Arrows



Circles

$$\chi^2_{(1, N=24)} = 0.04, p = ns$$

EGOCENTRIC PERSPECTIVE (11 VOTES)



Easier to interpret
(4 Participants)

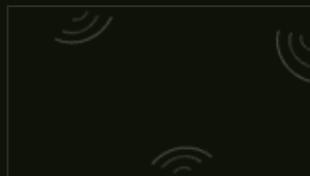


Less cluttered
(3 Participants)

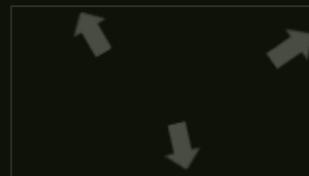


wearer's
perspective

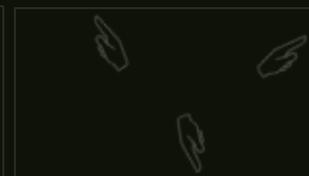
EGOCENTRIC
(11 VOTES)



Pulses

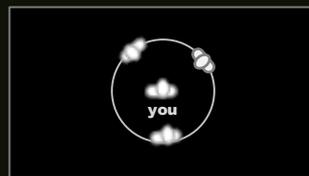


Arrows

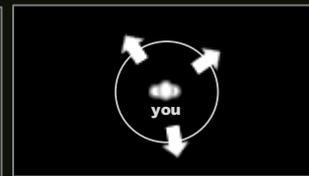


Fingers

EXOCENTRIC
(13 VOTES)



People



Arrows



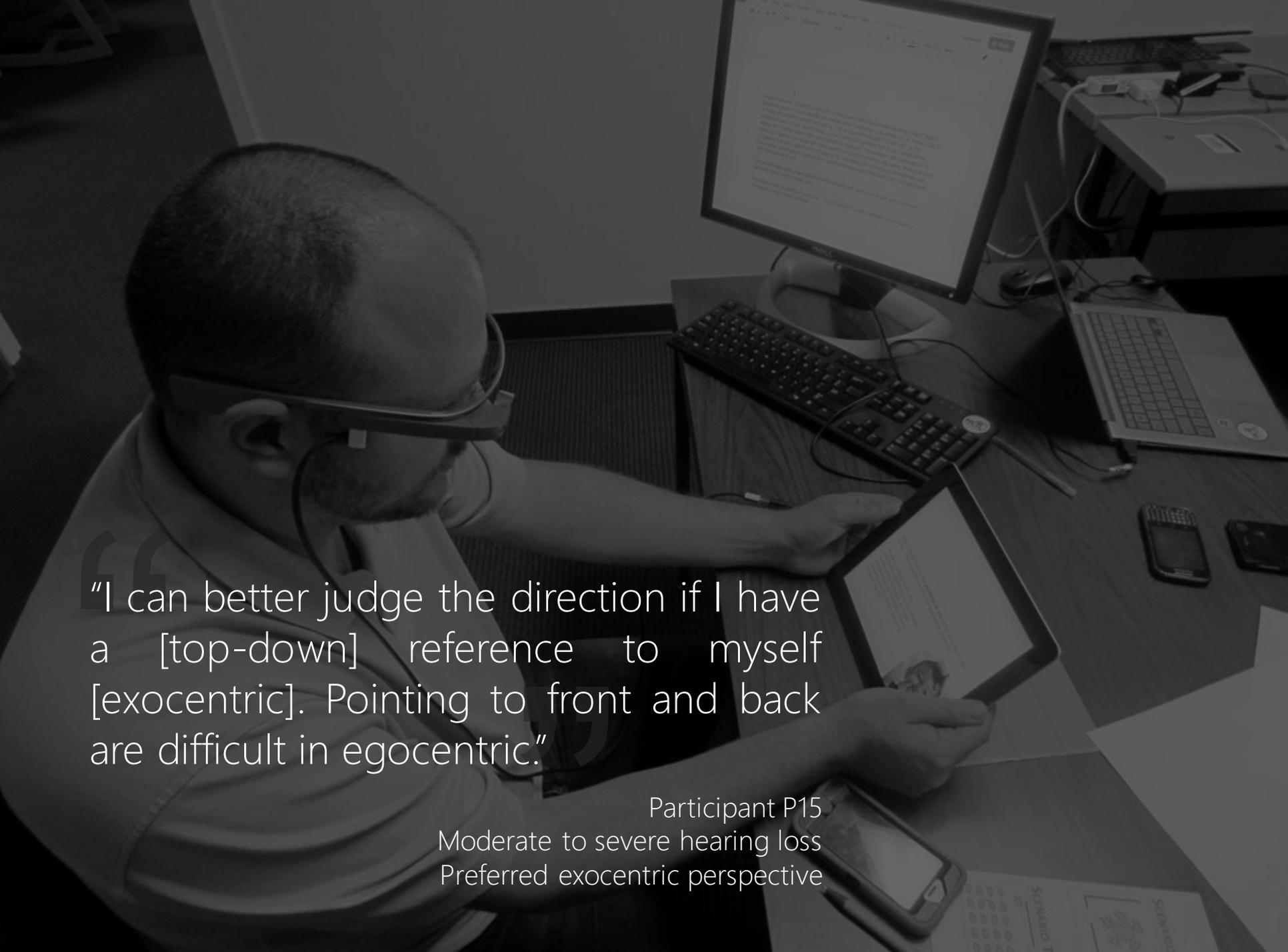
Circles

$$\chi^2_{(1, N=24)} = 0.04, p = ns$$

EXOCENTRIC PERSPECTIVE (13 VOTES)

Shows the location of the wearer
(12 Participants)



A grayscale photograph of a man with glasses and a hearing aid, sitting at a desk with a computer monitor and keyboard. He is holding a tablet computer and looking at it. The image is overlaid with a quote and participant information.

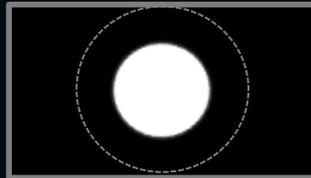
“I can better judge the direction if I have a [top-down] reference to myself [exocentric]. Pointing to front and back are difficult in egocentric.”

Participant P15
Moderate to severe hearing loss
Preferred exocentric perspective

Both egocentric and exocentric were well received, so **either could be used**

direction
granularity

1-LEVEL
(1 VOTE)

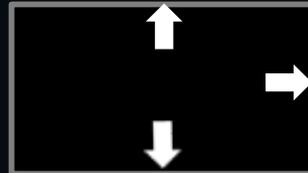


Circle

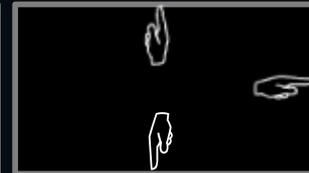
4-LEVELS
(3 VOTES)



Pulses



Arrows



Fingers

8-LEVELS
(5.5 VOTES)



Pulses

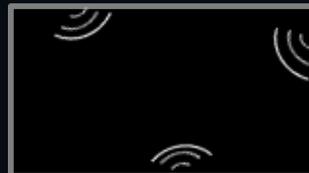


Arrows



Fingers

CONTINUOUS
(14.5 VOTES)



Pulses



Arrows



Fingers

$$\chi^2_{(3, N=24)} = 17.75, p < .001$$

direction
granularity

1-LEVEL
(1 VOTE)



Circle

4-LEVELS
(3 VOTES)



Pulses



Arrows

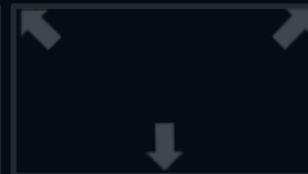


Fingers

8-LEVELS
(5.5 VOTES)



Pulses

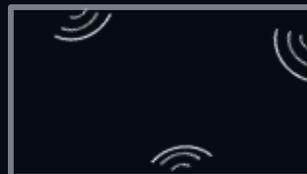


Arrows



Fingers

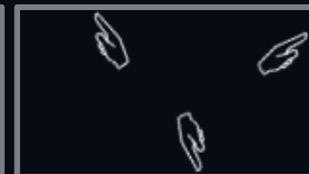
CONTINUOUS
(14.5 VOTES)



Pulses



Arrows



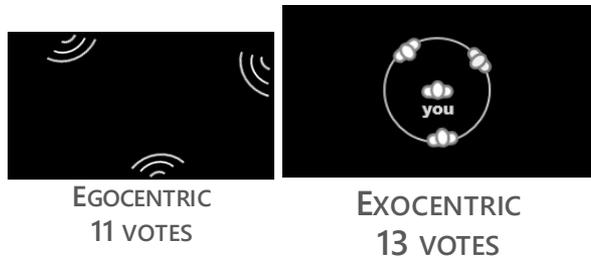
Fingers

$$\chi^2_{(3, N=24)} = 17.75, p < .001$$

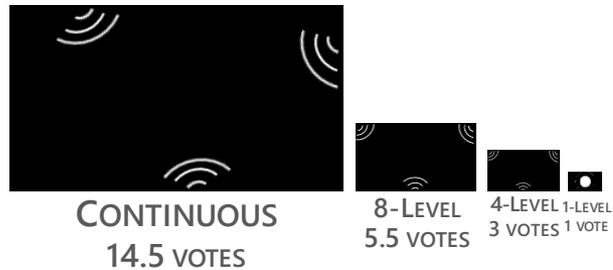
Precision is valued,
use **high** directional **granularity**

PREFERENCES FOR SOME DESIGN DIMENSIONS

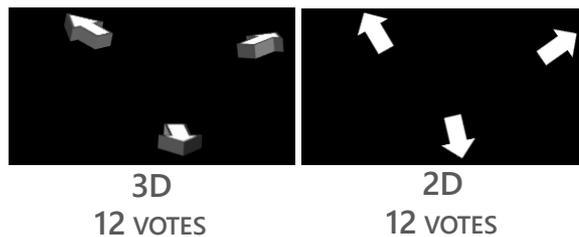
WEARER'S PERSPECTIVE



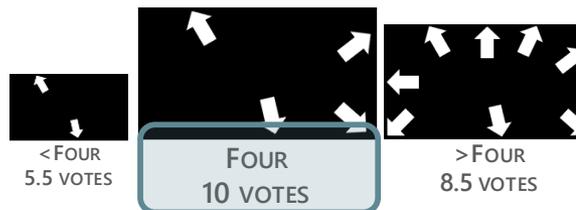
DIRECTIONAL GRANULARITY



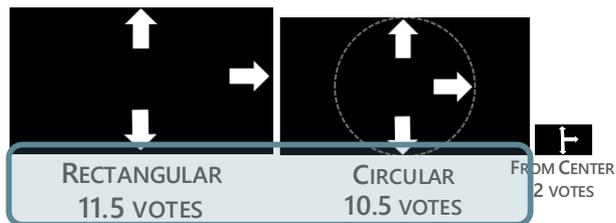
2D vs. 3D



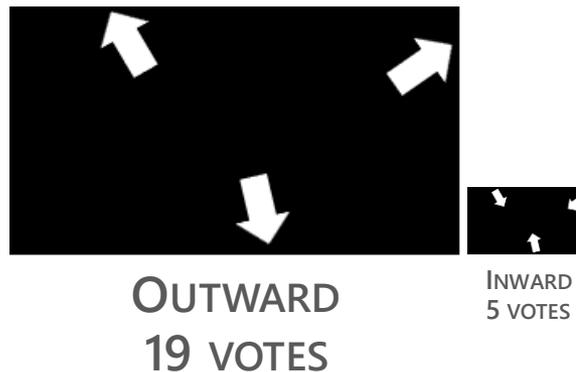
MAXIMUM SIMULTANEOUS ICONS



SCREEN LAYOUT

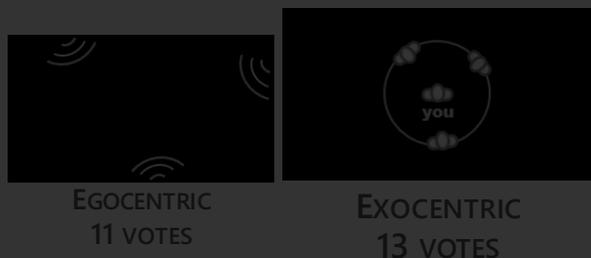


CONVEYING SOUND SOURCE

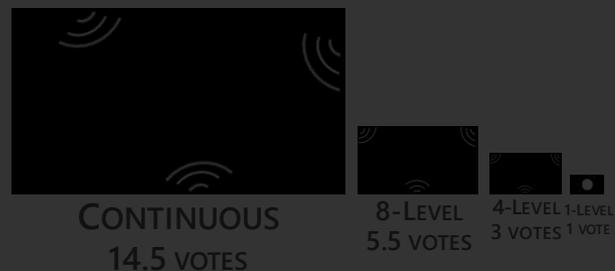


PREFERENCES FOR SOME DESIGN DIMENSIONS

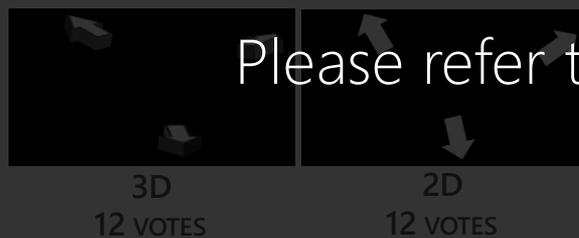
WEARER'S PERSPECTIVE



DIRECTIONAL GRANULARITY



2D vs. 3D

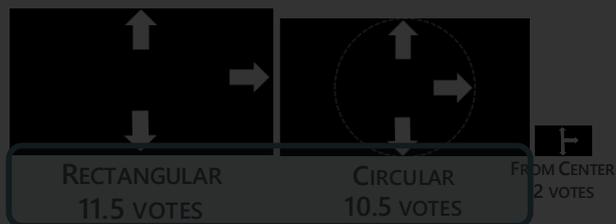


Please refer to the paper for more design results

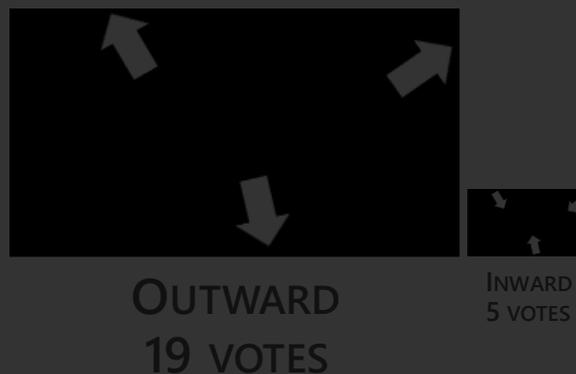
MAXIMUM SIMULTANEOUS ICONS



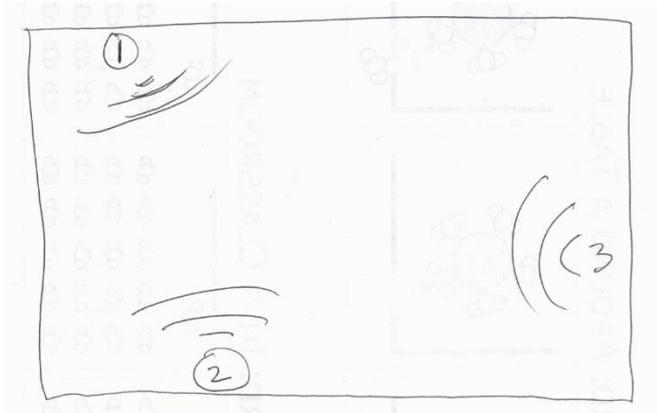
SCREEN LAYOUT



CONVEYING SOUND SOURCE



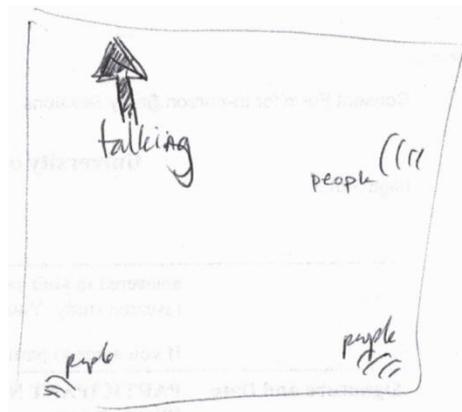
DESIGNS SKETCHED BY PARTICIPANTS



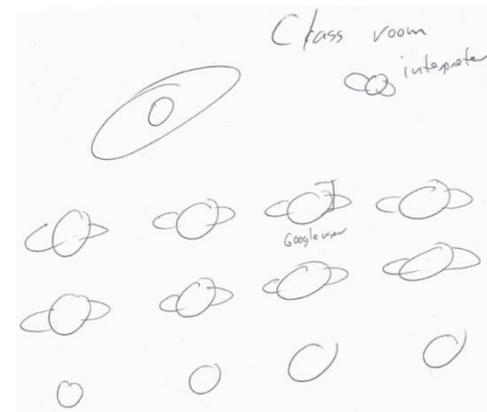
P19: Extended Egocentric Pulses
To show recent speaking order



P14: Different Exocentric Design
Visualize all potential speakers

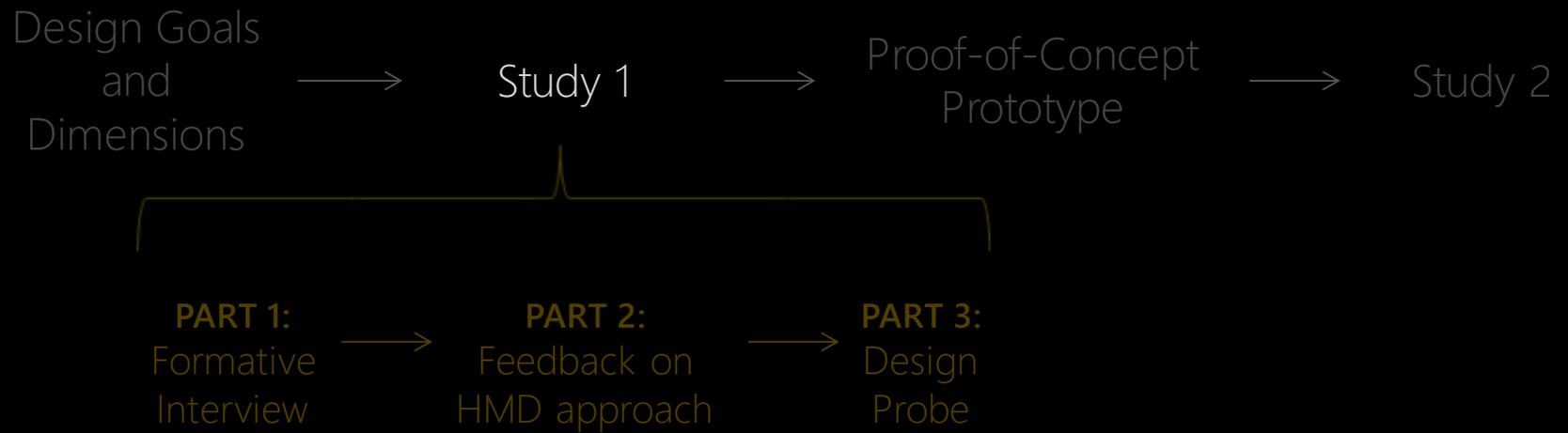


P14: Extended Egocentric Design
Pulses represent recent speakers, 3D arrow shows current speaker

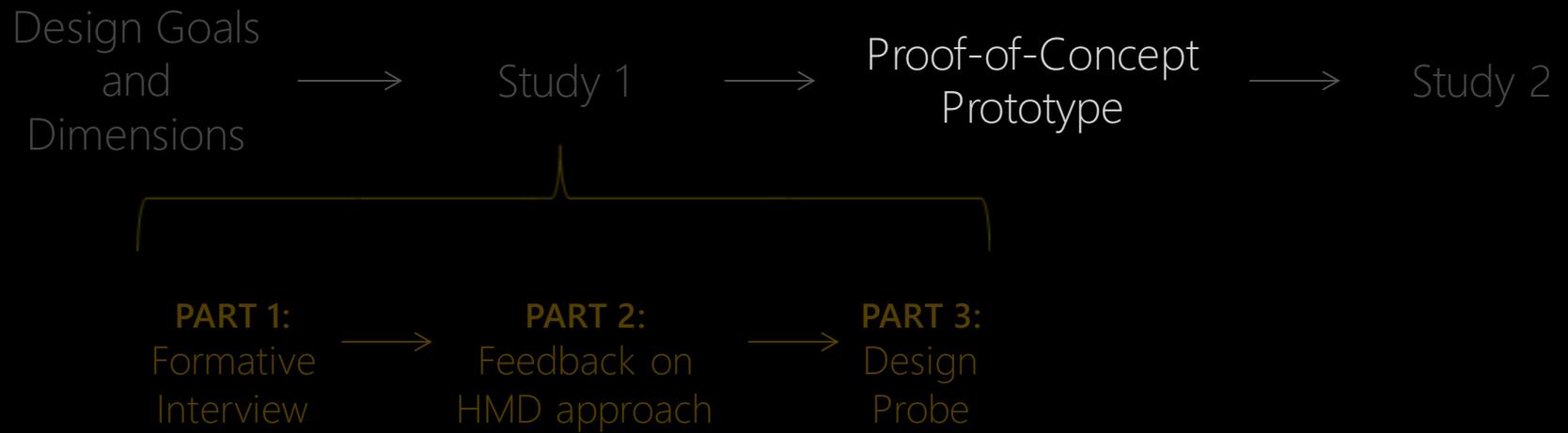


P7: Different Exocentric Design
Room layout and people locations

OUTLINE



OUTLINE





Microphone array

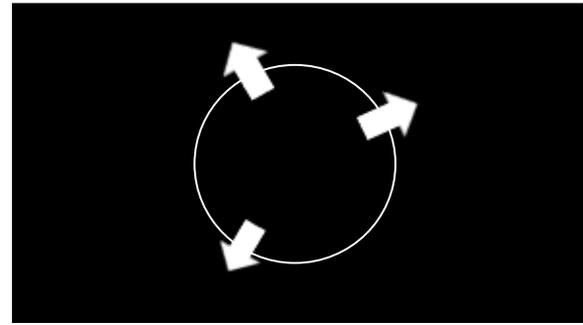
Visualization that is shown on Google Glass

Laptop for interfacing

We implemented live versions of two popular designs:

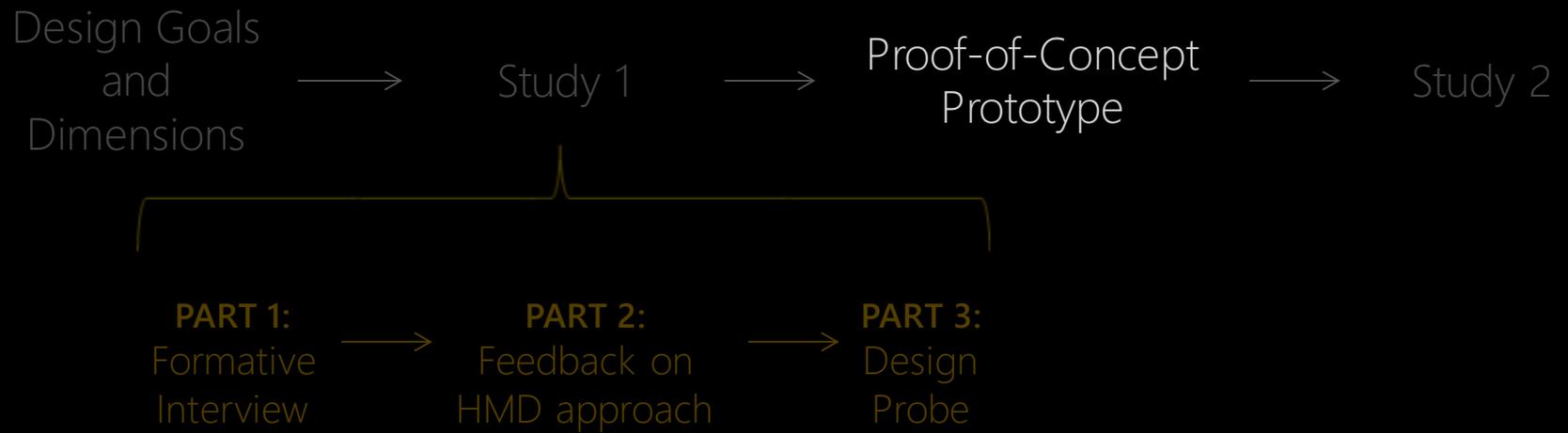


Egocentric Pulses

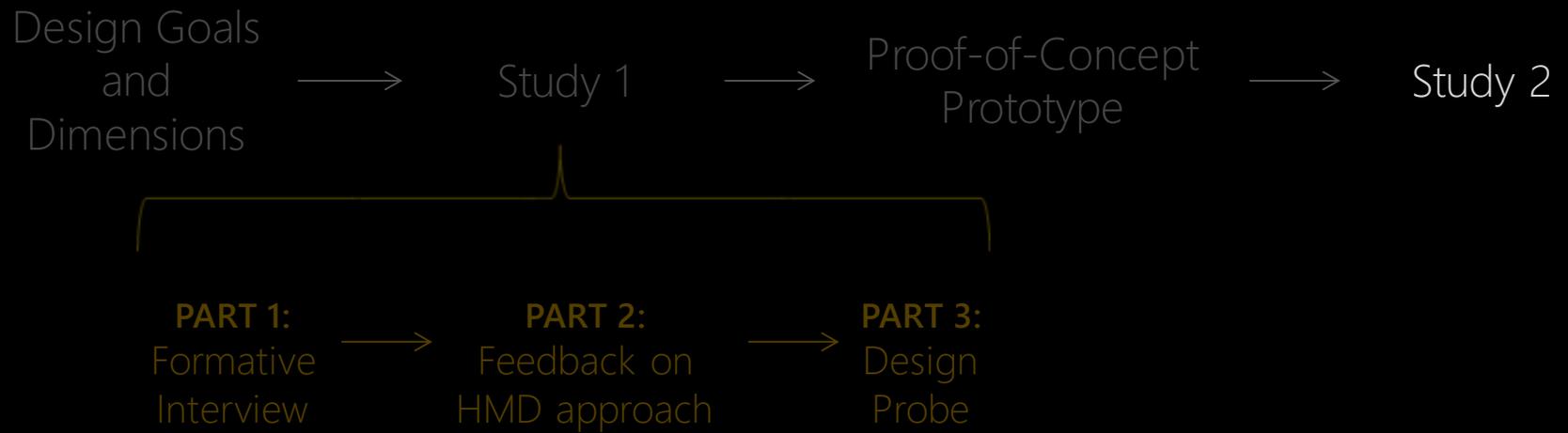


Exocentric Arrows

OUTLINE



OUTLINE



We implemented live versions of two popular designs:

STUDY 2

4 new participants

Two scripted conversations for each design

One open ended conversation for each design

Qualitative interview after each design

Egocentric Pulses

Exocentric Arrows

SCRIPTED CONVERSATION

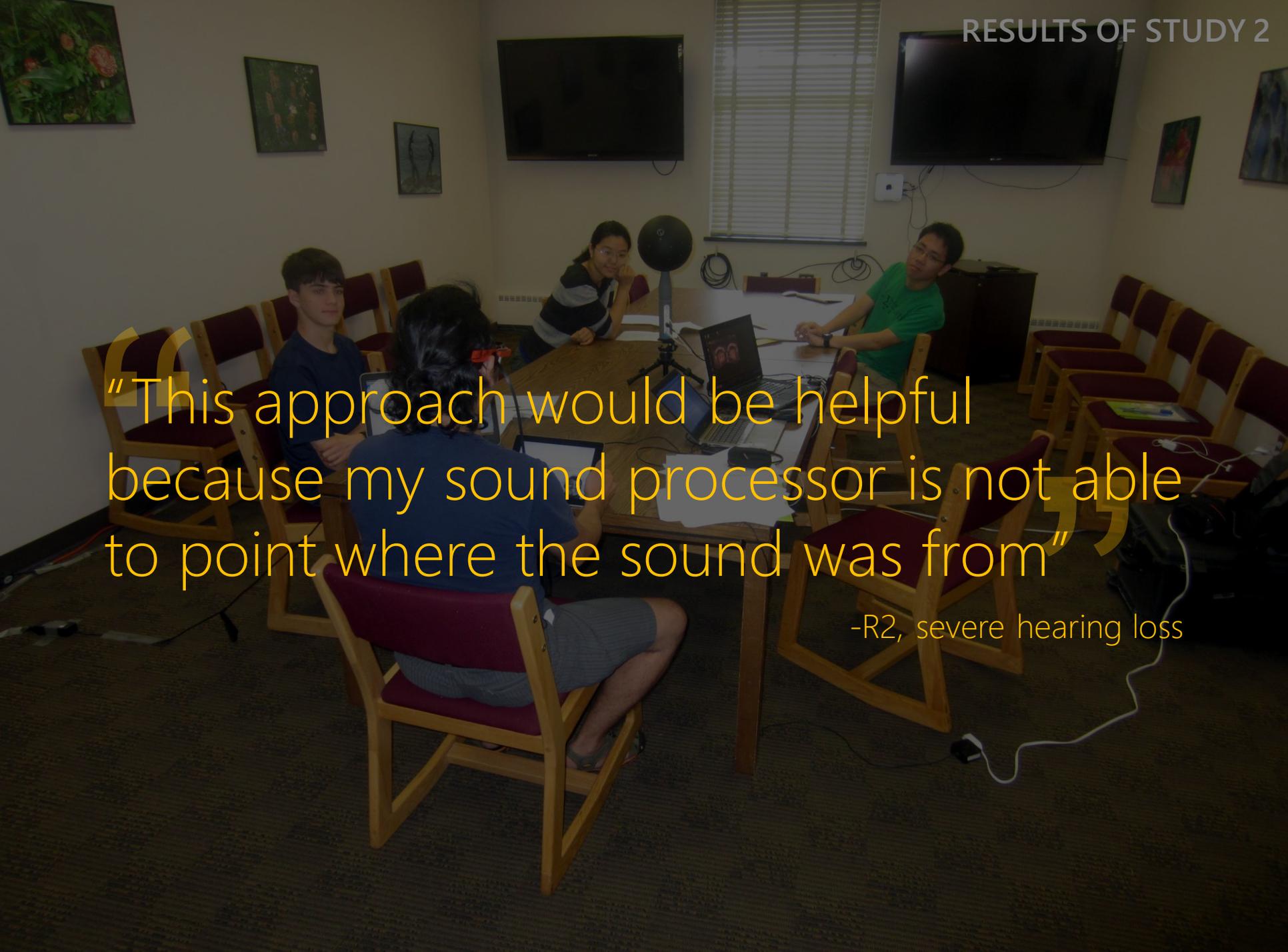
SCRIPT: GHOSTBUSTERS

(Please download the powerpoint version to view the video)

Preliminary Feedback

Study 2: Evaluating Proof-of-Concept Prototype





"This approach would be helpful because my sound processor is not able to point where the sound was from"

-R2, severe hearing loss

“I might not need it because they (hearing friends) would want me to understand better by real conversation rather than expecting to read from Google Glass.”

Participant R4
Profound hearing loss

Please refer to the paper for more details on
real-time implementation and evaluation

"I might not need it because they
(hearing friends) would want me to
understand better by real conversation
rather than expecting to read from
Google Glass."

Participant R4
Profound hearing loss

CLOSING THOUGHT FOR STUDY 2

PARTICIPANT'S OVERALL EXPERIENCE WITH PROTOTYPE



(Please download the powerpoint version to view the video)

Primary Contributions

- 1** **First work** to design and evaluate sound visualizations on HMDs for the deaf and hard of hearing
- 2** Explored a broad range of **novel designs**
- 3** Implemented a preliminary **working prototype**

A young boy with short brown hair is shown in profile, wearing Google Glass. He is sitting at a desk in a dimly lit room. In front of him is a computer monitor with the 'DELL' logo, a keyboard, and a mouse. A white document with a grid pattern is open on the desk. The boy is looking at the document. The word 'Reflections' is overlaid in white text at the bottom of the image.

Reflections

PREFERENCES FOR SOME DESIGN DIMENSIONS

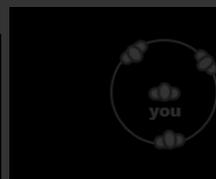
WEARER'S PERSPECTIVE

Need for Customizability

While strong preference existed for certain features, others were mixed



EGOCENTRIC
11 VOTES



EXOCENTRIC
13 VOTES

CONTINUOUS
14.5 VOTES

8-LEVEL
5.5 VOTES

4-LEVEL
3 VOTES

1-LEVEL
1 VOTE

2D vs. 3D



3D
12 VOTES



2D
12 VOTES

MAXIMUM SIMULTANEOUS ICONS



<FOUR
5.5 VOTES



FOUR
10 VOTES



>FOUR
8.5 VOTES

SCREEN LAYOUT



RECTANGULAR
11.5 VOTES



CIRCULAR
10.5 VOTES

FROM CENTER
2 VOTES

CONVEYING SOUND SOURCE



OUTWARD
19 VOTES



INWARD
5 VOTES



Interference

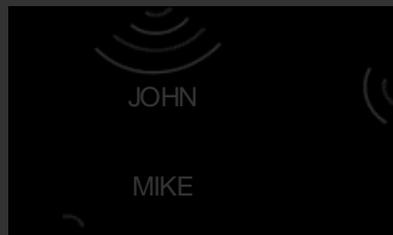
A person is shown from the side, wearing a VR headset. They are sitting at a desk with a computer monitor, keyboard, and mouse. The scene is dimly lit, with the primary light source coming from the computer screen. The person's hair is dark and curly. The VR headset has a red sensor on the front. A green arrow points from the word 'Interference' to the headset.

Ideal HMD for Sound Visualizations

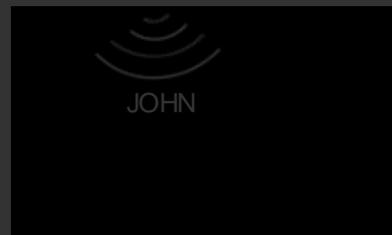
accommodates existing hearing devices, is lightweight, comfortable, and accurate, and contain a large transparent display superimposed over the eye

Interference

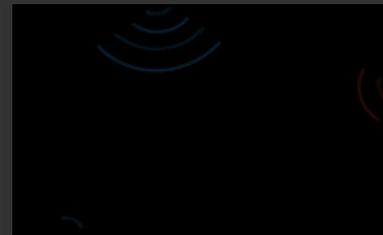
MORE SOPHISTICATED SOUND PROCESSING



Example: Speaker Identity



Example: Captions



Example: Gender



Example: Speech vs. Non-Speech Sounds

More Sophisticated Sound Processing

Automatic sound recognition, real-time captioning, gender identification

HMDs as **glanceable displays**
offer an interesting opportunity

to

transform the **auditory sense**
to the **visual sense**

leading to

new solutions for accessibility

HEAD-MOUNTED DISPLAY VISUALIZATIONS TO SUPPORT SOUND AWARENESS FOR THE DEAF AND HARD OF HEARING

Dhruv Jain^{1,2,5}, Leah Findlater^{1,5}, Jamie Gilkeson⁴, Benjamin Holland⁴,
Ramani Duraiswami⁵, Dmitry Zotkin⁵, Christian Vogler³, Jon Froehlich^{1,5}



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Questions?

@higherdefender